



ST GEORGE'S SCHOOL
A CHURCH OF ENGLAND ACADEMY

FAMILY HANDBOOK

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WELCOME FROM THE HEADTEACHER

Our Vision is, through high aspirations, to **‘positively impact upon each other and society,’** so that every member of our school community is empowered to change the world for the better. I am delighted to welcome your child to be part of our community at St George’s School, A Church of England Academy. I know that choosing the right secondary school for your child was a huge decision. In choosing St George’s, you have put enormous faith in us and entrusted us with your child’s education and wellbeing. As an academy, we will work tirelessly to ensure that your child achieves their very best.

St George’s School continues to grow from strength to strength and is consistently the highest performing secondary school on the Fylde Coast. We expect a lot from our staff as educators and we expect a lot from our pupils and our families. We expect all of our pupils to follow ‘The SG Way’. This is our way of life in and around school, our DNA, our core values. These include things like following instructions first time – every time, transition with purpose around the school and for our pupils to work their hardest every lesson. We expect you as parents to work in partnership with the academy to support your child’s education. This means that your child attends the academy every day and arrives before 8:10am every morning. We also expect your full support in attending parental meetings and consultation evenings.

When we work together as a school, family, and child, we can achieve amazing results. Your child will have curriculum booklets and knowledge organisers detailing the powerful knowledge that they will need to learn to be successful. They should spend a minimum of 60 minutes per evening working independently on their homework. As parents, you have an important role to play in testing their knowledge. We also know that for your child to achieve their potential they need to leave St George’s School with a vocabulary of 50,000 words. It is essential that they spend at least 30 minutes each day reading.

I look forward to working closely with you and your child over the next five years of their education, and helping your child achieve excellence.

Mr Graham Warnock
Headteacher

CHRISTIAN ETHOS
“LOVE ONE ANOTHER DEEPLY. HONOUR OTHERS MORE THAN
YOURSELVES” Romans 12:10

OUR FAITH

In accordance with the Church of England, St George's ethos for education is shaped by our Christian vision and one that encourages the spiritual, physical, intellectual, emotional, moral and social development of our pupils.

As a Church of England Academy, our Christian ethos and values serve as foundational gifts on which to build our lives and education. St George's has been described as "exceptionally caring and a place where pupils are confident, keen to learn and take on challenges. A school with excellent spiritual and moral development based upon the teachings of Christ."

St George's holds worship at the core of our everyday life. Our Collective Worship directs our Christian Distinctiveness, but it runs much deeper than that. We care about humans flourishing. Whilst we recognise the diverse background that each member of the St George's family has, we strive to cultivate an atmosphere in which everyone can experience life in all its fullness.

CHRISTIAN VALUES

In our academy, we promote the presence of authentic Christian values as a narrative for being/behaving; these stem from and express the teachings of Christ. For this reason, we know it is essential to equip our students with Christian values that serve as deep roots in their lives. These values take pupils beyond just *caring and sharing*. The character that we endeavour to nurture is the root, the support system for the entirety of life.

OUR CHRISTIAN VALUES

Dignity, Hope, Community, Wisdom, Humility and Kindness demonstrate our Christian character and are the standards by which we live out our collective vision as an academy.



CHRISTIAN ETHOS

CHAPLAINCY, CHAPEL AND SPIRITUAL LIFE

At St George's, our Christian ethos is woven into the daily life of our academy, providing a nurturing environment for all pupils and staff to reflect, learn, and grow. We believe in fostering spiritual development, strong community spirit, and a deep understanding of Christian values, while also embracing a broader knowledge of world cultures.

Opportunities for Worship & Reflection

We offer numerous opportunities for pupils and staff to engage with faith and explore belief:

Daily Collective Worship: Each week, we explore new themes and values linked to the liturgical calendar. These sessions include pupil-led Bible readings and prayers, often led by our Chaplain, pupils, or visiting Christian speakers.

Morning Devotions: Every morning, pupils participate in a brief devotion that includes a prayer, a Bible verse, worship, and a reflection activity.

End of Day Reflection: As the school day concludes, there's a quiet moment for all pupils to reflect, and "the Grace" is said.

Whole-Academy Services: Each term, we hold services in the Chapel or extended form times to celebrate major Christian festivals and celebrations. During these special times, we share bread and wine together.

Pupil-Led Eucharist: Our pupil-led worship team facilitates these opportunities, encouraging compassion, integrity, and inclusivity in accordance with our Christian values.

Charitable Community Events: We actively participate in events that encourage service and outreach, embodying our Christian commitment to helping others.

Religious Studies at the Heart of Our Curriculum

Religious Studies (RS) is a core subject at St George's. Our subject specialists encourage pupils to deepen their knowledge of the Christian faith; build a greater understanding of all cultures around the world; engage with relevant and challenging questions about spirituality, meaning, purpose, the self, the nature of reality, and right and wrong.

THE 'SG' WAY IT IS IN OUR DNA

Our aim is to empower our young people to be 'aspirational' and to 'impact positively on each other and society' so that they can go into the world and make a real difference.

What We Expect From Our Pupils

At St George's, we believe in fostering an environment where every pupil can thrive academically and personally. We have clear principles that guide our school community, shaping the high standards of behaviour, culture, and academic excellence we expect from all our pupils. These principles help pupils develop strong self-discipline and the understanding that success comes with hard work. For those who need extra support, our dedicated teachers are always on hand to help them catch up.

Our aim is to create a culture where excellent behaviour and excellent learning become second nature, a way of being that extends beyond the classroom and into life. We encourage our pupils to embody these key expectations:

- **Active Participation:** This means being fully engaged in all aspects of school life. We expect pupils to contribute enthusiastically in lessons, participate in discussions, and get involved in the wider school community. It's about being present, asking questions, and taking initiative in their learning journey and beyond.
- **Focussed Learning:** We expect pupils to be dedicated to their studies, paying close attention in class, completing all assignments to the best of their ability, and actively seeking to understand new concepts. This involves minimizing distractions and maintaining concentration to maximize their learning potential.
- **Genuine Mutual Respect:** This is fundamental to our community. We expect pupils to treat everyone—peers, staff, and visitors—with politeness, kindness, and consideration. This includes simple yet powerful actions like saying "good morning" to staff, thanking teachers, holding doors open, and listening respectfully when others are speaking. It's about valuing every individual and contributing to a positive, supportive atmosphere.

OUR DNA

Organised and on time, all of the time.

This means always being organised by bringing the correct equipment and homework, completing homework by the deadline and arriving at school and lessons on time.

Uncompromising on behaviour, uniform and standards.

This means always accepting when mistakes have been made and taking responsibility to correct our behaviour.

Respectful to everyone we meet.

This means always being polite, for example when we say 'good morning sir' or 'good afternoon miss' and 'thank you sir' or 'thank you miss.'

Determined to succeed.

This means always striving for success by earning character points, golden tickets and wearing our bronze, silver and gold star badges and 100% badges with pride.

No excuses for second best.

This means always trying our best, even when we may be tired - we never give up!

Aspirational for all

This means always knowing everyone around you, pupils, staff and parents, are always there to support you as we all want the best for you.



SG WAY

At St George's, we want our pupils to be **respectful**, **determined** and **aspirational**.

To show our **respect**, we all say:

Sir and miss
Thankyou
Excuse me
Please
Smile

To show our **determination**, we all:

Sit up straight
Listen carefully
Active participation
Nothing in hands
Track the teacher

To show we are **aspirational**, we all:

Speak in full sentences
Hands away from mouths when we talk
Articulate our words
Project our voice
Eye contact



PASTORAL CREATING COMMUNITIES

Our pastoral system is at the very heart of all we do at St George's. The personal development of our young people is paramount. Pupils who feel supported and nurtured will develop into the young people who make a difference to society and aspire to be the best they can be.

Our pastoral team, which includes Pupil Support Workers and our Chaplaincy Team, offer full support and encouragement, helping pupils through any periods of uncertainty or difficulty, but without intrusion. It is a delicate and important balance: pupils are encouraged to talk about problems with those who can help, but also are encouraged to find their own solutions. It is a feature of St George's life that pupils are given the space and freedom to develop themselves.

Our inclusion team makes sure that there is a caring and supportive environment for all our pupils.

Support includes work in class and extra one to one or small group sessions. Mentoring from staff helps our pupils to make progress: breaking down any barriers that prevent them from learning.

All pupils can achieve, and we work hard to make sure that they do. Pupils find that their time at St George's comes to an end all too soon, but our careers and guidance staff help to make sure that pupils have the best possible advice and preparation for the next stage in their education after St George's, with individual advice and guidance for all. We have close links with our local post 16 providers as well as with higher education institutions including universities.



YEAR 7 - ACADEMY DAY

SUPPORTIVE OF FAMILIES

We run an extended school day that is supportive of families and ensures that our pupils learn more. A typical day runs as follows:

MONDAY, TUESDAY AND WEDNESDAY	
TIME	Activity
08:00	Academy Opens
08:20	Gates close - All pupils must be in the meeting spaces
08:25	Morning Meeting and registration
08:35	Lesson 1
09:30	Lesson 2
10:25	Break
10:40	Lesson 3
11:35	Lesson 4a
11:50	Lunch
12:15	Lesson 4b
12:50	Structured Activities/Intervention/Reading
13:25	Lesson 5
14:25	Lesson 6
15:20 – 16:20	Optional Elective / Academic intervention / Library Study

THURSDAY AND FRIDAY	
TIME	Activity
08:00	Academy Opens
08:20	Gates close - All pupils must be in the meeting spaces
08:25	Morning Meeting and registration
08:35	Lesson 1
09:30	Lesson 2
10:25	Break
10:40	Lesson 3
11:35	Lesson 4a
11:50	Lunch
12:15	Lesson 4b
12:50	Structured Activities/Intervention/Reading
13:25	Lesson 5
14.25-15.25	Optional Elective / Academic intervention / Library Study

TERM DATES

Term dates are available to view on our school website. This information below is for the 2026/27 academic year.

Autumn Term 2026

Inset Day: Tuesday 1st September

Term Starts, Year 7 only: Wednesday 2nd September

Term Starts, All Pupils: Monday 7th September

Inset Day: Friday 25th September

Half Term: School closes for half term on Friday 23rd October 2026 (Normal time) and reopens on Monday 9th November 2026

Christmas: School closes for the Christmas break on Friday 18th December 2026 at 12:30pm

Spring Term 2027

Term starts: Monday 4th January 2027

Half term: School closes for half term on Friday 12th February 2027 (Normal time) and reopens on Monday 22nd February 2027

Easter: School closes for the Easter break on Thursday 25th March 2027 (Normal time)

Summer Term 2027

Term starts: Monday 12th April 2027

May Day: Monday 3rd May 2027

Half term: School closes for half term on Friday 28th May 2027 (Normal time) and reopens on Monday 7th June 2027

School closes for the summer break on Friday 16th July 2027



CURRICULUM ACADEMIC AND BALANCED

At St George's, we all have the will to get better and better at something that matters. We consistently set, and maintain, the highest standards of achievement, progress, learning and teaching based on an ambitious, accessible curriculum..

“it is the supreme art of the teacher to awaken joy in creative expression and knowledge”.

Albert Einstein

At St George's, our mission is simple: To provide our pupils with a rigorous and deeply transformational Christian education which prepares them for success at university and beyond.

We achieve this mission through an unwavering focus on results, and by offering the very best teaching and support. Our practice is thoroughly rooted in our core values: **Dignity, Hope, Community, Wisdom, Humility and Kindness.**

At St George's, we build a partnership between families, pupils, and teachers that puts learning first.

Our teachers have genuine respect for their pupils as people with ideas of their own. They are passionate about teaching and learning, and are able to present challenging learning tasks in ways that are accessible and consistently effective. Their expertise allows them to 'read' their classrooms and to be incredibly responsive to pupils - while maintaining focus on highly effective and consistent teaching strategies. They are extremely flexible and take every opportunity to maximise learning, seeking regular feedback to constantly develop and evolve.

In our classrooms, schemes of work, curriculum booklets and intervention planning focus on precise knowledge, skills and thorough understanding.

We insist on good learning habits (The SG Way) with high expectations and no excuses. The mantra is an important part of the teaching and sets the tone for the learning that follows. We expect all pupils to make outstanding progress over a key stage. This will result in nearly every pupil achieving, at least, eight good GCSEs including English and Mathematics; an increasing majority will achieve the English Baccalaureate.

CURRICULUM INTENT

WHAT WE WANT TO DO

Through appreciating and promoting the Christian values of dignity, hope, community, wisdom, humility and kindness, all members of St George's are encouraged to be aspirational.

We aim to positively impact upon each other and society so that we contribute to a world where, inspired by St Paul, we can 'be devoted to one another in love. Honour one another above yourselves'.

The pursuit of wisdom is at the heart of life at St George's. All schools focus on the acquisition of knowledge and understanding - and these are aspects of wisdom - but true wisdom is something far deeper. Each of our values stands separately, but pulled together they help our pupils to acquire something which will help them make appropriate choices and decisions, and will act as a foundation for enhancing their positive relationships throughout their lives. Wisdom is gained by humbly submitting to learning, by approaching others with kindness, by upholding the human dignity of all, and by holding on to the hope that is set before us. Like the farmer in Jesus' parable, we are sowing for the future - and we aim to provide good soil for our pupils to root themselves in; or, like the wise builder, a firm rock on which they can build their house.

At St George's, in order for all pupils to achieve academic excellence, we deliver a knowledge-rich curriculum where teachers are the experts whose role it is to convey their knowledge and expertise to pupils. We believe that all pupils are entitled to learn about 'The best which has been thought and said' (Matthew Arnold). Our plans are inspired by some remarkable schools that have already embarked upon this project, while ensuring every decision is tailored to meet the needs of our pupils, community and faith.

Knowledge is power, and knowledge empowers children to achieve and carve out their own path in the world. By providing pupils with an excellent, knowledge-rich education we are enabling them to fulfil their potential and broaden their opportunities.



KEY STAGE 3

The start of Key Stage 3 marks an exciting phase in the lives of our pupils. It is the period when they build on their primary education and prepare for their Key Stage 4 choices. Pupils study a full, broad and knowledge-rich curriculum during their 5 years at St George's. Our meticulously crafted, challenging curriculum empowers students to not only master the fundamentals but also expand their knowledge horizons.

There are four key principles underpinning the design of the academy's curriculum:

- All pupils have access to a broad, balanced and coherent curriculum that supports long term learning.
- A strong core ensures that basic skills are embedded at an early stage so that pupils are able to access the wider curriculum
- An inclusive curriculum that meets the needs of all learners, providing challenge, support and accessibility to all.
- An extended curriculum ensures all pupils have access to catch-up, extension and enrichment.

SUBJECTS STUDIED IN YEAR 7

Subject
English
Mathematics
Science
Religious Education
Geography
History
Spanish
Art
PE
Computing / Technology
Drama / Dance
Music
Personal Development



ELECTIVES

OUR CO-CURRICULAR PROVISION

At St George's, we provide a varied and full programme of co-curricular electives. The electives programme offers students the opportunity to explore interests beyond the classroom, develop key life skills, and grow in confidence and creativity. Attending an elective fosters leadership, creativity, practical skills, and a love of learning in a supportive and inclusive environment.

Students can choose from a wide range of activities from sports, to art and music; from politics, to STEM and animal care. Electives are open to all pupils in Years 7-11 and there is no limit on how many electives a student can attend.

The electives programme encourages pupils to try new experiences and pursue their passions freely. Whether developing a new skill, deepening a personal interest, or building friendships across year groups, it is a vibrant part of school life at St George's.

We have range of electives on offer, such as:

Sport

- Football
- Basketball
- Netball
- Cricket
- Rounders
- Athletics
- Badminton
- Tennis

The Arts

- Dance
- Drama
- Music
- Performing Arts
- Art
- Poetry by Heart

Educational

- Duke of Edinburgh
- Politics
- Pupil Leadership
- Chess
- Further Maths
- STEM
- Forensic Science
- Animal Care
- French
- Young Philosophers



YEAR 7 HOMEWORK

KNOWLEDGE IS POWER

Homework is any work or activity which pupils are asked to do outside lesson time either in 'Prep', which takes place within the academy day, or at home. It is part of the curriculum and an integral part of the SG Way strategy to maximise attainment in all subjects and year groups.

Regularly monitored and carefully thought out homework can make a valuable contribution to pupils' learning. We have high academic expectations of all our pupils and homework and the independent skills it helps to develop have an important role in achieving this.

Evidence suggests that homework makes the greatest contribution to learning when tasks are designed to support progression in learning, there is consistent practice in setting, managing and feeding back on homework, and pupils and parents or carers are clear about what they need to do.

PUPILS COMPLETE HOMEWORK EVERY NIGHT

Pupils complete Exam Preparation homework every weeknight following a set schedule, which is checked each morning by their form tutor.

They are expected to carry out a 'look, cover, write and check' task, followed by using a purple pen to upskill their work. This process supports the transfer of key knowledge from short-term to long-term memory, enabling easier recall during exams.

In the weeks leading up to mid-year and end-of-year exams, pupils complete exam-style questions each night. This gives them regular opportunities to apply previously learned knowledge in a format that mirrors real exam conditions, helping build confidence and ensure they remain on track for success.



HOMEWORK SCHEDULE

MISSING OR INCOMPLETE HOMEWORK

We have very high academic expectations so incomplete or missing homework should be taken seriously. When homework has not been done, or it has not been completed to a satisfactory standard, appropriate action will be taken as set out in the behaviour policy. Failure to attempt/complete homework means that the pupil will be placed into a same day detention

As a layer of support, we offer an optional homework club for pupils to access every evening after school. This will provide them with a calm environment to complete their work and encourage positive routines for the future.

If homework completion is repeatedly an issue, pupils will be directed to attend a study support session.



EQUIPMENT

Pupils who wish to succeed always bring the right equipment to the academy, for the right lessons, each day. We wish to develop our pupils' organisational skills for success in future life.

Pupils are directed to the academy equipment stall to replenish jotters and homework books free of charge when full. All other items on the equipment list are also available from the academy equipment stall.

We care about our pupils being organised and every pupil is given (if needed) a fully equipped pencil case at the start of the year (with the exception of the calculator). However, we also understand that many pupils love to purchase their own personal pencil case and in this instance, we ask that the following items be brought to the academy:

Essential Equipment:

- 2 black pens
- 2 purple pens
- Ruler
- Pencil
- Rubber
- Highlighter
- Scientific Calculator with a 'natural display' - Aurora AX595 - Black
- Jotter- provided by the academy
- Homework Book- provided by the academy
- A4 Pack - provided by the academy when pupils join the school (if a replacement is required this must be purchased from Home Bargains.)

Tutors will check equipment every morning. Failure to bring the correct **core equipment** will result in two demerits and same day detention.



MORNING MEETINGS

Our pupils in Years 7 to 9 begin each morning with a Morning Meeting which forms a key part of our school culture that supports both academic and personal development. We believe that a strong, purposeful start to the day sets the tone for meaningful learning.

Morning Meetings are carefully designed to be motivational and invigorating, helping pupils to focus, feel inspired, and prepare mentally for the high expectations of the day ahead. They also support the development of vocabulary, metacognition, and the acquisition of powerful knowledge which are essential components for long-term academic success.

Morning Meetings reflect our commitment to the highest aspirations for every child. We model the Christian values and behaviours we expect to see in our pupils to create an environment where they are confident to participate in interactions of genuine mutual respect, Star Pupil recognitions and Poetry & Spanish Chanting.

Morning Meetings are more than a daily routine, they are a powerful foundation for learning, personal growth, and character development. Alongside our purposeful chanting, checks and reminders, morning meetings follow a similar structure to the one below:

Monday	Motivations for the Week
Tuesday	Pupil Recognition
Wednesday	Personal Development
Thursday	Awards & Badges
Friday	Collective Worship



REWARDS

Our achievement system aligns with our Core Values of: Dignity, Hope, Community, Wisdom, Humility and Kindness, as well as the key drivers of OUR DNA.

Pupils will be awarded merits for displaying our core values in all that they do, for exemplary pieces of work and for engaging with their learning. Teachers will award merits on Class Charts.

GOLDEN TICKETS

Our prestigious 'Golden Tickets' will be given to the pupils who have completed something 'EXTRAORDINARY' – teachers will be looking for EXTRAORDINARY contributions; pieces of homework and class work; being a positive role model during social time; and demonstrating OUR DNA.

Golden tickets are worth five merits and they are added to pupils' collective totals.

MERITS

Pupils are awarded a badge and certificate to recognise their achievements throughout the year.

Bronze = 200 merits
Silver = 500 merits
Gold = 1000 merits
Platinum = 1500 merits
Sapphire = 2000 merits
Diamond = 2500 merits



BEHAVIOUR POLICY ROUTINES TO HABITS

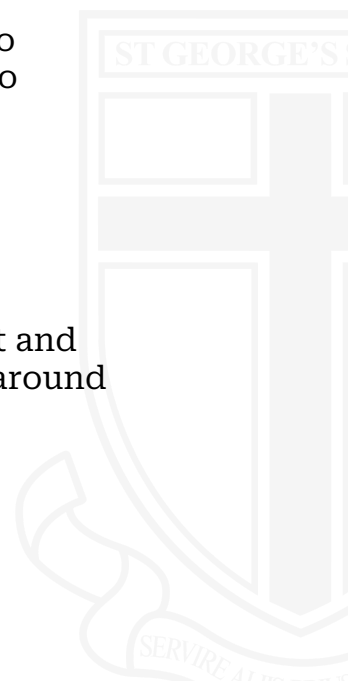
St George's is a Church of England Academy where pupils and staff work together, in the knowledge and love of God. We try to act out our faith in daily life, with Christ as our example. Within our strong Christian, Anglican context, we seek to promote the spiritual, moral, cultural, intellectual and physical development of our pupils, growing together as a caring and supportive community whilst preparing them for the opportunities, responsibilities and experiences of their adult lives.

St George's Academy is committed to ensuring that our pupils master the knowledge, understanding and skills to be academically successful. We believe that anyone who is successful (in the broadest sense of the word) must develop self-discipline and be given autonomy to make the right choices. We also want our pupils to understand their role in developing a common purpose across our school community and beyond. 'The SG Way – Our DNA' provides a framework to ensure our key drivers and core values (Wisdom, Hope, Community, Dignity, Humility and Kindness) are embedded within our daily practice

We believe that in order to enable effective teaching and learning to take place, good behaviour in all aspects of school life is necessary. We seek to create a caring learning environment, where each person will "Love one another deeply. Honour others more than yourselves.

- To have the highest expectations of pupil behaviour in order to maximise their opportunity to achieve.
- To ensure all pupils develop the good learning habits that they need to be successful in school and life.
- To realise and celebrate the potential of all pupils through promoting independence and self-discipline.
- To create an environment in which pupils are enabled to become mature, self-disciplined, industrious and able to accept responsibility for their own actions.
- To collaborate closely with families, fostering positive conduct and addressing any challenges that arise.
- We value the consistency of high expectations.

The behaviour policy at St George's will complement Cidari's Christian Distinctiveness by ensuring all pupils show respect and understanding for each other, the community and the world around them.



ATTENDANCE

At St George's School, we place great importance on regular attendance and punctuality. These habits not only support academic success but also help pupils develop the reliability and discipline expected by future employers and further education providers.

Why Attendance Matters

There is a strong link between high attendance and exam performance. Students who attend school consistently are more likely to reach their academic potential. In contrast, poor attendance can result in significant learning gaps. For example:

- **95% attendance** = 10 days of learning missed (2 full school weeks)
- **90% attendance** = 19 days missed (almost 4 school weeks)
- **85% attendance** = 29 days missed (nearly 6 weeks)
- **80% attendance** = 38 days missed (over 7 weeks)

We expect all pupils to aim for **100% attendance**, with **98% or above** considered good.

Under **Section 576 of the Education Act 1996**, parents and carers are legally responsible for ensuring their child's regular attendance at school. Where attendance falls below expected levels, or where leave is taken without authorisation, the school may issue **Fixed Penalty Notices**. These can be applied **per parent per pupil**, and are set at **£160** (reduced to **£80 if paid within 21 days**).

Punctuality Matters

Being on time is a vital part of school life. All late arrivals—whether at the beginning of the day or to individual lessons—are recorded. To reinforce the importance of punctuality:

- **Late to school** will result in a **same-day after-school detention**, with the **length depending on the number of minutes late**.
- **Late to a lesson** will result in a demerit (**2 demerits = a same day after school detention**)

These measures help minimise disruption and maximise learning time for all pupils.

Reporting Absences



Parents or carers must notify the school **before 8:00 am** on the day of a pupil's absence, either by phone or by emailing STGattendance@cidari.co.uk. Absences without explanation will be recorded as unauthorised and followed up via our automated **truancy call system**. Registration is completed electronically during morning form time and at the start of every lesson, allowing us to track attendance and punctuality closely.

If your child's attendance falls **below 97%**, the following must be provided for the school to authorise further absence due to illness:

- A **doctor's note**
- A **medical appointment card**
- A **prescription for medication**

Without this evidence, the absence will remain unauthorised.

Mild Illness and School Attendance

For minor symptoms such as headaches or colds, we encourage pupils to attend school. Staff will monitor their wellbeing during the day and contact home if a pupil becomes too unwell to remain in school.

Leave of Absence in Term Time

Leave during term time can only be authorised in **exceptional circumstances** and must be requested in advance using the appropriate form, available at reception. Family holidays will not be approved, and unauthorised leave may result in a **Fixed Penalty Fine**, particularly if attendance is below 97% at the time of the request.



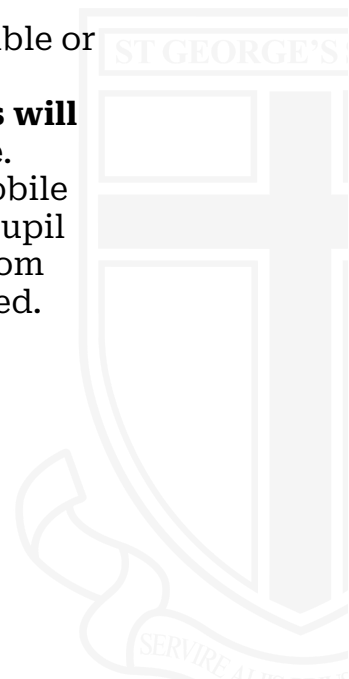
UNIFORM

Item	Requirement/Description	Sourcing (Branded vs. Generic)
Blazer	Navy with school badge.	Branded: Whittakers Schoolwear
Tie	Navy with school badge.	Branded: Whittakers Schoolwear
School Bag	Navy with school badge.	Branded: Whittakers Schoolwear
Skirt	Navy skirt, badged	Branded: Whittakers Schoolwear
Shirt	White with formal collar and top button; must be tucked in.	Generic: Widely available from high-street retailers
Trousers	Plain black, tailored, suit-style school trousers.	Generic: Widely available from high-street retailers
Socks	Plain black; no frills, patterns, or over-the-knee styles.	Generic: Widely available from high-street retailers
Tights	Opaque black or flesh-coloured; no patterns.	Generic: Widely available from high-street retailers
Optional Jumper	St George's Jumper (Optional). If worn, a blazer must be worn over it.	Whittakers Schoolwear

Mobile Phones

These devices, including smart watches, should never be visible or audible in the academy ever. The academy cannot accept responsibility for loss or damage to these items. **These items will be confiscated for a week or a half term** if visible or audible. Please see our behaviour policy for more details regarding Mobile Phone/smart watch sanctions. Emergency contact with any pupil can always be made via the academy office. We conduct random checks on phones. Any that are switched on will be confiscated.

School Bag



The school bag is a large, navy backpack and this is the only bag permitted for students. Please ensure that your child's bag is clearly named on the label included. This bag is mandatory for our students.

School Shoes

Your school shoes **MUST** be leather or a leather type material they must be plain black. Your school shoes **MUST NOT** be trainers or style, have visible logos or bubble soles. Ballet pumps are not suitable.

- Examples of acceptable styles can be found here www.stgeorgesblackpool.com/pupils/uniform-information

If you require further clarification regarding school shoes or bags, please feel free to send images to STGenquiries@cidari.co.uk before you purchase them to avoid any unnecessary conflict in September.



PHYSICAL EDUCATION

The P.E. kit is an essential part of the school uniform and will be required from the beginning of the school year. Parents have the option to buy St George's PE kit or unbranded items.

Physical Education Kit (Girls)	Physical Education Kit (Boys)
Badged PE Top (unisex, Navy) or <u>unbranded Navy Polo Shirt</u>	Badged PE Top (unisex, Navy) or <u>unbranded Navy Polo Shirt</u>
Optional - $\frac{3}{4}$ Zip Badged Sweatshirt (Unisex, Navy) or <u>unbranded $\frac{3}{4}$ Zip Navy Sweatshirt</u>	Optional - $\frac{3}{4}$ Zip Badged Sweatshirt (Unisex, Navy) or <u>unbranded $\frac{3}{4}$ Zip Navy Sweatshirt</u>
2 in 1 Shorts (St George's Navy) or <u>unbranded Navy Football style Shorts</u> Optional - St George's leggings (Navy) or <u>unbranded Leggings/Tracksuit bottoms (Navy/Black)</u> Optional - St George's tracksuit bottoms (Unisex, Navy) <u>or unbranded Tracksuit bottoms (Navy/Black)</u>	Basketball Shorts (St George's Navy) or <u>unbranded Navy Football style Shorts</u> Optional - St George's tracksuit bottoms (Unisex, Navy) or <u>unbranded Tracksuit bottoms (Navy/Black)</u>
Navy PE Socks	Navy PE Socks
Training Shoes (pumps not acceptable)	Training Shoes (pumps not acceptable)
Shin Pads	Shin Pads
Football Boots (Optional)	Football Boots (Optional)



Parents should always consult this list or school BEFORE purchasing any item so that costly and unacceptable mistakes can be avoided. Pupils may be required to return home if improperly dressed or equipped or if deemed to be unsafe. Any item purchased in contravention of the uniform code will not be permitted and parents/carers will be required to change it for the correct item.

1. All clothing, both PE kit and school uniform, **must** be clearly labelled with the pupil's name - name tapes or stickers are advised, or laundry markers can be used on labels. Any unmarked clothing left behind after PE lessons will be returned to the owner if clearly labelled. If we are unable to identify who it belongs to, it will become lost property.
2. Pupils are expected to bring their kit for every PE lesson. Parents will be notified if a pupil arrives to the lesson ill-equipped on more than a single occasion in any half-term. This will also result in a sanction for the pupil.
3. Any pupil who is unable to take part in their Physical Education lesson for medical reasons **must produce evidence from a medical professional.**
4. A letter from a parent/carer will **not** excuse pupils from their PE lessons. Pupils will **always** be expected to bring and wear their PE kit, and staff will make a professional judgement about whether a pupil is capable of participating.
5. The academy does not accept responsibility for any personal items of value brought into the academy, e.g. money, watches, jewellery, mobile phones etc.
6. Any health problems which could affect or be affected by performance in Physical Education should be made clear to the teacher in charge of the department.



PARENT PAY

The Academy operates a cashless system for the catering service it offers to students. The system enables us to deliver a more efficient, faster service and to continue to provide meals at the lowest cost. The system also notifies catering staff if a pupil accidentally tries to buy unsuitable food -this is very important in the cases of allergies or other dietary conditions.

Pupils entitled to free meals use the same system as everyone else, and there is nothing that identifies to other people which students are receiving free meals. The stigma which youngsters may feel about this is completely removed.

Your ParentPay login will be sent to you in September.

How to use the cashless system

- Parents/Carers update the balance on the ParentPay payment system. Please note, although credits to ParentPay are automatic, the updates from ParentPay to the cashless catering system can take up to 30 minutes and at lunchtime this can take longer. Please ensure funds are allocated in good time.
- Any accounts which are in a negative balance are given that day and the following day to bring the account to a positive balance.
- Facial scans are a faster and more reliable method of identification which are used for the majority of pupils. If you have indicated that you do not give permission for facial scans, your child will be given a PIN code.



INFORMED

KEEPING YOU UPDATED

Purpose is doing something that matters, doing it well, and doing it in the service of something larger than ourselves. This key driver will help us to establish a genuine 3-way partnership between families, pupils and staff. A shared sense of purpose will ensure that St George's Academy becomes a truly outstanding school and that we make a success of your child's education.

CONTACT WITH FAMILIES

Parents and Carers play a crucial role in ensuring their child achieves at the highest level, meets their targets and makes the most of their opportunities at the academy. Although we don't hold traditional parents evenings, we provide regular exam data and daily classcharts updates to ensure you have the latest information on your child's progress. Progress reports take place twice a year. Reports are emailed at the end of each assessment cycle. This contains additional information including attendance, behaviour and homework.

Other ways the academy may communicate with you:

Classcharts: Please ensure you login to your account as vital information regarding your child's achievements, behaviour, timetable and attendance will be shared through this platform. Every day you will see if your child gets merits and demerits.

Texting service: Used to pass information to parents about important issues such as corrections and school closures in bad weather – these do not cost you any money.

Email service: Please ensure that you update the academy with any changes of mobile number or e-mail address.

Academy website: where you will find up to date information regarding the academy, including policies, and term dates as well as a link to ParentPay.

Facebook/X (Twitter): where we post regular updates about school life and key letters

Google forms are used throughout the year for parental feedback and information gathering.



MEDIA, FILM & PHOTOGRAPHS

From time to time, the academy receives requests from the media to take photographs and/or films of academy events and activities. In the majority of cases most Parents and Carers are happy for their children to be photographed providing that appropriate safeguards are implemented which, of course, are always observed by us. Photos and images of our pupils remain anonymous and students are referred to as “academy students” or by first name only.

If you do not wish your child to be photographed or filmed, for public relations purposes, please indicate this on the admission Google form that has been previously sent to you.

If you have any queries in respect of this issue, please call the academy.

LOST PROPERTY

When pupils come to the academy, we request that all their possessions, including clothing, should be named, in order to facilitate returning found items. All lost property should be handed in at reception. If a pupil loses any item they should ask at the reception if it has been found, visiting before the start of the school day or at the end of the school day. Due to the high volume of lost property it is not possible for members of staff to search school to locate any lost items.

Named items are returned to students via form tutors; it will clearly help us to return items to their owners much more readily if everything is named. Please, therefore, ensure that all of your child’s clothing and personal belongings are named.

Items that are not named are placed in lost property. These are held until the end of term - any unclaimed property will then be donated or disposed of.



HOME-ACADEMY AGREEMENT

Above all, following the values of Believe, Achieve & Care St George's Academy will ensure that:

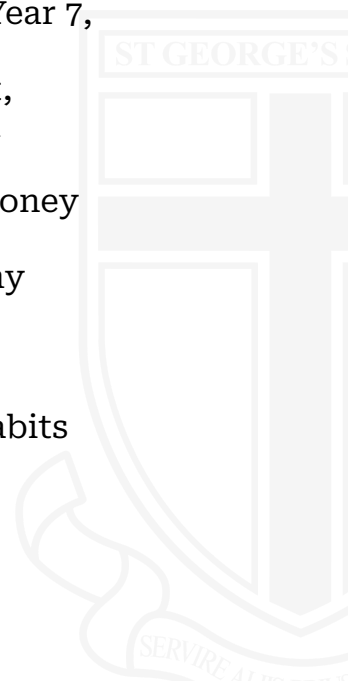
- We provide a safe and supportive environment for students to enjoy learning and achieve their full potential.
- We provide a consistently high standard of teaching.
- Students have the best possible education by providing a suitable curriculum and individual support.
- We set regular homework.
- We contact home to acknowledge students' successes.
- We contact home if there are concerns about students' behaviour, progress or attendance.
- We provide a wide variety of co-curricular electives, trips and residential visits.

Parents / Carers will ensure that:

- Your child attends every day, on time, in full uniform and with all their equipment, unless they are ill.
- Your child does not take extended family trips or holidays during term-time.
- Your child has the correct learning equipment needed for the day, including PE kit when necessary.
- You support the academy's policies and regulations on behaviour and uniform including same day after-school detentions until 4.50pm. This is non negotiable
- You respect the professionals in the academy when contacted regarding your child's conduct.
- You provide a suitable environment for your child to work at home.
- Your child completes their homework on time and to the highest standard.
- Your contact details are up-to-date and you let reception know if your contact details change.
- You support your child in participating in co-curricular electives, trips and residential visits, in particular the Year 7, 8 and 9 residential visits.
- You agree to pay for the replacement of any equipment, uniform or books your child loses or damages as added through parent pay
- You ensure your child has a healthy lunch or enough money to purchase a healthy lunch.
- You will never be abusive or threatening to any academy staff, including email and phone calls.

Students will ensure that they:

- Work hard, live by the values and follow the learning habits in every lesson and around the academy.



- Attend regularly, arrive on time, wear the correct uniform and bring the correct equipment.
- Behave responsibly both at the academy and travelling to and from the academy.
- Complete all homework to the highest standard and hand it in on time.
- Treat all adults and students with respect.
- Act on adult instructions, first time, every time.
- Be polite at all times and open the door to let an adult through first.
- Respect the academy building and equipment and leave all rooms tidy after using them.
- Do not undermine the safety of others.
- Take letters and messages home and deliver them to their families.
- Take an active part in the academy life including co-curricular electives, clubs, teams and leadership positions.

Failure to keep to the Agreement will result in disciplinary action and ultimately a loss of place at St George's.

By accepting a place at St George's you and your child agree to adhere to the Home – Academy agreement.

