

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Georges School A Church of England Academy (URN: 140759)
Number of pupils in school	1030
Proportion (%) of pupil premium eligible pupils	36%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	Sept 2021
Date on which it will be reviewed	Sept 2024
Statement authorised by	Mr G Warnock
Pupil premium lead	Mr D Uphill/C Wardle
Governor / Trustee lead	Mrs V Bond

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£357,170
Recovery premium funding allocation this academic year	£54,520
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£411,690

Part A: Pupil premium strategy plan

Statement of intent

- *Our focus for all students in St George's is for each to reach their potential in every academic subject and all that they do. To this end attendance in school is an absolute must to ensure that pupils are safeguarded and accessing the knowledge to make them successful in all aspects of their lives. Our PP cohort has a real focus put on them through the allocation of expert/subject specialist teachers and monitoring by subject PP champions. Our attendance, behaviour and Mental Health team also closely monitor PP progress and offer targeted support when required.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Progress 8 improvement (closing the gap in achievement)
2	Attainment 8 improvement
3	Percentage of Grade 5+ in English and maths
4	Attendance improvement (closing the gap in attendance)
5	Increase the Ebacc entry

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Continue to achieve a positive P8 for disadvantage pupils and eliminate the gap with non-disadvantaged, particularly with high ability pupils.	Exam results Sept 22
Achieve national average for attainment 8 for all pupils especially disadvantaged	Exam results Sept 22
Increase % Grade 5+ in English and maths	Exam results Sept 22

Improve attendance to national average and reduce the attendance gap with non-disadvantaged	July 22
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 154,756

Activity	Evidence that supports this approach	Challenge number(s) addressed
Recruitment, retention and professional development of subject specialist staff .	EEF toolkit	1
Buy-in and embed Accelerated Reader/Bedrock/DI across KS3 to increase reading for pleasure. Purchase of the maths watch programme and educake in Science. Impact monitored by PP champions.	EEF Toolikit	1/2/3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 128,900

Activity	Evidence that supports this approach	Challenge number(s) addressed
Purchase and use of AR/Bedrock/DI/Mathswatch/Educake. Departmental time to be given at each meeting to discuss PP students progress and interventions with the PP champions..	EEF Toolkit	1/2/3
Specific specialist recruitment of Ebacc staff to allow us to increase offering to PP students.	EEF Toolkit	5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 128,034

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Strategic change in the attendance structure. Increasing the personnel and working practices in the attendance team with a focus/priority on the PP students. Increased PWO support. Improved pastoral structure which include Pastoral Support Workers and Mental Health Workers.</p>	<p>EEF</p>	<p>4</p>
<p>Recruitment of a specialist senior mental health lead This position has a portfolio to see a greater proportion of PP students if required.</p>	<p>EEF</p>	<p>4</p>
<p>Increased participation in enrichment activities and wider cultural opportunities in order to raise aspirations that are well-informed and realistic, leading to further education and employment. Development of the co-curricular electives programme. All PP students are to engage with this programme during the year.</p>	<p>EEF/Experiential</p>	<p>4</p>

Total budgeted cost: £ 411,690

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

1) Progress 8 improvement

2019 – 2020 = +0.21 2020-2021 = +0.45

2) Attainment 8 improvement

2019 – 2020 = 45.38 2020-2021= 48.12

3) Improvement in 5+ Eng and Maths

2019-2020 = 47% 2020-2021 = 50%

4) Attendance

2019-2020= 91.84%pp 94.18% non pp

2020-2021 = 87.46%pp 92.15% non pp

5) Increase in Ebacc entry

2019-2020=29% 2020-2021=28%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Breakfast allocation	Magic Breakfast
Poverty proofing	Poverty proofing