

OPTIONS

2023 – 2025



St. George's School
A Church of England Academy



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INTRODUCTION

Dear Parent,

As a parent of a Year 9 child this is a very exciting and sometimes anxious time for you as your child begins to select their final option choices. We are here to offer help and advice along the way. We are constantly reviewing our curriculum to ensure that it delivers the Government's expectations but also allows every child to study subjects which they love.

In Years 7, 8 & 9 at St George's School, pupils study a curriculum which prepares them for the next stage in their curriculum journey. It is a natural point to move on to more specialised courses which will support them with their future aspirations and ambitions.

Our Year 9 pupils will continue to study all of their core subjects throughout Year 10 & 11, they will now select three further options they would like to study through to GCSE.

Choosing these courses is an important time. Our pupils need to take account of their career intention as well as their knowledge of which subjects they have an aptitude for when making choices.

This booklet has been produced to assist pupils and parents with the selection of these courses. It contains guidance on how to make your choices and details about the content of courses and types of assessment. Pupils and parents are advised to read the booklet together before arriving at a decision.

If you require any further advice, support or guidance please email stgenquires@cidari.co.uk

Yours sincerely

Mr N Kay

Deputy Headteacher

Information for Pupils

Why have I got this booklet?

It is important to have as many pathways open to you when you leave school as possible. There are many people you can talk to in order to help you with this decision including of course your parents, the Connexions Advisor, subject teachers, form tutors, pastoral mentors, Heads of Year and members of the Senior Leadership Team at school.

Can I choose whichever subjects I want?

In Year 10 you must study Maths, English Language, English Literature, Science, Religious Education. You are now allowed to select three further option subjects to study through to the end of Year 11. One of these must be either History or Geography.

Will I get my first choices?

It is hoped that most pupils will get their first choices of option subjects, but with a huge number of pupils all choosing different subjects, it is impossible to give everybody their top choices. You should therefore make sure that all of your choices are subjects that you definitely want to study. You need to make sure that you are certain about your decisions, so use this time to speak to as many different people as possible.

Should I choose the same subjects as my friend?

No! You need to think very carefully about the subjects that you want to study. There is no point choosing a subject you do not like, just because your friend wants to do it. The way the timetable works out, you might not even end up in the same group as your friend anyway! Choose the subject that suits you; that you know you will do well at, and that you enjoy

Should I choose the subject because I like my teacher?

No! That teacher may well not be teaching that group next year.

What do I have to do to succeed?

The next two years are very important, and you must aim to learn as much as you can to form the basis of your future qualifications. Careful planning and serious revision is the key to GCSE success.

Information for Parents

Compulsory Subjects

In Year 10 & 11 all pupils study:

Subject
English Language and Literature
Science
Mathematics
Religious Education

Option subjects

All pupils will select three further subjects that they will study through Years 10 & 11.

Year 10 Options Subjects

Qualification types:

There are two different types of qualifications available.

GCSE: The qualification mainly involves studying the theory of a subject, combined with some investigative work. Some subjects also involve practical work. Typically, they are assessed by a combination of written exams and controlled assessments.

BTEC Tech Awards: These are vocational qualifications suitable for all pupils. They provide a more practical, real-world approach to learning alongside a key theoretical background. Assessment is mostly on-going throughout the course with usually only one externally assessed exam.

Information for Parents

Pupils must choose one subject from the block A and two from block B below to study through Year 10 & 11. Pupils can't choose the same subject more than once

Block A	Block B
GCSE Geography	GCSE Geography
GCSE History	GCSE History
	GCSE Spanish
	GCSE French
	GCSE Art and Design
	GCSE Media Studies
	BTEC Tech Award in Enterprise
	BTEC Tech Award in Construction & the Built Environment
	BTEC Tech Award in Health & Social Care
	WJEC Vocational Award in Hospitality & Catering
	Cambridge National Certificate in Creative iMedia
	BTEC TechAward in Performing Arts – Dance Specialism
	BTEC Tech Award in Performing Arts – Drama Specialism
	Cambridge National Certificate in Sports Studies
	BTEC Tech Award in Travel & Tourism

Whilst we try to run all the options, we must ensure that each one is viable and therefore must have a minimum number of pupils selecting that subject. It is possible that some options will not run.

Using this booklet

The following pages give details of all courses that can be chosen by pupils to study in Year 10 & 11. Please read the course details carefully before making any choices.

OPTION CHOICES

GCSE Geography

What will I Study?

Geography opens the window on the world you live on and the global community you live in!

We answer questions such as:

- Is climate change affecting the planet on different scales?
- Which areas of the planet are the most hazardous?
- How can we be more sustainable?
- What are the landscapes of the UK like?
- What are the landscapes and ecosystems of the world like?
- How is urban living changing?
- How are resources such as food and energy managed?
- How is the UK economy changing?

What qualification will the course lead to?

GCSE Geography - AQA Specification A.

How would it help me in the future?

GCSE Geography is a course open to anyone with a mind that enquires into the world that surrounds us. Geographers are desirable in the workplace not only because of their diverse knowledge but also their well-balanced skill set. During the course you will become better communicators, problem solvers and decision makers and hopefully become more enterprising.

How will my work be assessed?

100% Exam.

Paper 1: Living with the Physical Environment. (37.5%)

Paper 2: Challenges in the Human Environment. (37.5%)

Paper 3: Geography Application. (25%). This will be assessed on an enquiry and an advanced extract received the month before the final exam.

How will it be similar to what I have done in Year 9?

The Year 9 course is designed to give you a taste of GCSE Geography. In Year 10, just as in Year 9, you will be asked to think as a geographer and to become the skilled decision-makers and managers that this planet needs.

GCSE History

What will I study?

A Period Study – America 1920-1973
A Wider World Depth Study – Conflict and Tension 1918-1939
A Thematic Study – Britain: Health and the People c1000 to the present day
A British Depth Study, including the historic environment – Elizabethan England c1568-1603

I will learn to:

- Recall, select, organise and use knowledge
- Describe, analyse and explain historical events
- Comprehend, analyse, evaluate and interpret
- Use a range of sources of information of evidence.

What qualification will the course lead to?

GCSE History - AQA

How will it help me in the future?

You could take this course to prepare for advanced level courses such as an A/AS Level in History or an intermediate vocational qualification.

With further training, you could go into a job related to history such as a teacher, historian or archaeologist.

You could also go straight into employment and do further training or part-time study with the support of your employer.

Opportunities in employment for people with History qualifications include law (solicitors and barristers), journalism, banking and finance, public service (the Police service and military), amongst others.

How will my work be assessed?

By two examination papers, each 1hr 45mins.

Paper 1 – Understanding the Modern World includes:

America: 1920-1973
Conflict & Tension: 1918-1939

Paper 2 – Shaping the Nation, which includes:

Britain: Health & People
Elizabethan England

How will it be similar to what I have done in Year 9?

You will build on your skills as a historian, developing the ability to question evidence, develop arguments and reach supported conclusions. You will investigate in more detail some topics you have touched upon in Year 9.

GCSE Spanish

What will I study?

All lessons contain activities to practise all four skills:

Listening – to practise understanding spoken Spanish in a variety of different contexts.

Speaking - to practise communicating with Spanish speakers, both home and abroad.

Reading - to practise understanding a wide range of texts in Spanish, such as magazine articles and information found on the internet.

Writing – to practise producing your own texts in clear and accurate Spanish and translate paragraphs.

What qualification will the course lead to?

GCSE Spanish

How will it help me in the future?

More and more universities are now requiring that pupils have a language at GCSE level, in order to gain a place on their courses.

Languages combine well with virtually any subject for further study, with many universities offering funding for pupils to travel or work abroad during their holidays.

Knowledge of a foreign language sets you apart and enhances your prospect of employment, whatever your career choice. Finally, language learning is a boost to self-confidence and self-esteem and improves your communication skills.

How will my work be assessed?

Linear exams at the end of year 11 with an equal weighting for each skill:

Listening 25%
Speaking 25%
Reading 25%
Writing 25%

Assessment topics:

- Identity and culture
- Local area
- Holiday and Travel
- School
- Future aspirations, study and work
- International and global dimension.

How will it be similar to what I have done in Year 9?

You will come across some familiar topic areas but the depth in which you cover them and the way in which you are taught will be very different. There will be an emphasis on using authentic materials such as literature and media extracts to help you understand that learning Spanish is not just about learning a language but also about exploring a culture.

You will also acquire the ability to translate texts to and from the target language.

GCSE French

What will I study?

All lessons contain activities to practise all four skills:

Listening – to practise understanding spoken French in a variety of different contexts.

Speaking - to practise communicating with French speakers, both home and abroad.

Reading - to practise understanding a wide range of texts in French, such as magazine articles and information found on the internet.

Writing – to practise producing your own texts in clear and accurate French and translate paragraphs.

What qualification will the course lead to?

GCSE French

How would it help me in the future?

More and more universities are now requiring that pupils have a language at GCSE level, in order to gain a place on their courses.

Learning a foreign language encompasses a whole range of skills which are essential for your future. Linguists learn how to communicate effectively both in their writing and speaking.

You also train to listen for key details and to read using different techniques such as skim reading, reading for detail and reading for inference. All of these skills make you more employable and show a potential employer you have broad horizons.

How will my work be assessed?

Linear exams at the end of year 11 with an equal weighting for each skill:

Listening 25%
Speaking 25%
Reading 25%
Writing 25%

Assessment topics:

- Identity and culture
- Local area
- Holiday and Travel
- School
- Future aspirations, study and work
- International and global dimension.

How will it be similar to what I have done in Year 9?

You will come across some familiar topic areas but the depth in which you cover them and the way in which you are taught will be very different. There will be an emphasis on using authentic materials such as literature and media extracts to help you understand that learning French is not just about learning a language but also about exploring a culture.

You will also acquire the ability to translate texts to and from the target language.

GCSE Art and Design

What will I study?

GCSE Art begins with a chance for you to develop your drawing skills and experiment with a huge variety of different techniques. You will have the chance to try lino-printing, mono-printing, textile techniques such as Batik and appliqué, sculpture, photoshop work and painting.

You will be encouraged from the start to research and analyse the work of other artists who inspire you, and as you go through the course you can choose to look at the artists who interest you the most. You gather marks for your GCSE by drawing and taking photographs and researching the work of other artists.

What qualification will the course lead to?

GCSE Art and Design: Fine Art

How would it help me in future?

This course will allow you to refine your skills and express yourself in a visual way. It could be the first step towards an A level or simply a way of nurturing your creativity and independence. This could lead to a degree in a number of Art and Design courses, or help you to be creative in another course you choose. The range of possible careers you could pursue is enormous; you could become an illustrator, architect, interior designer, art therapist, arts manager, graphic designer, set designer, fashion designer, costume designer, web designer, games designer, car designer etc.

How will my work be assessed?

The coursework/portfolio of work is worth 60% of your final GCSE grade. This will be made up of two or more projects.

Your coursework is marked using four assessment objectives. These focus on the following areas:

Assessment Objective 1 – Artist research

Assessment Objective 2 – Experimenting

Assessment Objective 3 - Recording and developing.

Assessment Objective 4 - Presenting

You will have an externally set task. This is 40% of your final GCSE grade. This is marked using the same assessment criteria as your coursework.

How will it be similar to what I have done in Year 9?

You will need many of the skills you have developed in Fine Art, 3D Design and Textiles across KS3. You will record and develop your ideas in a sketchbook and present your understanding in a final outcome. Using new media and techniques, and exploring your own individual ideas will be the main difference from the Year 9 course.

GCSE Media Studies

What will I study?

GCSE Media Studies engages you in the in-depth study of media products in relation to four areas

- media language
- media representation
- media industries
- media audiences.

You will study media products from all of the following media forms:

- television
- film
- radio
- newspapers
- magazines
- advertising and marketing
- online, social and participatory media
- video games
- music video

What qualification will the course lead to?

GCSE Media Studies.

How would it help me in future?

This course will allow you to develop an understanding of the media industry that you may wish to continue to A-Level and Higher Education and on to a career in media.

It will help pupils to develop their skills of enquiry, critical thinking, decision making and analysis

How will my work be assessed?

The course will be assessed in 3 parts;

Media One – Written Exam worth 35% of the GCSE

Media Two – Written Exam worth 35% of the GCSE

Non-Examined Assessment – Creating a media product by following a brief worth 30% of the GCSE

How will it be similar to what I have done in Year 9?

This is a new subject for you and very different to anything you have done so far. However, it will build upon some of the skills you have developed in Year 9 such as team working, problem solving and communication.

BTEC Tech Award in Construction and the Built Environment

What will I study?

This Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop applied knowledge and practical skills in the following areas:

- Construction technology
- Construction in practice
- Construction and design

What qualification will the course lead to?

BTEC Tech Award in Construction and the Built Environment

How will it help me in the future?

Learners will be able to make more informed choices for further learning, either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification.

Learners who generally achieve Level 2 across their KS4 learning might consider progression to:

A level as preparation for entry to higher education in a range of subjects

Study of a vocational qualification at Level 3, such as a BTEC National in Construction and the Built Environment, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the construction or engineering sectors.

How will my work be assessed?

Construction in practice and construction and design are assessed by internal assessments

Construction technology is assessed by an external written exam at the end of Year 11.

How will it be similar to what I have done in Year 9?

This is a new subject for you, it will build upon some of the skills you have developed in Design Technology during Y7, 8 & 9

BTEC Level 1/2 Tech Award in Enterprise

What will I study?

Enterprise develops knowledge of enterprises, entrepreneurs, customers, competitors, the external environment, business planning, presenting, marketing and finance. Pupils will learn about the following:

Component 1 - internal assessment:

- Activities, skills and characteristics of enterprises and entrepreneurs
- Internal and external factors affecting an enterprise
- Develop a business plan

Component 2 - internal assessment:

- Plan an enterprise idea
- Market research
- Planning

Component 3 - external assessment:

- Effective enterprise strategies
- Analyse and interpret information
- Financial documents

What qualification will the course lead to?

BTEC Level 2 Tech Award in Enterprise

How would it help me in the future?

You will be able to progress further to a Level 3 BTEC National in Enterprise or A level Business, eventually moving on to a higher level qualification such as a degree in Business Studies, Finance or Marketing.

How will my work be assessed?

You will be assessed in a variety of ways including:

66.6% coursework involving:

- Report writing
- Research tasks
- Presentations
- Project files

An external examination in the finance unit (33.3%) involving:

- Analysing and interpreting information in relation to an enterprise
- Making recommendations on strategies to improve the performance of enterprises
- Finance for enterprises
- Marketing for enterprises

How will it be similar to what I have done in Year 9?

This is a new subject for you and very different however, it will build upon some of the skills you have developed in Year 9 such as problem solving and communication. To be successful in this course you need to be able to write long essays and carry out extensive market research on a variety of different topics by yourself and in your own time. As well as having suitable skills in numeracy when completing the external examination component.

BTEC Tech Award in Health and Social Care

What will I Study?

You will study 3 different Components of work completing coursework-based tasks (PSAs) for 1 and 2 and an external examination for Component 3.

Component 1 – Human lifespan and development

Component 2 – Health and Social Care Services and Values

Component 3 – Health and Wellbeing

What qualification will the course lead to?

BTEC TECH Awards Health and Social Care

How will it help me in the future?

When you are studying Health and Social Care you will develop your knowledge and understanding of Health and Social Care in a vocational context. If you are interested in working in any health care, social care, early years or educational setting you would benefit from studying this course.

It will help you be an understanding, independent, compassionate, confident young person who is prepared to take on a caring role in society.

How will my work be assessed?

In the first year you will begin with human lifespan and development and start the coursework component for this unit, which involves 2 PSAs (set assignments). In the second year you will complete 2 PSAs for Component 2. Component 3 is externally assessed and involves an examination that you will sit at the end of year 11.

How will it be similar to what I have done in Year 9?

This is a new subject for you and very different to anything you have done so far. However, it will build upon some of the skills you have developed in Year 9 such as team working, problem solving and communication.

WJEC Vocational Award in Hospitality & Catering Level 2

What will I study?

The WJEC Level 1/2 Vocational Award in Hospitality and Catering equips learners to gain knowledge, understanding and skills in all businesses that provide food, beverages and accommodation services.

This award is made up of two mandatory units:

- The Hospitality and Catering Industry
- Hospitality and Catering in Action

What qualification will the course lead to?

WJEC Level 2 in Hospitality & Catering

How would it help me in the future?

According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18 – 24 age group. In the Blackpool area it is the second largest employing sector with 21,000 workers. Jobs include chefs, kitchen and catering assistants, waiters, waitresses, bar staff, cleaners, receptionist, housekeepers and managers.

It is most suitable as a foundation for further study, providing learners with the opportunity to develop a range of specialist and general skills that would support progression to employment.

How will my work be assessed?

The units are assessed through controlled internal assessment and external assessment.

One of which requires the pupils to safely, plan, prepare, cook and present nutritional dishes.

How will it be similar to what I have done in Year 9?

An interest in food and cooking would be helpful. The specification builds on subject content which is typically taught at Key Stage 3. It provides a worthwhile course of study for learners who may wish to progress to further study in food-related courses; or for those who would like to learn a life skill.

Cambridge National Certificate in Creative iMedia

What will I Study?

The Level 1/Level 2 Cambridge National in Creative iMedia is aimed at students aged 14-16 years and will develop knowledge, understanding and practical skills that would be used in the media industry.

You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- developing visual identities for clients
- planning and creating original digital graphics
- planning, creating and reviewing original digital media products.

This will help you to develop independence and confidence in using skills that would be relevant to the media industry.

What qualification will the course lead to?

What qualification will the course lead to?

OCR Cambridge National Award in Creative iMedia

How will the course help me in the future?

The qualification will also help you to develop learning and skills that can be used in other life and work.

- thinking about situations and deciding what is required to be successful
- exploring different options and choosing the best way forward to a solve problem

How is the course assessed?

The two mandatory units are:

- Unit R093: Creative iMedia in the media industry. This is assessed by taking an exam. In this unit you will learn about the media industry, digital media products, how they are planned, and the media codes which are used to convey meaning, create impact and engage audiences.
- Unit R094: Visual identity and digital graphics. This is assessed by completing a set assignment. In this unit you will learn to how to develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences.

The one optional unit is:

- Unit R097: Interactive digital media. This is assessed by completing a set assignment. In this unit you will learn how to plan, create and review interactive digital media products.

All content will be delivered with the aid of curriculum booklets and computers. Pupils will be expected to engage with all lessons throughout the duration of the course.

How will it be similar to what I have done in Year 9?

This is a new subject for you, it will build upon some of the skills you have developed in computing during Y7, 8& 9

BTEC Tech Award in Performing Arts – Dance Specialism

What will I study?

Performing Arts is a vocational course designed to provide an engaging and stimulating introduction to the world of performing arts. It has been developed to;

- Increase their confidence and self-esteem
- Employ the skills of problem solving and creativity.
- Make knowledgeable decisions about performances.
- Provide education and training for performing arts employees
- Encourage personal development through practical participation and performance

What qualification will the course lead to?

BTEC First Award in Performing Arts (Dance)

How will the course help me in the future?

This course gives pupils the opportunity to;

- Develop as effective and independent learners.
- Develop broad skills, knowledge and understanding of the performing arts industry
- Develop practical, technical and communications skills and encourage appreciation of the need for continuous practice and improvement.
- Work as an individual developing your own creativity and ideas, in addition to group projects which will require you to understand and appreciate the contribution of others.

How is the course assessed?

Component one:

You will develop your understanding of the performing arts by examining practitioners' work and the processes used to create performance. This will include both practical and theory lessons.

Component two:

You will develop your performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire.

Component three:

Learners will be given the opportunity to work as part of a group to create a workshop performance in response to a given brief and stimulus.

How will it be similar to what I have done in Year 9?

This is a new subject for you, it will build upon some of the skills you have developed in Dance during Y7, 8& 9

Important course advice:

All pupils will have to undertake a short audition if selecting this option and participate in one night of extracurricular per week if taking the course. Pupils are expected to be able to perform on stage and in front of a camera. Previous dance experience would allow pupils a brilliant head start on this fantastic course.

BTEC Tech Award in Performing Arts – Drama Specialism

What will I study?

Performing Arts is a vocational course designed to provide an engaging and stimulating introduction to the world of performing arts. It has been developed to;

- Increase their confidence and self-esteem
- Employ the skills of problem solving and creativity.
- Make knowledgeable decisions about performances.
- Provide education and training for performing arts employees
- Encourage personal development through practical participation and performance

What qualification will the course lead to?

BTEC First Award in Performing Arts (Drama)

How will the course help me in the future?

This course gives pupils the opportunity to:

- Develop as effective and independent learners.
- Develop broad skills, knowledge and understanding of the performing arts industry
- Develop practical, technical and communications skills and encourage appreciation of the need for continuous practice and improvement.
- Work as an individual developing your own creativity and ideas, in addition to group projects which will require you to understand and appreciate the contribution of others.

How is the course assessed?

Component one:

You will develop your understanding of the performing arts by examining practitioners' work and the processes used to create performance. This will include both practical and theory lessons.

Component two:

You will develop your performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire.

Component three:

Learners will be given the opportunity to work as part of a group to create a workshop performance in response to a given brief and stimulus.

Cambridge National Certificate in Sports Studies

What will I Study?

OCR Cambridge National Sports Studies

Cambridge National - Sports Studies

Units of Study

Contemporary Issues in Sport

This is the main theory element of the course and is assessed through a formal written exam. Key areas of study are user groups, barriers and solutions to participating in sport, sporting values, the Olympics and the role of national governing bodies.

Developing Sports Skills

This unit is mainly practical and focuses on one individual and one team sport. You will be required to improve your skill level both in practice and game situations. You will develop the skills to analyse your performance and keep a record of the activities you complete. You will also develop your knowledge of rules and tactics in both activities.

Sports Leadership

This unit develops your understanding of a range of leadership roles and the qualities required to become an effective leader in sport. You will also gain knowledge and experience in how to plan, perform and evaluate through becoming a young leader. Whilst completing this unit you will have the opportunity to participate in the Young Leader's Award which is a nationally recognised scheme and qualification.

Developing knowledge and skills in outdoor activities

You will learn about the wide range of outdoor activities available and experience the activities of orienteering, rock climbing and skiing. You will gain an understanding of the benefits of participating in outdoor activities. You will also gain knowledge of how to plan an outdoor activity successfully

How will it help me in the future?

You could take this course to prepare for advanced level courses such as an A/AS Level in Sport and Physical Education or you may need to strengthen your grades by completing a foundation or intermediate vocational qualification.

With further training, you could go into a job related to sport and physical education such as a Physiotherapist or PE Teacher. You could also train further in one or more sports and become a specialist instructor in those areas.

How will my work be assessed?

Cambridge National Sports Studies

25% Written paper (1 hour)

75% Course work

With a mixture of practical and theory

How will it be similar to PE in Year 9?

You will take part in a range of practical activities, develop leadership skills and become an effective team player. There will also be the opportunity to participate in a range of outdoor pursuit activities.

You will be expected to bring your kit on a regular basis and participate with enthusiasm. An interest in sport would be beneficial to the learner, and involvement in sport as a participant or spectator outside of school will be an advantage. You must note that the Contemporary Issues Unit is 100% theory and you will spend at least one full term in a classroom, therefore the ability to work well in classroom-based activities is essential. Sport Studies requires commitment to completing course work on time and always to the best of your ability.

BTEC Tech Award in Travel and Tourism

What will I study?

Travel and Tourism develops knowledge and skills in a practical learning environment. Pupils will learn about:

Component 1 - internal assessment:

- The aims of tourism organisations
- How organisations work together
- Types of travel and tourism
- The features that make destinations appealing
- Different travel routes

Component 2 - internal assessment:

- How organisations use market research to identify trends, customer needs and preferences.
- Products and services
- Holiday planning to meet customer needs and preferences.

Component 3 - external assessment:

- Factors that may influence global tourism
- How travel organisations and destinations respond to factors
- Impacts of tourism
- Destination management

What qualification will the course lead to?

BTEC Level 2 Tech Award in Travel and Tourism

How will the course help me in the future?

You will develop study and life skills that will prepare you for more advanced study or employment in the Travel and Tourism industry. Many of our pupils continue their studies on the Level 3 Diploma in Travel and Tourism or Hotel, Restaurant and Event Management courses, and can then continue onto degree courses in higher education. Alternatively, there are a wide variety of job opportunities and you could find yourself working for airlines and airports, tour operators, travel agents, visitor attractions, visitor centres or the logistics of the Travel and Tourism industry.

What skills will I develop?

This course enables learners to develop transferable skills, such as researching, planning, decision making and judgements. You will also develop wider key skills such as, communication, discussion and ICT that will help you in your other subject areas, further education and future employment.

How is the course assessed?

You will be assessed in a variety of ways including:

Two internal assessment - 66.6% coursework involving:

- Report writing
- Research tasks
- Location case studies
- Holiday planning

An external examination (33.3%) involving:

- Factors influencing tourism
- Impact of tourism on destinations
- Destination management

How will it be similar to what I have done in Year 9?

This is a new subject for you and very different to anything you have done so far. However, it will build upon some of the skills you have developed in Year 9 such as team working, problem solving and communication.