

# Pupil premium strategy statement

## School overview

Metric	Data
School name	<b>St Georges School A Church of England Academy (URN: 140759)</b>
Pupils in school	1025
Proportion of disadvantaged pupils	41%
Pupil premium allocation this academic year	Click or tap here to enter text.
Academic year or years covered by statement	2020-2021
Publish date	Sept 20
Review date	Sept 23
Statement authorised by	Mr G Warnock
Pupil premium lead	Mr D Uphill/C Wardle
Governor lead	Mrs V Bond

## Disadvantaged pupil performance overview for last academic year

Progress 8	+0.21
Ebacc entry	21.2%
Attainment 8	45.38
Percentage of Grade 5+ in English and maths	47%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Continue to achieve a positive P8 for disadvantage pupils and eliminate the gap with non disadvantaged, particularly with high ability pupils.	Sept 2021
Attainment 8	Achieve national average for attainment for all pupils	Sept 2022
Percentage of Grade 5+ in English and maths	Achieve above 50% Grade 5 in English and Maths	Sept 2021
Attendance	Improve attendance to national average	Sept 2021

Ebacc entry	Work towards national average EBacc Entry for all pupils	Sept 2021
-------------	--	-----------

## Teaching priorities for current academic year

Measure	Activity
1) Priority 1 - Quality of Teaching for all	Recruitment, retention and professional development of subject specialist staff .
2) Priority 2 – Literacy and Numeracy	Buy-in and embed Accelerated Reader/Bedrock/DI across KS3 to increase reading for pleasure. Purchase of the maths watch programme and educake in Science. Impact monitored by PP champions.
Barriers to learning these priorities address	Maintaining full staffing levels in English, Maths and science.
Projected spending	£95,650

## Targeted academic support for current academic year

Measure	Activity
Priority 1 – Improve literacy, numeracy and science results	Use of AR/Bedrock/DI/Mathswatch/Educake. Departmental time to be given at each meeting to discuss PP students progress and interventions with the PP champions.
Priority 2 – Improve the progress of PP HAP students	Use doddle to track and monitor the progress and areas of improvement for these students. During subject meetings interventions for the PP HAP students to be planned for. All PP HAP to be identified and have a personal progress plan. All HAP parents must be communicated with for support.
Barriers to learning these priorities address	Low levels of parental support influencing low literacy,numeracy and science outcomes especially for HAP.
Projected spending	£84,147

## Wider strategies for current academic year

Measure	Activity
Priority 1 - Improved attendance rates year on year, eliminate the gap in attendance between PP and non PP students.	Strategic change in the attendance structure. Increasing the personnel and working practices in the attendance team with a focus/priority on the PP students. Increased PWO support. Improved pastoral structure which include Family Support Workers and Mental Health Workers.
Priority 2 - ) Increased participation in enrichment activities and wider cultural opportunities in order to raise aspirations that are well-informed	Development of the co-curricular electives programme. All PP students are to engage with this programme during the year.

and realistic, leading to further education and employment.	
Barriers to learning these priorities address	Poor attendance and parental engagement with key pupils.
Projected spending	£164,926

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Training on the most effective use of the programmes DI,AR,Bedrock,Mathswatch,Educake.	INSET time and training programmes planned and delivered to key staff.
Targeted support	Ensure all HAP students have been identified and the progress monitored.	Time given to the PP champions in each department meeting to ensure each HAP student has a personal progress intervention planned and that impact is monitored.
Wider strategies	Ensure all electives are able to run.	Early allocation of staff to electives based upon interests and skill. One key person allocated to oversee and have responsibility for this and participation of the PP students tracked.

## Review: last year's aims and outcomes

Aim	Outcome
Please see the review documentation from last year	