



Curriculum Offer

Art

Statement of Intent

At Exhall Junior School, Art and Design is fully inclusive to every child. Our aims are to deliver a curriculum which is accessible to all, fulfils the requirements of the National Curriculum for Art and Design, and maximises the development of every child's ability and academic achievement. We will provide a broad and balanced curriculum, ensuring the progressive development of children's knowledge and skills. Through our curriculum, we will enable children to observe and record from first-hand experience and creative imagination, involving children in a range of visual, tactile and sensory experiences, which enable them to communicate what they see, think and feel. We will develop their competence in controlling materials and tools as well as acquiring knowledge and becoming proficient in various art and design techniques and processes. Our children will begin to develop an awareness of the visual and tactile elements of art and design including; colour, pattern and texture, line and tone, shape, form and space. Pupils will foster enjoyment and appreciation of the visual arts, and develop a knowledge of significant artists, craftspeople and designers whilst increasing their critical awareness of the roles and purposes of art and design in different times and cultures. They will analyse works using the language of art and design and strengthen their understanding through a cross-curricular approach.

The aims of teaching Art and Design at Exhall Junior School are:

- To engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
- As pupils progress through school, they should begin to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.
- To produce creative work, exploring their ideas and recording their experiences.
- To become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- To evaluate and analyse creative works using the language of art, craft and design.
- To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Special Educational Needs (SEND) / Pupil Premium / Higher Prior Achievers

At Exhall Cedars, we aim to make art and design lessons inclusive. Teachers anticipate what barriers to taking part and learning particular activities, lessons or a series of lessons, may pose for pupils with particular SEN/D. When planning lessons teachers will consider ways of minimising or reducing those barriers so that all pupils can fully take part and learn. In some activities, pupils with SEN/D will be able to take part in the same way as their peers. In others, modifications or adjustments will be made to include everyone.

At Exhall Junior School:

- Work will be differentiated/adapted so that all children are able to meet the learning objective in activities suitable to their own individual needs.
- A range of equipment and resources are offered so that all children can make progress during a lesson, e.g. use of templates or guides, different tools etc.
- Small group/1:1 adult support is given where required.

- We use teacher and self-assessment to quickly identify any child who requires additional support developing specific skills and techniques.
- These pupils will then receive additional support or resources to use in order for them to successfully meet the learning objective.

At Exhall Junior School, gifted and talented pupils are identified through teacher monitoring of individual pupil's achievement. We believe that pupils who are gifted and talented in art and design are likely to:

- think and express themselves in creative and original ways
- show a particular interest in artists and artwork, carrying out independent research voluntarily
- initiate and explore different ways of depicting ideas, emotions and meanings

Funding and support is allocated to Pupil Premium children, to ensure the learning process is unhindered and accessible. Accessing the art and design curriculum for these pupil's is offered by way of classroom support, supply of required learning resources, interventions, and support to develop mastery of learning. When regarding children who are higher achievers, the intention at Exhall Juniors is to allow development through creative and critical thinking. Exposing such pupils to a wider-scope of experiences and processes in art and design, will help pupils to explore and develop creative thinking, leading to richer outcomes.

Implementation

To ensure high standards of teaching and learning in Art and Design, we implement a curriculum that is progressive throughout their learning experience. Art lessons focus on knowledge and skills stated in the National Curriculum. At Exhall Juniors, we ensure that Art and Design is given the same importance as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. Throughout the year, the children will experience; Topic related artwork or an artist study. Specific skills used in Art and Design will be developed and recorded in sketch books, throughout the learning process. Teachers plan using a suggested medium/focus which reflects the progression of skills. Progression is monitored through regular verbal feedback and pupil self-assessment. Embedding the Exhall Junior School values of being '*safe ready and respectful*' ensures pupils are; kept, and stay safe, ready to learn and open to new experiences, and are respectful of their learning environment and others.

Long Term Curriculum Plan	Coverage of Skills
https://docs.google.com/document/d/1t0aEnte1yCpMxbAOQYfx-kHPm1Xs99jl/edit?usp=sharing&ouid=113948782479883739546&rtpof=true&sd=true	https://docs.google.com/document/d/1At3Uz42lbXWtzPVJyyhmpxjovfUKhFmo/edit?usp=sharing&ouid=113948782479883739546&rtpof=true&sd=true

Impact

Within Art and Design at Exhall Junior School, we strive to build a curriculum which develops learning and results in the acquisition of knowledge and skills for all children. We aim to design a curriculum with appropriate subject knowledge, skills and understanding in exploring and investigating, creating and evaluating artwork as set out in the National Curriculum so that children can reach and exceed their potential at Exhall Junior School and beyond. Our Art curriculum is planned to demonstrate progression.

We focus on progression of knowledge and skills throughout Key Stage 2 and the impact of our curriculum will be measured by the following:

- Children will achieve age related expectations in Art and Design at the end of their cohort year
- Children will retain knowledge about their focus artists for each unit of work
- Children will understand what being an artist means
- Assessing children's understanding of topic linked vocabulary before and after the unit is taught.
- Summative assessment of pupil discussions about their learning.
- School displays which showcase children's Art
- Interviewing the pupils about their learning (pupil voice).
- Moderation staff meetings where pupil's sketch books are scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.