



Pupil Premium Strategy Statement 2021-22

Pupil Premium is additional to main school funding. It is used to address inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months. Secondary schools receive £935 for each eligible pupil. Schools decide how the Pupil Premium Grant is spent since they are best placed to assess what additional provision should be made in supporting individual pupils. We have a strong belief that quality first teaching is the priority to support pupils to improve their skills. Emphasis is placed on improving and investing in teaching and learning to ensure pupils get taught by a quality teacher rather than be withdrawn for intervention/ catch up. Our aim is to ensure that provision is in place to help all pupils to achieve their potential by further increasing the focus on the progress and attainment of Pupil Premium pupils. We aim to ensure that the provision for Pupil Premium pupils is seen throughout everything we do at in terms of teaching and learning, and is not an 'add on' to what we already provide. Around 36% of our pupils are eligible for Pupil Premium which is significantly higher than the national figure. St George's recognises that each individual pupil has different needs, concerns and aspirations and we aim to ensure the best outcomes for everyone irrelevant of their background and disadvantages. For some pupils, this may be supporting their progress in reading, whilst for others it may be providing support for individual music lessons, or University visits. The academy is committed to closing the attainment and achievement gap across a range of measures for our disadvantaged pupils particularly, and the additional funding will be used to support this aim.

