

Access to the Curriculum:

Issue	What	Who	When	Outcome Criteria
Specialist advice and support	Provide specific resources and strategies for pupils with additional needs to support their access to the curriculum e.g Occupational Health, physical disability advisory team, CAMHS	SENDCo	On-Going	School access specialist advice and support as appropriate to individual needs
Literacy standards in SEND and EAL pupils	Implement additional literacy strategies in Key Stage 3, such as Accelerated Reader, Bedrock, Form-time Literacy, Literacy focus groups, Morning Reading, IDL, groups for identified pupils.	Head of English, English Lead Practitioners, SENDCo, HLTA, LST's, Form tutors (Y7-9)	On-Going	Pupils make good progress in reading and literacy and are able to engage with the curriculum because of the improved basic literacy skills.
Medical conditions	Health Care Plans are in place and up to date. Correct procedures for the storage and administration of medicines are in place. Ensuring staff are trained in first aid, epipen, asthma, epilepsy and other conditions as necessary.	A Williams, School Nurse, Pastoral team, Teaching & associate Staff.	On-Going	Care plans are in place and kept up to date – shared with staff. Medicines are clearly labelled and stored securely. Staff are knowledgeable to conduct duties, and are given regular reminders.
Individual Support	Depending on the type/level support needed by the pupil to access the lessons. E.g Coloured paper, font sizes, laptops/chromebooks	SENDCo, Teachers	On-Going	Pupils receive the supporting materials that they need to make progress in each subject.

Access to the Physical Environment:

Issue	What	Who	When	Outcome Criteria
Disabled parking spaces	Enforce the usage of disabled bays only for disabled access.	Main Office staff, Site supervisors.	On-Going	Pupils or parents who need disabled access can always access it.
Ramp Access	Consider the access to current buildings – not having ramps blocked, and ensure that any future buildings have ramp/wheelchair access.	Head Teacher, Finance/Business manager,	On-Going	Better access for disabled pupils
Lift Access	Ensure the lift has regular servicing so that it always available to use.	Site Supervisors, Finance/Business Manager	On-Going	Better access for disabled pupils
Toilets/changing rooms	Ensuring that there are disabled changing rooms and toilets available	Site Supervisors, Finance/Business Manager	On-Going	Better access for disabled pupils

Access Information:

Issue	What	Who	When	Outcome Criteria
Attitudes to difference, equal opportunities and discrimination	Promote positive Christian values through our SMSC programme to ensure positive attitude to equal opportunities	Head of SMSC, Deputy Head Teacher, Form tutors.	On-Going	Completion of SMSC booklets reflects the impact of equal opportunities education.
Signage for visually impaired	Increased signage and colour coding, including pictures where necessary.	Site Supervisor, Business/Finance manager	On-Going (to be implemented).	Pupils and staff clear regarding signage
Written information	Improve the delivery of written information	SLT, Pastoral Team, Teaching staff,	On-Going	People with disabilities get written information in preferred format