



## St. George's School A Church of England Academy Catch-Up Premium Report 2020 - 2021

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Schools' allocations have been calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years 7 through to 11. St George's School will receive the sum of £82,720.

This short report summarizes how funding has been spent over previous years and how it will be spent this academic year (2020-2021).

### Objective

Our objective is to support all pupils in securing aspirational rates of progress in all subject areas allowing them to "close the gap" in their learning due to absence through COVID-19.

## Summary of Previous Spending

Year 2016 – 2021

	2016-17	2017-18	2018-19	2019-20	2020-2021
Number of eligible pupils	34	41	60	74	1034
Total	£17,000	£20,500	£22,500	£17,000	82,720
School actual total spending	£21,850	£20,500	£22,500	£17,000	

## Strategy and Outcomes

2017-18

Initiative	Target Group	Purpose	Expected Impact - EEF
'Closing the Gap' Intervention team	Yr. 7 below level 4	Half-termly intensive support sessions by Lead Practitioners at form time.	4 months
Transition Week	Yr. 6 in preparation for Yr7.	A program providing literacy and numeracy themed lessons, resilience and pastoral support.	4 months
Nurture Group/Primary Base	Yr 7	Modified curriculum to continue the development of English, Math's and Science in smaller groups in a primary base with targeted Literacy sessions	3 months
Communication Skills Workshop	Yr7	Talk the talk workshop to develop communication skills to enhance language understanding	3 months
LST Reading small group support	Yr. 7	Morning reading with LSTs	3 months
Barrier Identification	Yr. 7	Identifying of potential barriers to progress relating to pastoral needs, attendance or behavior. Pastoral support	3 months
English Phonics intervention - Lexonik	Yr. 7	L3 and below English intervention for those with weak reading ages.	4 months

Parental Engagement	Yr.7	Additional contact with parents on supporting learning.	3 months
SHINE	Yr.7	Saturday literacy and numeracy school	4 months

Status of Pathway (At end of Y7)	English (No of Pupils)	Maths (No of Pupils)
Exceeding	0	2
Secure	17	11
Developing	14	16

Initiative	Target Group	Purpose	Expected Impact - EEF
Accelerated reader	Yr7	Improve literacy and vocabulary.	4 months
Transition Week	Yr. 6 in preparation for Yr7.	A program providing literacy and numeracy themed lessons, resilience and pastoral support.	4 months
Smaller Groups	Yr 7	Modified curriculum to continue the development of English, Math's and Science in smaller groups in a primary base with targeted Literacy sessions	3 months
Precision teaching	Yr7	Intervention in form time	3 Months
Small group reading support	Yr. 7	Morning reading	3 months
Barrier Identification	Yr. 7	Identifying of potential barriers to progress relating to pastoral needs, attendance or behavior. Pastoral support	3 months
English Phonics intervention - Lexonik	Yr. 7	L3 and below English intervention for those with weak reading ages.	4 months
Parental Engagement	Yr.7	Additional contact with parents on supporting learning.	3 months
Bedrock	Yr 7	Online literacy improvement package.	4 Months
Knowledge organisers	Yr7	Intensive knowledge generation and retention package.	3 Months

## Outcomes 2019-2020

Status of Pathway (At end of Y7)	English (No of Pupils)	Maths (No of Pupils)
Exceeding	0	2
Secure	39	22
Developing	13	4

Initiative	Target Group	Purpose	Expected Impact - EEF
Curriculum Booklets	Yr7-11	Close the curriculum knowledge gaps.	Some of the top 10 schools (in terms of outcomes) in the country use curriculum booklets.
Saturday School	Yr11	Close the curriculum knowledge gaps in preparation for GCSE 2021.	Improved GCSE outcomes.
Accelerated reader	Yr7	Improve literacy and vocabulary.	4 months
Transition Intervention	Yr6 in preparation for Yr7.	A program providing literacy and numeracy themed lessons, resilience and pastoral support.	4 months
Precision teaching	Yr7-11	Intervention in form time	3 Months
Parental Engagement	Yr7-11	Additional contact with parents on supporting learning.	3 months
Knowledge organisers	Yrs7-9	Intensive knowledge generation and retention package.	3 Months
Direct Instruction programme	Yr7	English and Maths intensive support delivered in a research led technique.	4 Months
Additional counselling support	Yr7-11	Employment of a youth worker/councilor	3 months
Focused pastoral support	Yr7-11	Specialist resilience/mental health support	3 months

2020 - 2021