

RE Implementation Plan 2022-23

Implementation Timeline 2022/23

Target from ADP	Faculty Actions
<p>Priority 1 - Ensure the school's distinctive Christian vision is established and promoted by leadership at all levels, in enabling pupils and adults to flourish</p>	<ul style="list-style-type: none"> Effectively sequence the curriculum to ensure that opportunities are given to explore 'big questions' and 'spirituality' that links to the Academy Christian values. Where appropriate, plan curriculum opportunities for pupils to think globally about life, developing an understanding of disadvantage, opportunities for all and faith in action. Create a culture of aspiration within RE, with a focus on developing young people to be global citizens who encompass British Values, with a particular outlook on tolerance and respect built from within the classroom.
<p>Priority 2 - Develop professional accountability for all to ensure we are outstanding in our daily practice as educators</p>	<ul style="list-style-type: none"> Weekly/bi-weekly learning walks from HOD/LP to QA implementation of curriculum and quality of delivery. Termly data analysis with targeted CPD and actions shared at a faculty and individual level. CPD to focus on moderation of GCSE papers and new style assessments. Termly data analysis and action plans created from class analysis and teacher discussion. Individual staff appraisals are reviewed at regular intervals to ensure continued development and barriers.
<p>Priority 3 - Ensure our curriculum addresses the needs of our pupils through purposeful teaching and intervention</p>	<ul style="list-style-type: none"> Curriculum, curriculum booklets and knowledge organisers are sequenced to support pupil learning, across year groups and key stages. Targeted CPD to focus on how to support/encourage emerging groups for intervention, with a particular focus on year 11 GCSE cohort. Review responsive teaching strategies to assist development, such as live marking. Teachers prepare lessons that focus on effective use of questioning and plan for any misconceptions/barriers to pupil learning.
<p>Priority 4 - To continue to develop a common language of learning and structure of teaching, routines and systems that maximise learning</p>	<ul style="list-style-type: none"> Staff to observe each other to support successful implementation of the framework. Department CPD constantly revisits core routines ensuring absolute consistency such as Do Now, Entry, Exit and choral responding. STEPS, SLANT and SHAPE are fully embedded. Modelling, Academic writing, cold call, hands up, call and response focus for CPD using TLAC to support how to embed. Continue to use chants consistently across the department in order to increase pupil retention of key topic areas.
<p>Priority 6 - Ensure all pupils participate in a wide range of experiences which promotes spirituality, autonomy, aspiration, resilience and a positive approach to learning</p>	<ul style="list-style-type: none"> Electives/extra-curricular clubs developed to give pupils an opportunity to engage in a range of activities that reflect the Academy's Christian vision and help pupils think about philosophical and ethical issues. Plan trips that enrich RE as a subject as well as pupil knowledge and experiences in relation to cultural capital. Support pupils' aspirations, ambitions, resilience and positive approach to learning through revision sessions and/or electives offered.

