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INTRODUCING OUR PUPIL LEADERS

The Pupil Leadership Team, here at St George's, is composed of pupils from Y7 to Y11. We aim to ensure that all pupils feel included and have a say.

BARRY SMITH VISTS ST GEORGE'S

Educational researcher Barry Smith visited St George's to share some of his ideas and pedagogy.

YOU ASKED, WE DID

In September we launched a new Reward system, based on pupils highlighting their St George's Character and demonstrating OUR DNA.

INTRODUCING OUR PUPIL LEADERS

by Year 11 leaders

The Pupil Leadership Team, here at St George's, is composed of pupils from Y7 to Y11. We aim to ensure that all pupils feel included and have a say. The role of the prefects from Y7 - Y9 is to be the school's eyes and ears; suggesting ideas to Senior Prefects and supporting Y10s and Y11s with upcoming projects. Pupils in Y10 and Y11 have slightly different roles; they are split into 4 subcategories: Spirituality, Welfare, Curriculum, and Community. This ensures that we cover every aspect of the students academic and extracurricular life.



This year, the addition of prefects through Y7 to Y10 helps provide support for all pupils that may be struggling in each year group, therefore, pupils do not need to feel afraid to ask for assistance. This team of over 100 pupils will work together as a council to help provide and implement new ideas in school. We will work alongside the Senior Leadership team to embed OUR DNA and make school an exceptional environment for learning.

As senior pupil leaders, we are excited to begin this journey; we are thrilled to share our upcoming ideas and promote our school ethos to pupils. We ask for your continued support throughout this journey and we will keep you updated during this new and exciting experience.

MR SMITH VISITS ST GEORGE'S

by Pupil Leaders



"YOU ASKED, WE DID:"

- You said we want a pupil voice across the academy, we developed a pupil leadership team.
- You wanted more rewards for people who got it right, we introduced golden tickets.
- Year 11 said we would appreciate an early finish, due to our hard work in PPE exams. So we arranged for them to finish early on Friday.
- You said you wanted breakfast in the morning, so we arranged it.



A few weeks ago, educational researcher Barry Smith visited St George's to share some of his ideas and pedagogy. Some of the principles he shared will help our school culture continue to thrive, for both new year 7s and current year 1ls, who are about to leave school and become full-time members of today's society.

One of Mr Smith's ideas that has provided a positive impact on our school, is the use of 'good morning' and 'good afternoon' when greeting other members of our community. These phrases may seem simple, however, as both teachers and students are now expected to greet one another politely, every time they pass (which we always did, but now we make even more of a conscious effort) has created a positive atmosphere throughout school. This has helped pupils to have a more of a positive start to the day and challenged us to have a growth mindset. We are now greeted when walking through the gates which many pupils (and staff) have appreciated especially on a dreary Wednesday!

Another idea Mr Smith discussed with St George's, was that we should continue to use our 'University voices'. This idea focuses on pupils answering questions in a clear and confident voice. This reinforces the idea of projection which will assist pupils later on in their academic lives when asked to speak in sixth form or university. This also helps to build confidence when answering questions and will encourage them to speak up more in class, whilst continuing to give high-level responses to teachers, which will aid them in preparing for exams.

Overall, Mr Smith's visit to our School community was a success and will help our school to continue to be the best in Blackpool.

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