

RSE Statutory Content

1- Families

Pupils should know:

1. that there are different types of committed, stable relationships.
2. how these relationships might contribute to human happiness and their importance for bringing up children.
3. what marriage is, including their legal status e.g. that marriage carries legal rights and protections not available to couples who are cohabiting or who have married, for example, in an unregistered religious ceremony.
4. why marriage is an important relationship choice for many couples and why it must be freely entered into.
5. the characteristics and legal status of other types of long-term relationships.
6. the roles and responsibilities of parents with respect to raising of children, including the characteristics of successful parenting.
7. how to determine whether other children, adults or sources of information are trustworthy; how to judge when a family, friend, intimate or other relationship is unsafe (and to recognise this in others' relationships); and, how to seek help or advice, including reporting concerns about others, if needed.

2 - Respectful relationships, including friendships

Pupils should know:

1. the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship.
2. practical steps they can take in a range of different contexts to improve or support respectful relationships.
3. how stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage (e.g. how they might normalise non-consensual behaviour or encourage prejudice).
4. that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including people in positions of authority and due tolerance of other people's beliefs.
5. about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders to report bullying and how and where to get help.
6. that some types of behaviour within relationships are criminal, including violent behaviour and coercive control.
7. what constitutes sexual harassment and sexual violence and why these are always unacceptable.
8. the legal rights and responsibilities regarding equality (particularly with reference to the protected characteristics as defined in the Equality Act 2010) and that everyone is unique and equal.

3 - Online and media

Pupils should know:

1. their rights, responsibilities and opportunities online, including that the same expectations of behaviour apply in all contexts, including online.
2. about online risks, including that any material someone provides to another has the potential to be shared online and the difficulty of removing potentially compromising material placed online.

3. not to provide material to others that they would not want shared further and not to share personal material which is sent to them.
4. what to do and where to get support to report material or manage issues online.
5. the impact of viewing harmful content.
6. that specifically sexually explicit material e.g. pornography presents a distorted picture of sexual behaviours, can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners.
7. that sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail.
8. how information and data is generated, collected, shared and used online.

4- Being safe

Pupils should know:

1. the concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence and FGM, and how these can affect current and future relationships.
2. how people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online).

5- Intimate and sexual relationships, including sexual health

Pupils should know:

1. how to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship.
2. that all aspects of health can be affected by choices they make in sex and relationships, positively or negatively, e.g. physical, emotional, mental, sexual and reproductive health and wellbeing.
3. the facts about reproductive health, including fertility, and the potential impact of lifestyle on fertility for men and women and menopause.
4. that there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure, resisting pressure and not pressurising others.
5. that they have a choice to delay sex or to enjoy intimacy without sex.
6. the facts about the full range of contraceptive choices, efficacy and options available.
7. the facts around pregnancy including miscarriage.
8. that there are choices in relation to pregnancy (with medically and legally accurate, impartial information on all options, including keeping the baby, adoption, abortion and where to get further help).
9. how the different sexually transmitted infections (STIs), including HIV/AIDs, are transmitted, how risk can be reduced through safer sex (including through condom use) and the importance of and facts about testing.
10. about the prevalence of some STIs, the impact they can have on those who contract them and key facts about treatment.
11. how the use of alcohol and drugs can lead to risky sexual behaviour.
12. how to get further advice, including how and where to access confidential sexual and reproductive health advice and treatment

Year 7: RSE and PSHE Curriculum PP1.1

Progress Period 1.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	How do I fit into the world I live in?	Combatting sexual abuse in schools.	How can I effectively handle change?	What makes a good friend?	Is fitting in more important than being unique	How can I manage peer pressure?	How can I maintain positive relationships with people who are different to me?	How can I keep my online identity and relationships safe?
RSE Link		4.1, 4.2, 5.1 5.12		2.1	2.3	2.1, 2.2, 2.5	2.4, 2.8, 2.3	3.1, 3.2, 3.4
PSHE Link		R37	H2	R1, R10	H1	R42, R43	R2, R3, R9, R14	R13, R17
British Values and the Law		Law-violence against women/girls			Equality Act 2010		Equality Act 2010	
Christian Values		Community	Endurance, Kindness	Kindness and Community	Dignity and Equality	Community	Friendship, Equality & Diversity	Wisdom & Trust
Protected Characteristics					Religion/belief		Disability	
Curriculum Link	History - the unfolding story of national identity. e.g. Catholics in the Reformation PP3. RE - What does it mean to belong? Yr7 PP1.		Theatre Studies- Year 7 PP2 Taming of the Shrew PPI. History - examples of England's adaptation to Norman rule - PPI.		History - examples of others who have approached this question. e.g. English Catholics in the 16th century - PP3..	English Year 10: PP2.1 Lord of the Flies Mob Mentality/ Peer pressure. History - the choices made by English Catholics during the Reformation e.g. convert, flee or maintain identity - PP3.	History - Elizabeth I's attempts at maintaining religious toleration (1559) - PP3.	Imedia- KS3 L1 carousel Imedia- year 10, PP1 wk1

Year 7: RSE and PSHE Curriculum PP1.2

Progress Period 1.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	Do we need to feel 'the same as' in order to belong?	What is prejudice and discrimination?	What are protected characteristics and how can I support them in school?	What are stereotypes and why can they be damaging?	How does bullying affect young people?	How can I repair or end a friendship positively?	What should I do if I see people treating others badly?	
RSE Link		2.1, 2.8	2.8	2.3	2.2, 2.5	2.2	2.4	
PSHE Link		R39, R40, R41	R39, R40, R41	R39, R40, R41	R38	R18, R19	R43	
British Values and the Law		Equality Act 2010	Equality Act 2010 Law: Hate Crimes	Equality Act 2010 Law: Hate Crimes				
Christian Values		Justice & Equality	Equality, Diversity & Community	Community & Justice	Community	Friendship and Trust	Justice, Community & Service	
Protected Characteristics		Religion and beliefs	Sex, age, disability	Race, sexual orientation				
Curriculum Link	History - religious identities in the Reformation. PP3 RE - What does it mean to belong? Yr7 PP1.	English: Year 7 PP3.1 Poetry from other cultures, Year 8 PP1 Racial inequality History - laws to limit the religious freedoms of Catholics - PP3. RE - What is fair? Is equality possible? & What is gender discrimination? Yr7 PP1. Gender discrimination in Christianity & Islam Yr10 PP2.		English: Year 9 PP3 and Year 10 PP2 Macbeth: gender stereotypes. RE - What is fair? Is equality possible? What is gender discrimination? Yr7 PP1.	English: Year 10 PP2 Lord of the Flies		RE - What can faith and courage lead to? (Persecution). Yr8 PP3. Christian persecution - Yr9 PP3. Exploitation - Yr11 PP1.	

Year 7: RSE and PSHE Curriculum PP2.1

Progress Period 2.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	What can make a relationship healthy or unhealthy?	What boundaries are in all types of relationships?	What can I do if a relationship changes in a way I don't like?	Are media portrayals of relationships realistic?	What is sexting? How can I ensure that I am safe?	How do I assert myself in a situation I do not feel confident or comfortable in?	What are my rights and responsibilities in a relationship?	
RSE Link		2.1	2.2	2.3	2.2	3.3, 3.3	3.7, 3.8	
PSHE Link		R10		R7	R29, R30	R23	R24, R25	
British Values/ the Law					Law-online behaviours (sexting)		The law: sexual consent	
Christian Values		Trust and Equality	Justice, Trust & Community	Wisdom	Wisdom & Trust	Endurance, Justice & Trust	Wisdom & Equality	
Protected Characteristics								
Curriculum Link	English Year 7 PP2 Arthurian Tales, Year 8 PP2 Romeo and Juliet, Year 8 PP2 Brontes. History - attempted toleration of Catholics and their later persecution - PP3. RE - Link to marriage lesson. Yr10 PP2.	English Year 7 PP2 Arthurian Tales, Year 8 PP2 Romeo and Juliet, Year 8 PP2 Brontes.	Theatre Studies- Year 7 PP2 Taming of the Shrew PP2 RE - Divorce. Yr10 PP2.	History - Elizabethan propaganda affecting her relationship with her people e.g. her managed image through portraits - PP3.	RE - Contraception & Consent. Yr10 PP2.		History - analysis of rights in 19th century USA - Year 8 PP1. RE - Nature & purpose of families. Yr10 PP2.	

Year 7: RSE and PSHE Curriculum PP2.2

Progress Period 2.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	Can my choices affect my dreams and goals?	Do I have skills for the 21st century workplace ?	Is there a limit to what I can achieve?	How can I manage setbacks?	Responsible choices and keeping safe 1: gang culture and knife crime	Responsible choices and keeping safe 2: coercion and exploitation	Responsible choices and keeping safe 3: drugs and alcohol	
RSE Link						2.6		
PSHE Link		L2, L4,	L3, L9, L10	H4, H9	R45, R47	R37	H23, H25	
British Values/ the Law					Law: violence/gangs	Law: exploitation	Law: substance misuse.	
Christian Values		Wisdom & Hope	Hope & Endurance	Hope & Endurance	Community	Wisdom & Trust	Wisdom & Trust	
Protected Characteristics								
Curriculum Link	History - the choices made by the contenders for the throne in 1066 & the bearing they had on their fate - PP1.	English - Year 8 PP1 and PP3 Oracy and speaking and listening. History - self-expression, organisation, managing workflow - PP1-PP3. Construction - practical and drawing skills	History - William the Conqueror - PP1. Plantagenet kings - PP2.	History - the fight for rights and freedoms - the English against the Normans post Hastings - PP1. Peasants' Rebellion - PP2. Pilgrimage of Grace by Catholics - PP3. Construction - learning by making mistakes	RE - Reasons for crime. Yr10 PP3.	English Year 7 PP2.2 Exploitation, Year 9, PP3, and 10, PP2, Macbeth RE - Exploitation Yr11 PP1.		

Year 7: RSE and PSHE Curriculum PP3.1

Progress Period 3.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	What changes are happening to prepare me for adulthood?	What happens to my body during puberty?	What happens when someone is expecting or is on their period? (Including period poverty and support.)	What are the basic facts around conception, pregnancy, abortion and miscarriage ?	What are the choices available for people who want to start a family? (brief overview of IVF, surrogacy, adoption)	Why do some cultures try to control puberty? (to cover FGM and breast ironing and where to go for help)	Why does my brain change during puberty?	
RSE Link				5.3, 5.8	5.8	4.1		
PSHE Link		H34	H34	H35	R35, R36	H22	H34	
British Values/ the Law			Equality Act 2010	Equality Act 2010	Equality Act 2010	Law: FGM		
Christian Values		Wisdom	Wisdom & Trust	Wisdom, Trust & Compassion	Creation	Justice	Wisdom	
Protected Characteristics			Sex and Age	Pregnancy and Maternity	Pregnancy and Maternity	Sex		
Curriculum Link			Science- Yr 7 PP3 week 1 Reproduction (menstrual cycle)	Science- Yr 7 PP3 Week 1 Pregnancy Science Yr 11 PP2 week 13 Contraception RE - Contraception & Consent. Yr10 PP2. Abortion Yr11 PPI.	Science- Yr 7 PP3 Week 1 Contraception Science Yr 11 PP2 week 13 IVF RE - Types of Family. Yr10 PP2.			

Year 8: RSE and PSHE Curriculum PPI.1

Progress Period 1.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	Can I choose how I fit in with the world?	Combatting sexual abuse in schools.	Is my family different from other people's? Does it matter?	How can I improve family relationships?	What different types of committed stable relationships are there?	Why do some people choose to marry?	How do I maintain healthy relationships online?	Why do things go viral online and the negative impact it can have?
RSE Link		4.1, 4.2, 5.1 5.12	1.1, 1.2	1.2, 1.4, 1.6, 1.7	1.1, 1.5	1.3, 1.4	2.2, 2.5, 3.3	3.2, 3.3, 3.3, 3.8
PSHE Link		R37	R1, R22, R35	R1, R2, R14, R21	R1, R2, R5	R6, R35, R36	R13, R14	L20, L21, L24
British Values/the Law		Law-violence against women/girls	Equality Act 2010		Equality Act 2010	Law: marriage Equality Act 2010		Law- online information sharing
Christian Values		Justice & Equality	Diversity & Equality	Trust & Forgiveness	Dignity and wisdom	Hope & Joy	Dignity, Trust and Friendship	Wisdom
Protected Characteristics		Sex	Marriage and Civil Partnership		Marriage and Civil Partnership	Marriage and Civil Partnership		
Curriculum Link	History - German Jews - PP3. Womens' suffrage movement - PP3. Abolitionism - PP2. RE - What does it mean to belong? What does it mean to be a person of faith? (Christianity, Judaism, Islam, Hinduism, Sikhism, Buddhism). Yr7 PP1. Human sexuality Yr10 PP2.		History - a dystopian scenario - Nazi Germany - PP3. RE - Types of family. Yr10 PP2.	RE - Nature and purpose of families. Yr10 PP2.	RE - Human sexuality, Same sex marriage. Yr10 PP2. English Year 7 PP2 Arthurian Tales, Year 8 PP2 Romeo and Juliet, Year 8 PP2 Brontes	RE - Marriage (Christianity & Islam) Yr10 PP2. English Year 7 PP2 Arthurian Tales, Year 8 PP2 Romeo and Juliet, Year 8 PP2 Brontes, Year 9 PP3 and Year 10 PPI, ACC		

Year 8: RSE and PSHE Curriculum PP1.2

Progress Period 1.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	How different are we really?	What makes us all similar?	What are prejudice, discrimination and protected characteristics ?	Who is affected by Social injustice / inequality and hate crime?	What is positive and negative language, banter and verbal bullying?	How can I recognise prejudice and avoid being a bystander?	Do my perceptions of others affect how much respect I show to others?	
RSE Link		2.4, 2.8	2.4, 2.8	2.3, 2.5	2.3, 2.4,	2.5	2.1, 2.2	
PSHE Link		R3	R39, R41,	R38, R39,	R40	R42, R43, R38	R39	
British Values/the Law		Equality Act 2010	Equality Act 2010 Law: extremism /radicalisation	Law: hate crime	Equality Act 2010 Law: Hate Crime	Equality Act 2010 Law: Hate Crime	Equality Act 2010 Law: Hate Crime	
Christian Values		Equality and Community	Dignity, Equality and Community	Dignity, Equality and Community	Dignity, Equality and Compassion	Dignity, Equality and Community	Wisdom, Dignity and Friendship	
Protected Characteristics		Age, sex and disability	Race	Gender Reassignment	Sexuality	Religion or Belief	Belief	
Curriculum Link	History - unpicking stereotypes of women, African-Americans and Jewish peoples - PP1 and 3. Arguments against enslavement in the USA - PP1. RE - What does it mean to be a person of faith? (Christianity, Judaism, Islam, Hinduism, Sikhism, Buddhism). Yr7 PP1. Human sexuality Yr10 PP2.	History - arguments against enslavement in the USA - PP1.	History - unpicking stereotypes of women, African-Americans and Jewish peoples - PP1 and 3. English Year 7 PP3 Poetry, Year 8 PP1 Racial inequality, Year 9 PP1 Northern Lights. RE - What is fair?/ Is equality possible? & What is gender discrimination? Yr7 PP1. Gender discrimination in Christianity & Islam Yr10 PP2.	History - unpicking stereotypes of women, African-Americans and Jewish peoples - PP1 and 3. Year 7 PP2 Dickensian London, Year 7 PP3 Poetry, Year 8 PP1 Racial inequality RE - Hate Crime. Yr10 PP2&3. Social Justice. Yr11 PP1.	History - examples of anti-female, anti-African-America n and anti-semitic propaganda - PP1-PP3.	History - the choices facing non-Jewish Germans in Nazi Germany - PP3. Year 7 PP2 Dickensian London, Year 7 PP3 Poetry, Year 8 PP1 Racial inequality, Year 10 PP2 Lord of the Flies. RE - RE - What is fair?/ Is equality possible? Yr7 PP3.	History - unpicking stereotypes of women, African-Americans and Jewish peoples - PP1 and 3. Arguments against enslavement in the USA - PP1.	

Year 8: RSE and PSHE Curriculum PP2.1

Progress Period 2.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	Do I understand the financial world?	How much did Christmas cost and where does the money come from?	What is debt and how do we manage it?	Adverts- how do we avoid their appeal?	Fast fashion- how does this link to financial exploitation?	`Modern day slavery - it's closer than you think.	What employment opportunities are available to me?	
RSE Link						2.6		
PSHE Link		L15, L16	L16, L17	L18	L19	L19	L13, L14	
British Values/the Law						Law- exploitation		
Christian Values		Wisdom and Hope	Wisdom	Wisdom	Justice, Community & Equality	Justice and Community	Service	
Protected Characteristics						Disability and Race		
Curriculum Link						History - the practice of the Southern states in the 19th century as a model - PP1. RE -Exploitation. Yr11 PP1.	History - addressed PP1-PP3 through 'careers' spotlights'. Construction - career spotlights	

Year 8: RSE and PSHE Curriculum PP2.2

Progress Period 2.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	Do I have all the information I need about sexual relationships?	How do we ensure that we have healthy attitudes to sexual relationships?	How do we communicate about sex and consent?	Sexual protection – what are the options?	Pregnancy – what are the choices? (including termination)	Why does my life/body/world seem different to the ones I see online?	How is the online world, especially social media, used to carry out illegal activity?	
RSE Link		5.1, 5.2	4.1, .4.2, 5.1, 5.4, 5.5	5.6	5.7, 5.8		3.4, 3.5, 3.7	
PSHE Link		R2, R18	R24, R25, R26, R27	H35, H36	R34	H3	L20, L25, L27	
British Values/the Law			Law- consent	Equality Act 2010	Law- aboration		Law- online behaviours, pornography	
Christian Values		Dignity & Wisdom	Dignity, Wisdom & Justice	Wisdom, Trust & Dignity	Wisdom, Justice and Dignity	Wisdom & Dignity	Justice & Equality	
Protected Characteristics				Pregnancy and Maternity	Pregnancy and Maternity		Sex	
Curriculum Link						History - the practice of the Southern states in the 19th century as a model - PP1. RE -Exploitation. Yr11 PP1.	History - addressed PP1-PP3 through 'careers' spotlights'. Construction - career spotlights	

Year 8: RSE and PSHE Curriculum PP3.1

Progress Period 3.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	Can I become more responsible for my health and happiness?	How can I take personal responsibility for my health?	What triggers stress and how can I manage stress?	Is my diet impacting my happiness?	What are some of the misconceptions around addictions?	What does the law say about substance misuse?	How can drug supply and possession / county lines / exploitation and gang culture affect me?	
RSE Link							4.1	
PSHE Link		H19, H20, H21	H10, H11	H17	H24, H27, H29	H26, H28	H25, R45, R46	
British Values/the Law						Law: substance misuse	Law: criminal exploitation	
Christian Values		Dignity & Wisdom	Forgiveness and Wisdom	Perseverance	Wisdom	Justice	Justice	
Protected Characteristics								
Curriculum Link	RE - Contraception & Consent. Yr10 PP2.	RE - Contraception & Consent. Yr10 PP2.	RE - Contraception & Consent. Yr10 PP2.	Science Yr 11 PP2 week 13 Contraception RE - Contraception & Consent. Yr10 PP2.	RE - Abortion. Yr11 PP1.			

Year 8: RSE and PSHE Curriculum PP3.2

Progress Period 3.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	What is the LBGTQIA+ community ?	Pride: Diversity Week	What is gender identity and gender expression?	What is sexual orientation (cover straight/L/B/ G)?	What is sexual orientation (cover TQIA+)?	What if I want to 'come out', or how can I support someone who has?	What if my family and friends don't support my identity?	Why is it so important to show respect to everybody, all of the time?
RSE Link						2.5	2.2	2.8
PSHE Link		R4, R39, R40, R41	R4, R39, R40, R41	R4, R39, R40, R41	R4, R39, R40, R41	H12,	H2,	R14
British Values/the Law		Law: sexuality/hate crime	Law: gender identity Equality Act 2010	Law: sexuality Equality Act 2010	Law: gender identity Equality Act 2010	Equality Act 2010	Equality Act 2010	Law: hate crime Equality Act 2010
Christian Values		Equality and Dignity	Equality and Justice	Equality and Justice	Equality and Justice	Community, Trust and Friendship	Community and Friendship	Justice and Humility
Protected Characteristics		Sexual Orientation	Sex	Sexualr Orientation	Gender Reassignment	Sexual Orientation	Sexual Orientation	
Curriculum Link	RE - Human Sexuality, Homosexuality & same sex marriage. Yr10 PP2.	RE - Human Sexuality Yr10 PP2.	Year 8 PP2 The Brontes, Year 9 PP3 and 10 PP2 Macbeth RE - Human Sexuality Yr10 PP2.	RE - Human Sexuality, Homosexuality & same sex marriage. Yr10 PP2.	RE - Human Sexuality, Homosexuality & same sex marriage. Yr10 PP2.	RE - Human Sexuality, Homosexuality & same sex marriage. Yr10 PP2.	RE - Homosexuality & same sex marriage.. Yr10 PP2.	RE - Hate Crime. Yr10 PP2&3.

Year 9: RSE and PSHE Curriculum PP1.1

Progress Period 1.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	Do I know how to reach my future goals?	Combatting sexual abuse in schools.	Is peer approval important?	Charlene's Story: Exploitation	What is sexual exploitation and grooming?	Why is risky experimentation a problem?	What are the risks associated with online gambling?	How does what I share online affect me?
RSE Link		4.1, 4.2, 5.1 5.12	2.4	4,1	4,1	5.11	3.8	3.5, 3.6, 3.7
PSHE Link		R37	R42, R44	R37	H30, R37	H30, H31, R47, R44	H32	L24, L20, L21
British Values/ the Law		Law-violence against women/girls Equality Act 2010		Law: exploitation	Law; exploitation		Law: gambling	Law: online behaviours
Christian Values		Justice and Equality	Friendship and Dignity	Justice and Hope	Justice and Wisdom	Wisdom & Dignity	Wisdom & Trust	Wisdom and Trust
Protected Characteristics		Sex		Sex	Sex			
Curriculum Link	History - addressing the impact of vaccines - PP2&PP3. RE - Contraception & Consent. Yr10 PP2.		History - the dilemma faced by individuals whose ideas went against convention e.g. Roger Bacon PP3.	English: Year 7 PP3.1 Poetry from other cultures, Year 7 PP2 Dickensian London, Year 8 PPI Racial inequality, Year 9 PPI ACC RE - Exploitation Yr11 PP1.	RE - Exploitation Yr11 PP1.	History - conventional ideas that are not based on evidence e.g. inoculation used against smallpox PP2.		

Year 9: RSE and PSHE Curriculum PPI.2

Progress Period 1.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content		What is sexism and homophobia?	Why does stereotyping affect people negatively?	What is racism?	How can I recognise prejudice and avoid being a bystander?	How can we spot extremist views including online?	What does the law say about extremist views and radicalisation?	
RSE Link		2.8	2.3	2.8	2.5, 2.2	2.5	2.8	
PSHE Link		R3, R5, R40	R39	R3, R5, R40	R40, R41, R43	L26	R40	
British Values/the Law		Law: equal rights act, hate crime Equality Act 2010	Law: hate crime Equality Act 2010	Law: hate crime Equality Act 2010	Equality Act 2010	Equality Act 2010	Law: extremism and radicalisation	
Christian Values		Justice, Equality and Kindness	Humility and Kindness	Justice, Equality and Kindness	Wisdom, Kindness and Hope	Wisdom and Community	Wisdom & Justice	
Protected Characteristics		Sex and Sexual Orientation	Sexual Orientation and Gender Reassignment	Race	Race	Race, religion or belief	Religion or belief	
Curriculum Link		RE - Gender discrimination. Yr7 PP3. Yr10 PP2. Yr11 PPI. Homosexuality and same sex marriage. Yr10 PP2. Hate Crime Yr10 PP2&3.	RE - Gender discrimination. Yr7 PP3. Yr10 PP2. Yr11 PPI. Homosexuality and same sex marriage. Yr10 PP2. Hate Crime Yr10 PP2&3.	English: Year 7 PP3.1 Poetry from other cultures, Year 8 PPI Racial inequality. History - the impact of racial segregation in the USA - PPI&PP2. RE - What is fair? Prejudice & Discrimination Yr7 PP3. Influential people/activists (MLK, Gandhi). Yr8 PP3. Racism. Yr11 PPI.	Year 7 PP2 Dickensian London, Year 7 PP3 Poetry, Year 8 PPI Racial inequality, Year 10 PP2 Lord of the Flies. History - the example of civil rights leaders and some Democratic presidents - PP2. RE - What is fair? Prejudice & Discrimination Yr7 PP3.	RE - Radicalisation Yr7 PPI.	Year 10: PPI fundamentalism RE - Radicalisation Yr7 PPI.	

Year 9: RSE and PSHE Curriculum PP2.1

Progress Period 2.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	How do I make informed choices that affect my future self?	What pathways are available to me when I leave school?	How do I make informed options choices?	What are substances and how do they impact my physical and mental health?	Alcohol and decision making	Drugs and decision making- cannabis and 'legal highs'	Drugs and decision making - County Lines	
RSE Link					5.11	5.11	5.11	
PSHE Link		L6, L8, L5, L11, L12	L7, L11, L12	H26, 27	H26, R20	H26, R20	R20	
British Values/the Law					Law: substance misuse	Law: substance misuse	Law; violence and exploitation by gangs	
Christian Values		Wisdom and Hope	Wisdom and Hope	Dignity and Wisdom	Dignity and Wisdom	Dignity and Wisdom	Dignity and Wisdom	
Protected Characteristics								
Curriculum Link	History - learning from examples e.g. civil rights leaders - PP3.	History - 'career's spotlights' - PP1-PP3. Construction - career spotlights	History - availability of teachers to offer advice.					

Year 9: RSE and PSHE Curriculum PP2.2

Progress Period 2.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content		Body image – how do I feel about myself?	What are the facts around self harm and suicide?	Eating disorders: how can I tell if I am suffering from one?	Depression and anxiety: what can I do if I feel like this?	How can I access mental health support?	How can I support a family member or friend who is suffering from poor mental health?	
RSE Link								
PSHE Link		H11	H11	H11	H11	H12	H12	
British Values and the Law								
Christian Values		Dignity and Kindness	Wisdom and Kindness	Wisdom and Dignity	Wisdom, Dignity and Kindness	Community, Hope and Kindness	Kindness and Humility	
Protected Characteristics								
Curriculum Link			RE - Euthanasia Yr11 PPI.					

Year 9: RSE and PSHE Curriculum PP3.1

Progress Period 3.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content		How do I know if I'm ready for an intimate relationship?	What is consent? How is it given and received? Can it change?	What types of contraception are available?	What are the most common STIs?	Why can pornography be damaging to relationships?	The law and youth-produced sexual imagery.	
RSE Link		5.2, 5.4, 5.5	4.1, 4.2	5.6, 5.12	5.9, 5.10, 5.12	3.6, 3.5	3.2, 3.3, 3.4, 3.7	
PSHE Link		R12, R11, R28, R31	R12, R24, R25, R26, R27	H35, R32	H36, R33	R8	R44, R29, R30	
British Values/ the Law			Law: consent	Equality Act 2010		Law; pornography	Law: youth produced sexual imagery	
Christian Values		Wisdom and Dignity	Wisdom, Humility and Justice	Wisdom	Wisdom	Justice, Dignity and Humility	Justice, Humility and Dignity	
Protected Characteristics				Pregnancy and Maternity		Sex	Sex	
Curriculum Link				Science- yr 7 pp3 week 1 contraception Science- Yr 11 PP2 week 13 Contraception	Science - Yr 9 pp3 Week 1 communicable diseases			

Year 9: RSE and PSHE Curriculum PP3.2

Progress Period 3.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content		Pride: Diversity Week	What do we mean by mental health?	What are the most common mental health issues teenagers encounter?	How can I demonstrate resilience and cope better with pressure and change?	Why is sleep hygiene so important for my mental health?	Why is a healthy diet and exercise so important for my mental health?	How can I stay safe over summer?
RSE Link				3.2				
PSHE Link		R4, R39, R40, R41	H8	H8	H12		H16, H17	
British Values/ the Law		Law: sexuality/hate crime Equality Act 2010	Equality Act 2010	Equality Act 2010				
Christian Values		Equality and kindness	Wisdom and Kindness	Wisdom, Kindness and Humility	Hope	Wisdom	Wisdom	Wisdom and community
Protected Characteristics		Sexuality	Disability	Disability				
Curriculum Link						English - Year 9 and 10, PP3 for both, Macbeth		

Year 10: RSE and PSHE Curriculum PP1.2

Progress Period 1.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	Does everyone in society have the right to equality?	What does equality mean to me?	Do we have equality in society yet?	What should equality in the workplace look like?	What should equality in relationships look like?	How can we ensure equality in vulnerable groups?	What is honour based violence and what are the consequences?	Sol's story - actions have consequences.
RSE Link		2.4, 2.8	2.4 2.8	2.4, 2.8	2.4, 2.8	2.2		
PSHE Link		R5	R9	L15, L14	R6, R10	R34	R33	R31,, R35, R37, R38,, R36
British Values/ the Law		Equality Act 2010	Equality Act 2010	Equality Act 2010	Equality Act 2010	Equality Act 2010	Equality Act 2010 UK Law	Equality Act 2010
Christian Values		Equality and Kindness	Wisdom and Equality	Equality, Kindness, Dignity, Community	Equality, Kindness and Dignity	Equality, Kindness, Dignity, and Community	Justice, Equality and Wisdom	Justice and Kindness
Protected Characteristics		Age, sex, race, sexual orientation	Sex, race and sexual orientation	Sex, Age and disability	sex	Disability	Religion and Beliefs	Disability
Curriculum Link	History - civil rights in the USA - PP1. English Year 7 PP2.2 Dickensian London, PP3 Poetry from other cultures; Year 8 PP1 Racial inequality, PP3 Inequality, Year 9 PP3 ACC, Year 10 PP1 ACC Business Studies PP1	History - civil rights in the USA - PP1. English Year 7 PP2.2 Dickensian London, PP3 Poetry from other cultures; Year 8 PP1 Racial inequality, PP3 Inequality, Year 9 PP3 ACC, Year 10 PP1 ACC	History - civil rights in the USA - PP1. English Year 7 PP2.2 Dickensian London, PP3 Poetry from other cultures; Year 8 PP1 Racial inequality, PP3 Inequality, Year 9 PP3 ACC, Year 10 PP1 ACC	Business Studies PP1			English Year 10 PP1 Kamikaze	

Year 10: RSE and PSHE Curriculum PP2.1

Progress Period 2.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	How do I take charge of my own personal growth?	What career pathways are open to me and how can I get there?	Locally and nationally - what is the employability landscape?	Work experience and career goals.	How do I manage the adult workplace?	What legislation affects 16 year olds?	How do I manage adult relationships?	How can I manage my wellbeing during times of change?
RSE Link								
PSHE Link		L4, L5L6	L7, L8, L9	L1, L2, L9,	L13, L15, R28	L15	R16, R17, R28, R29	H10
British Values/ the Law			Equality Act 2010		Equality Act 2010	Equality Act 2010		
Christian Values		Wisdom and Hope	Wisdom, Hope and Community	Wisdom, Hope and Community	Humility and Kindness	Justice	Humility, Kindness and equality	Community, Hope and Kindness
Protected Characteristics			Age, disability and sex		Age	Age		
Curriculum Link	Business Studies PP2 Travel and Tourism PP1	Travel and Tourism PP1 Business Studies PP1/PP2.History - 'careers' spotlights'.	Business Studies PP1 Travel and Tourism PP1	Business Studies PP1 Travel and Tourism PP1		Business Studies PP1		

Year 10: RSE and PSHE Curriculum PP2.2

Progress Period 2.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	When it comes to health, to what extent am I in control?	How can I look after my physical health and mental health?	What are the signs to look out for if something is wrong with my health?	The role of the media in body shaming and its harmful effects	Exam pressure and its impact on mental health.	Threats to health: addiction – gambling	Threats to health: addiction alcohol and substance abuse	Threats to health: addiction – gaming
RSE Link								
PSHE Link		H2, H4, H11, H13	H8, H9	H3, H5	H6, H7,	H14, H21, H25	H14, H19, H20, H21	H12, H21
British Values/ the Law		Equality Act 2010	Equality Act 2010	Equality Act 2010		Law- gambling	Law- substance abuse	
Christian Values		Dignity and Kindness	Dignity and community	Dignity and Kindness	Kindness	Wisdom and Dignity	Wisdom and Dignity	
Protected Characteristics		Disability	Disability	Sex				
Curriculum Link					History - focus on managing workflow, organisation and revising effectively.		Science - Yr 9 PP2 week 3 factors affecting health	

Year 10: RSE and PSHE Curriculum PP3.2

Progress Period 3.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	Who is in control of me?	Pride: Diversity Week	What is sexual harrasement/ violence? How can I get help if I need it?	What is domestic violence/abuse? How can I get support if I need it?	What is coercive control in a relationship and how can I get help?	Do I control social media or does it control me?	Reckoning extreme views and fake news online	How does social media use my personal data?
RSE Link			4.1	4.1				
PSHE Link		R4, R39, R40, R41					L24, L28, L29, L27	L25, L26,
British Values/ the Law		Law: sexuality/hate crime Equality Act 2010	Equality Act 2010	Equality Act 2010	Equality Act 2010		Equality Act 2010	
Christian Values		Equality, Humility and Kindness	Justice, Wisdom and Community	Justice, Wisdom and Community	Justice, Courage and Dignity	Dignity	Wisdom	Wisdom
Protected Characteristics		Sexual Orientation	Sex	Sex	Sex		Religion or Beliefs	
Curriculum Link	History - civil rights and feminist movements - PPI.				English Year 9 PP3 and Year 10 PP2 Macbeth			

Year 11: RSE and PSHE Curriculum PPI.1

Progress Period 1.1	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content		Combatting sexual abuse in schools.	How do we ensure that we have healthy attitudes to sexual relationships ?	How do we communicate about sex and consent?	Sexual protection – what are the options? Whose responsibility?	STI- treatment, response and breaking the stigma of HIV.	Fertility and our reproductive health.	Pregnancy- what to expect and what are our choices.
RSE Link		4.1, 4.2, 5.1 5.12	(4.1, 4.2, 5.1, 5.2)	4.1, 4.2, 5.1, 5.4, 5.5	5.65.2, 5.9, 5.12	5.9, 5.10	5.3	5.7, 5.8
PSHE Link		R37			H29, H30, R23	H27, H28		
British Values/ the Law		Law-violence against women/girls Equality Act 2010	Equality Act 2010	Equality Act 2010	Equality Act 2010	Equality Act 2010	Equality Act 2010	Equality Act 2010
Christian Values		Justice and Equality	Dignity and Kindness	Dignity and Community	Wisdom and Dignity	Equality and Kindness	Equality and Kindness	Equality and Kindness
Protected Characteristics		Sex		Sex	Pregnancy and Maternity	Disability	Pregnancy and Maternity	Pregnancy and Maternity
Curriculum Link						Science - Yr 9 PP3 week 1 and 2 Communicable diseases	Science - Yr 7 pp3 Week 1 fertilisation Science - Yr 9 PP3 week 1 and 2 Communicable diseases Science - Yr 11 PP2 week 13 Fertility	Science - yr 7 pp3 week 1 and 2 fertilisation and gestation

Year 11: RSE and PSHE Curriculum PPI.2

Progress Period 1.2	Big Question	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Content	What do I do in an emergency?	Emergency response: Drugs and alcohol and sexual behaviour.	Emergency response: Walking Alone	Emergency response: Violent gangs and crime	How can I manage a crisis in my life?	Who can I turn to when things go wrong?	How can budgeting help me to avoid financial emergencies?	Recognising signs of struggling in my peers and how to support them.
RSE Link					5.12			
PSHE Link		H23, R20	H23	H23				
British Values/ the Law		Law: Possession	Equality Act 2010	Law: Exploitation and Violence				
Christian Values		Wisdom and Dignity	Wisdom and Community	Wisdom and Community	Kindness, Community and Dignity	Community	Wisdom	Kindness and Equality
Protected Characteristics			Sex					
Curriculum Link							Business Studies PPI/PP2	

