

Core Subjects

English	Maths
<p>At St. Giles Junior School, it is our intention to provide pupils with a high-quality education in English that will develop pupils' ability to speak, read and write with great fluency, master the mechanics of both reading and writing and develop a love and a true interest for English so that they can communicate their thoughts, ideas and emotions effectively. It is our intention that our pupils acquire the necessary knowledge, skills and understanding to become lifelong learners and linguists.</p> <p>We strive to ensure that all our pupils receive a well-rounded learning experience when reading, writing, speaking and listening which will equip them with the fundamental tools to achieve in school and beyond. It is our intention to immerse pupils in the wonders of quality texts to instil a love for reading, a passion for discovery and a confidence to explore their imagination through our book rich curriculum. English is a core subject of the National Curriculum and a prerequisite for educational and social progress as it underpins the work undertaken in all areas of the curriculum.</p> <p>The acquisition of language skills is of the upmost importance to us here at St. Giles Junior School and therefore the teaching of all aspects English is given a high priority within school. Confidence in basic language skills enables children to communicate creatively and imaginatively, preparing them for their future journey through education and beyond.</p>	<p>Our mathematics curriculum at St. Giles Junior School, which is in line with the expectations in the National Curriculum 2014, aims to be accessible to all and will maximise the development of every child's ability and academic achievement. Lessons give each student a chance to believe in themselves as mathematicians and develop the power of resilience and perseverance when faced with mathematical challenges. Furthermore, we deliver lessons that are creative and engaging and follow a mastery curriculum approach. We want children to make rich connections across mathematical ideas to develop fluency, mathematical reasoning and competence in solving increasingly sophisticated problems.</p> <p>In the wider school community, we intend for our students to be able to apply their mathematical knowledge to science and other subjects. We also want children to realise that mathematics has been developed over centuries, providing the solution to some of history's most intriguing problems.</p> <p>Necessary for financial literacy and most forms of employment, we will try to ensure that students realise that maths is essential to everyday life, critical to science, technology and engineering and underpins much of our daily lives. As students' progress, we intend for them to be able to understand the world, have the ability to reason mathematically, have an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject.</p>

Personal skills

PSHE	Personal Skills	British Values
<p>We teach our students how to be healthy, empathetic, and independent citizens who are informed and ready for the next phase of their journey whether that be developmentally or for the next phase of their education. We develop core skills to so they know their rights and responsibilities while they develop a knowledge of moral, social and cultural issues. We value the strength of collaboration and community whilst heightening student's confidence and ability to be reflective.</p>	<p>Caring Helpfulness Cooperation Courage Cleanliness Fairness Friendliness Patience Reliability Reflection Honesty Gratitude Determination Respectfulness Trustworthiness Discipline</p>	<p>Democracy Liberty Rule of Law Tolerance Mutual respect</p>

Creativity

<p>Art</p> <p>At St Giles Junior School our aims are to deliver a curriculum which is accessible to all, fulfil the requirements of the National Curriculum for Art and Design and to maximise the development of every child's ability and academic achievement. We will provide a broad and balanced curriculum, ensuring the progressive development of children's knowledge and skills.</p> <p>Art and Design teaching at St Giles stimulates imagination and creativity; involving children in a range of visual, tactile and sensory experiences, which enable them to communicate what they see, think and feel through the use of the elements of colour, texture, form and pattern. Children also explore ideas and meanings through studying the work of artists and designers.</p>	<p>Design Technology</p> <p>At St. Giles Junior School we aim to equip pupils with the knowledge, skills and understanding as set out in the National Curriculum Design and Technology Program Of Study. It is our intent to offer the children the chance to use creative thinking and design within a defined purpose and with tangible outcome. Through a variety of creative and practical activities, pupils are taught the knowledge, understanding and skills needed to engage in a process of designing and making. Through the study of DT pupils acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. Pupils learn how to take risks, become resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. We use progression grids to ensure that prior knowledge, skills and vocabulary are built upon in subsequent year groups.</p>
<p>Music</p> <p>At St. Giles Junior School, it is our intent that we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up their confidence. Our teaching focuses on developing the children's ability to understand rhythm and follow a beat. Through singing songs and playing instruments, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms of music including historical and from other cultures.</p>	<p>Physical Education</p> <p>In PE, our aim is to enable all our students to experience a wide and varied curriculum, giving them the opportunity to practise skills from a range of sports. Students will cover all areas of PE, these areas consist of; invasion games, net/wall games, striking and fielding games, target games, dance, gymnastics, athletics, swimming and OAA. Students will also have the opportunity to compete competitively in both inter and intra school sporting events. In addition to this, our aim is for the highest percentage possible to leave us in year 6 being able to swim 25m in accordance to the national curriculum aims.</p>

Computing – including On-line safety

At St Giles we teach our children to be Computational Thinkers so that they can effectively access the digital world and can do this safely. This means that they are taught:

- To solve a problem by breaking it into smaller pieces
- To find, order and analyse data
- To ignore and take away anomalies in a pattern
- To create solutions using ordered steps
- To be able to evaluate and apply information technology to solve problems.

This will support them in being creative and independent learners.

Alongside this, pupils are taught how to conduct themselves online safely and appropriately. To do this they are given scenarios to evaluate and tasks to complete that enable them to identify dangers online.

Science

Here at St Giles, our aims are to fulfil the requirements of the National Curriculum for Science; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of knowledge, skills and vocabulary. It is our vision to distil a lifelong love of science within our pupils. Science has changed our lives and is vital to the world's future prosperity. We work hard to provide a rich and varied curriculum to challenge and meet the needs of our children. We believe all pupils should be taught essential aspects of the knowledge, methods, processes and uses of science. Teachers, plan and challenge pupils based on the progressive curriculum maps, unique to our school and our needs.

The Wider World

History

Our aim is that all pupils access a broad and deep range of history skills by the end of Key Stage 2. We do this by ensuring the skills of chronology, knowledge, interpretation and enquiry are developed across three areas of historical learning each year. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Our curriculum includes half termly topics for all children from Year 3 to Year 6. We aim to offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past.

Geography (including the Local Area)

We hope to provide our children with the opportunities to become global citizens, deepening their interest and wonder in exploring their own place in the world. In geography all pupils develop a secure enquiry skill, locational knowledge, place knowledge and an understanding of human and physical aspects of geography. Our pupils should be able to compare and contrast localities including their own with another in the United Kingdom.

Religious Education

We aim for all students to experience a cohesive RE curriculum, rich in opportunities to explore their own beliefs as well as considering the beliefs of others in a respectful way.

We want students to learn about religion and from religion.

MFL

At St Giles Junior School, our foreign language of choice is Spanish. Our intention when teaching Spanish reflects the National Curriculum's belief that we can liberate our children from insularity and provide an opening to other cultures. We intend to give a language education that will foster our pupils' curiosity and deepen their understanding of the world.

together everyone
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achieves more