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| Learning Project week 1 | |
| Year 3 | |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| ● Working on Times Table Rockstars -  your child will have an individual login to  access this **(20 mins on SOUND**  **CHECK).**  ● Play on Hit the Button - focus on  number bonds, halves, doubles and times tables.  ● Adding totals of the weekly shopping list  or some work around money. This game could support work on adding money Try and use an old receipt or use an on-line shopping site.  ● Practise telling the time. This could be  done through an on line game.  Read to the quarter hour and the nearest 5 minutes.  ● Get a piece of paper and ask your child  to show everything they know about  **Addition**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.  ● Practise counting forwards and  backwards from any given number in  **1 and 2s from any given number e.g. count on in 2s from 9.** | ● You could share a story together. This  could be a chapter book where you read  and discuss a chapter a day.  ● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.  ● Watch Newsround and discuss what is  happening in the wider world.  ● Get your child to read a book on Oxford  Owl , discuss what your child enjoyed  about the book. You will need to create an online account - [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)  ● Explore new vocabulary you find when  reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?  ● With your child, look in magazines,  newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. Make a word list to bring back into school. |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| ● Practise the Year 3/4 for Common  Exception words. These can be found on the school website.  ● Practice spelling the vocabulary words on your knowledge organiser.  ● Choose 5 Common Exception words.  Write synonyms, antonyms, the  meaning and an example of how to use  the word in a sentence. Can the word  be modified?  ● Use your knowledge organiser to practice and improve your handwriting – write down fact or definitions. | ● Write a recount of your day.  ● Write a character description of a  member of your family. What do they  look like? How do they behave? etc...  ● Write a story involving members of their  family. Do they have to defeat a  monster? or find something they have  lost?  ● Write a set of family rules, could they  begin with ‘We always…..’  ● Write a letter/email/ text message to a  member of their family that they have  not seen this week.  ● Use your knowledge organiser to write a glossary for your class topic.  ● Do some research about your class topic – can you write a paragraph about what you have found out. |

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| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to gain a better**  **understanding of their own family. Learning may focus on what different makeup of families,**  **what traditions your family has, stories linked to your family etc.**  ● **Let’s Wonder:**  Who is in your child’s immediate family? What other relatives do they have?  How does their family link together? How many people do they have in their  family? Why not spend time looking through old photos and talking about  the people in their families. What family stories can they tell? How is life different to their  parents? grandparents?  ● **Let’s Create:**  Create a piece of artwork about your family – a fancy family tree or a portrait of a family member?  **● Be Active:**  Try and active together Maybe try some Yoga or a competition (who can run on the spot for the longest?).  ***Recommendation at least 2 hours of exercise a week.***  **● Time to Talk:**  Perhaps they could play a board game, facetime a member of their family they have not seen this week or enjoy a family indoor picnic.  **● Reflect:**  Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they Identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the classics? |
| **Don’t forget to look at our website which holds many on-line websites that are packed with many activities.** |