



Collective Worship Policy

Key Document Details

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St George's C. of E. Primary School - supporting each other to courageously flourish, within our community, armed with our shield of Christian values.

Be Kind. Be compassionate. Be forgiving.

Collective worship is held according to the guidelines laid down in the E.R.A. of 1998. It is a non-denominational activity which reflects the “broad traditions and practice of the Church of England”, as required by the Trust Deed. Worship (worth-ship - showing that something is worthy) is a celebration of values held in central importance to a community - our pupils belong to the school community and our daily act of worship is a means of promoting those values.

We hope that all pupils will take part in our daily act of worship but respect the right of parents to withdraw their children if they wish to do so.

What are we aiming to do?

At St George's C of E Primary School, we view collective worship as a vital time when either the whole school or each class meet together to share in worship and each other's achievements.

We believe that collective worship should:

- Be an expression of praise and gratitude and a recognition of our vulnerability as humans
- Provide an educational and spiritual framework to encourage pupil's development
- Be appropriate and relevant to all pupils, regardless of their personal or religious commitment
- Take into consideration the ages, aptitudes and family backgrounds of our pupils
- Develop caring / sharing attitudes amongst the children and a very “special” community sense of belonging
- Promote spiritual, moral, cultural, mental and physical awareness and wellbeing and help children to become sensitive to the wonders and mysteries of the world
- Prepare pupils for the opportunities, responsibilities and experiences of adult life, appreciating that people differ, yet should be valued, whatever their beliefs or culture
- Provide the time for the experience of reflection - private time for staff and pupils without having to express opinions and thoughts.

How do we achieve our aims?

We endeavour to:

- Reflect the Church's year - e.g. Christmas, Easter, Pentecost etc.
- Respond to other events either local or national, accordingly
- As appropriate, reflect the multicultural nature of society
- Provide opportunities for thought, silence and reflection as well as time for participation
- Encourage children to enter and leave the hall in a quiet, orderly manner
- Use appropriate language
- Use a variety of resources / people as appropriate

The Collective act of worship

Collective worship takes place daily, but not always at the same time.

Day	Group attending	Lead Person	Time
Monday	Whole school singing worship	Head of School	10:30 - 10:45
Tuesday	Whole school	Head Teacher / worship leaders	10:30 - 10:45
Wednesday	Class Worship	Class teacher	Various
Thursday	Whole School	Rev Rees, Open the Book, Dawn Farmer, Rev Hugh, Anne Rees	10:30 - 10:45
Friday	Whole school and staff	Head Boy & Girl	2:45 - 3:15

The format of whole school collective worship

A cross and a candle in a special area are used as the focal point for each act of collective worship.

Each act of worship is planned to include a selection of the main elements as detailed:

- A candle is lit to signify the importance of the special time together
- A formal greeting by the lead person to which the children respond
- The main focus of the worship starts with child participation at relevant times
- A time for reflection related to the focus
- A hymn or song that relates to the focus where possible

- A prayer that relates to the focus
- The candle is extinguished by a child to signify the end of the special time together.

The format of Class Worship

Worship within the class provides an ideal opportunity to focus at an age appropriate level to the children within each class. In Ducklings Class, worship is centred around the sharing and discussion of a book or story that links into the overall theme of the week / term or that addresses an issue that may have arisen.

Within the remaining classes, Class Worship revolves around the following activities:

- Class Diary of Reflection
- Responding to local / national / international issues
- Responding / deepening the theme of the whole school worship
- Stilling

Planning the collective worship

The structure of our collective worship reflects the Christian beliefs and values, focussing on God, the Creation, Jesus and all God's people. Materials from other religious traditions, may also be used, e.g. poems, readings, stories, music and artefacts.

Staff plan according to a chosen focus to ensure continuity and a variety of resources are used to supplement ideas including Diaries of Reflection, Roots and Shoots, Oscar out of the Box, Jack in the Box.

The plan for the collective worship theme for the term is recorded on a form by the co-ordinator for worship and shared with the staff.

Opportunities are also provided for children to plan all or part of some worships.

Each week/month/term there is a theme for Collective Worship based on the school's core values, SEAL themes, Christian festivals, and/or in response to major incidents in the local/global community. These are published at the beginning of each term. Those leading worship are encouraged to relate their worship to this theme. The themes chosen are broad enough to allow all those leading worships, to approach the theme from their own perspective. This will mean that by the end of the week the pupils will have had the opportunity to reflect on the theme from a variety of viewpoints.

Monitoring and evaluating of Collective Worship

The foundation governors have a key role in the process of monitoring and evaluating to ensure that the legal requirements are met and that the worship offered to the pupils is of the highest quality.

We seek to encourage pupils to voice their views on collective worship and to be a part of the evaluation process and as such their views are sought regarding themes and content.

The role of the co-ordinator

The Act of Worship co-ordinator leads the process by which the focuses are chosen. They are responsible for developing the recording system and for ensuring all relevant staff are up to date with current guidance. The co-ordinator will regularly attend Diocesan training and disseminate information to the staff / foundation governors.

Rights of Withdrawal

At St George's C. of E. Primary School, we seek to be an inclusive community however we respect the right of parents to withdraw their children from Collective Worship. This school expects that withdrawal will only be made following parental discussion with the Head of School / Worship Co-ordinator followed by written confirmation of withdrawal.

The school has a system of suitable supervision for students withdrawn from Acts of Collective Worship. However, no additional work is set or followed in this time.