# St George's School Home/School Agreement

#### Parents/Guardians

### I/We shall try to:

- See that my child goes to School regularly, on time, and that he/she is properly equipped for school.
- Make the School aware of any problems or concerns that might affect my child's learning or behaviour.
- Support my child in all types of homework and home learning, especially daily reading and maths practice.
- Attend parent's evenings and other discussions about my child's learning.
- Get to know about my child's learning at St George's School.

•	Make sure that my child gets enough rest and sleep during term time.		
Si	gnature(s)	(Parents)	Date
	St George'	s School	
	Care for your child's safety and happine Ensure that your child achieves their further School community.  Provide a balanced curriculum and meet Achieve high standards of work and behind relationships and developing a sense of the Keep you informed about general school via parents meetings, the annual report Be open and welcoming at all times as we become involved in the daily life of the standards.	Il potential as a valued rethe individual needs of aviour through building responsibility.  matters and about your and informal discussions of the compositions of the	your child. good r child's progress s.
	Signatures		
	Class Teacher	Headteach	er
	_	- ·	

#### The Pupil

#### I shall try to:

- Be kind, polite, caring and helpful to everyone.
- Learn to be a good learner and try hard.
- Follow the Golden Rules and Class Rules.
- Keep the school clean, tidy and attractive.

Signature	Print Name
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## St George's School Mission Statement

At St George's School we aim to create the environment where:

All children enjoy learning, working together and collaborating;

All children are well mannered and care for each other;

All children develop self-discipline, confidence, self respect and achieve their personal best;

All children feel happy, secure and grow, both morally and spiritually.

## St George's School Aims

Our School is a partnership between Staff, Governors, Parents, The Church and the Local Community.

Together we seek to ensure that:

There is a caring atmosphere where each person feels secure, valued and respected.

Each child is stimulated and challenged to achieve their full learning potential.

Children develop positive attitudes towards learning by realising that we learn from making mistakes, need to persevere to succeed, need to be risk takers, be patient and often collaborate.

Children actively participate in decision making and school improvement.

The School provides the foundation for learning and education throughout life.

The staff are highly capable, enthusiastic, respected and have plenty of opportunities for ongoing professional development.