



Sports Premium Plan 2022-2023

Allocated Funding 2021-2022: £16,870					
Key indicator 1: The engagement of all pupils in regular physical activity, embedding physical activity into the school day					
Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
<p>An offer of a variety of extra-curricular physical activities result in a greater number of children attending clubs and, as a result, more children will be physically active and impact positively on child obesity rates and on well-being.</p>	<p>The school employs qualified sports coaches to deliver extra-curricular activities 2 evenings week. Sport Focus to change for 1 of the club each term</p> <p>Money to be used to subsidise the cost of extra-curricular clubs offered by sports coaches so that they are free for pupils to attend. Pupils who are in receipt of the Pupil Premium grant or for whom have SEND as an additional need will be given priority allocation.</p>	£2,500	<p>It is the intention that providing extra-curricular clubs that pupils in receipt of the Pupil Premium are prioritised for leads to a sustained increase in the number of disadvantaged pupils accessing free sports clubs over time. It is the intention of offering free sports clubs to all that more children sustain an interest in extra-curricular sport and benefit from more physical activity.</p>		
<p>All pupils will regularly take part in physical exercise, whether this be during social time or ring-fenced time, in turn increasing their levels of fitness, reducing obesity and positively impacting on their mental health.</p>	<p>Maintain and develop EY equipment to develop gross motor skills</p> <p>Invest in outdoor age-appropriate gym equipment which is suitable for KS1 and 2 pupils. Could be an addition to trim trail</p>	£1,435 £1,435	<p>All pupils will regularly take part in physical exercise, whether this be during social time or ring-fenced time, in turn increasing their levels of fitness, reducing obesity and positively impacting on their mental health</p>		

Develop pupil play-time ambassadors who develop leadership skills to utilise sports and games as a means of engaging other pupils in safe and active play.	Sports coaches will work with a core group of Year 5 and Year 6 pupils, training them in becoming play-time ambassadors with the intent of leading sports-based games for other children. Play leaders will be identifiable to other pupils.	£1000 (resource cost)	It is the intention that play leaders will become an invaluable pupil role within the school with opportunities for children to lead sport and play sustained into the school's future.		
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Key indicator 2: Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Funding for staff to attend tournaments and training to upskill PE teaching and engage children in competitive and non-competitive experiences	Sign up to Wilts Sports Alliance Network with local cluster involving secondary school Pay for kit and transport to attend	£500	Network with local school to develop sports partnerships and opportunities		
To upskill teaching staff using a sequenced PE scheme of work so that quality PE sessions are taught by school staff	Re-subscribe to Real PE's online platform, including subscription to allow for assessment.	£1000 (including resources)	Use of scheme monitored by PE lead (across 3 schools)		
Support staff to be upskilled in PE skills to support PE taught by Classteachers and activities when on play/lunch duty	1 x session a week taught by sports coach supported by TA	£6,000	Support staff to use skills when covering for PPA and when on play duty		

Key indicator 3: Increased participation in competitive sport and school games within the local community

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Paying into the Sports' Alliance will provide greater competitive sporting opportunities (providing	The school has signed up to Wilts Sports Partnership which provide a wide range of competitive sporting events throughout the year for a variety of year groups.	£1000	Opportunities for healthy competition both in school and across partner schools is sustained, leading to increased opportunities		

focus for P.E. lessons) and CPD for teachers improve the quality of their provision.			for pupils to engage in physical activity.		
Key indicator 4: To support pupils to maintain a healthy weight and improve health and well-being					
Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Pupils understand the importance of healthy lifestyles and are supported to maintain this.	Engage with <i>Healthy Schools Initiative in Wilts</i> <ul style="list-style-type: none"> Further promote active travel to school Promote physical exercise Promote healthy eating and reduced sugar content Target disadvantaged pupils to take ownership of school garden/planting area with a focus on planting fruit and vegetables. Incentivise walking to school through travel plan	£1000	2 year project led by Wilts to evaluate and develop sustainable actions beyond 2 years		
Key indicator 5: To support pupils to achieve swimming goal as specified in the National Curriculum					
Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Children who cannot swim 25 metres in years 3 and 4 to be able to do so	Six week course of Swimming lessons for Y3 and 4	£1,000	Re check ability to swim for children and new entrants that join school in year 5		

Total allocated spend: £16,870