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| Learning Project week 2 |
| Year 3 |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| ● Working on Times Table Rockstars -your child will have an individual login toaccess this **(20 mins on SOUND****CHECK).**● Play on Hit the Button - focus onnumber bonds, halves, doubles and times tables.● Practise telling the time. This could bedone through this game (scroll down toaccess the game). Read to the quarterhour and the nearest 5 minutes.● Get a piece of paper and ask your childto show everything they know aboutSubtraction. This could be pictures,diagrams, explanations, methods etc.They can be as creative as they want tobe.● Practise counting forwards andbackwards from any given number in10s. | ● You could share a story together. Thiscould be a chapter book where you readand discuss a chapter a day.● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.● Watch Newsround and discuss what ishappening in the wider world.● Get your child to read a book on OxfordOwl , discuss what your child enjoyedabout the book. You will need to create an online account - [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)● Explore new vocabulary you find whenreading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?● With your child, look in magazines,newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. Make a word list to bring back into school. |
| **Weekly Spelling Tasks (Aim to do 1 per day)**  | **Weekly Writing Tasks (Aim to do 1 per day)** |
| ● Practise the Year 3/4 for CommonException words. These can be found on the school website.● Practice spelling the vocabulary words on your knowledge organiser. ● Choose 5 Common Exception words.Write synonyms, antonyms, themeaning and an example of how to usethe word in a sentence. Can the wordbe modified?●Can you make sure your child know the vowels letters ● Use your knowledge organiser to practice and improve your handwriting – write down fact or definitions. | ● Write a diary entry summarising theevents from the day/week.● Write an information report about their local area. Remember to include headings and subheadings.● Choose a famous person from the local area e.g. Lady Godiva, William Shakespeare, George Eliot - write a list of questions they would like to ask.● Write a story about a stranger comingto their local area. What happens? Is it a good thing? Or does something terrible happen?● Write a setting description to describetheir local area. What is in their local area? What do they like/dislike about it and why? |

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| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to gain a better****understanding of their own family. Learning may focus on what different makeup of families,****what traditions your family has, stories linked to your family etc.**● Let’s Wonder:Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map (on-line) to locate different places. Look on Google Earth . Draw their own map of their local area.● Let’s Create:Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling , lego etc…..) How well did they do? What would they do differently next time? What have they learnt?● Be Active:Get out into the garden get some fresh air. Walk around, can you measure the length or width of the garden using non-standard units of measure e.g. foot-steps etc Recommendation at least 2 hours of exercise a week.● Time to Talk:Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.● Understanding Others and Appreciating Differences:Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out aboutthem? Draw pictures and label them with any information they find out.● Reflect :Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done? |
| **Don’t forget to look at our website which holds many on-line websites that are packed with many activities.** |