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| Learning Project week 1 |
| Year 6 |
| **Weekly Maths Tasks (Aim to do 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| ● Working on Times Table Rockstars -your child will have an individual login toaccess this **(20 mins on SOUND****CHECK).**● Play on Hit the Button - focus onnumber bonds, halves, doubles and times tables.● Adding totals of the weekly shopping listor some work around money. This game could support work on adding money Try and use an old receipt or use an on-line shopping site.● Practise telling the time. This could bedone through an on line game.Can they write the time in the 12 hour and 24 hour clock times.● Get a piece of paper and ask your childto show everything they know about**Fractions, decimals and percentages**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.● Practice adding and subtracting decimals e.g. money - £10 - £5.99Can they estimate an answer first? | ● You could share a story together. Thiscould be a chapter book where you readand discuss a chapter a day.● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.● Watch Newsround and discuss what ishappening in the wider world.● Get your child to read a book on OxfordOwl , discuss what your child enjoyedabout the book. You will need to create an online account - [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)● Explore new vocabulary you find whenreading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?● With your child, look in magazines,newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. Make a word list to bring back into school.●Can they learn the facts off their knowledge organiser? |
| **Weekly Spelling Tasks (Aim to do 1 per day)**  | **Weekly Writing Tasks (Aim to do 1 per day)** |
| ● Practise the Year 5 & 6 for CommonException words. These can be found on the school website.● Practice spelling the vocabulary words on your knowledge organiser. ● Choose 5 Common Exception words.Write synonyms, antonyms, themeaning and an example of how to usethe word in a sentence. Can the wordbe modified?● Use your knowledge organiser to practice and improve your handwriting – write down any facts or definitions. | ● Write a character description of amember of your family. What do theylook like? How do they behave? etc...● Write a story involving members of theirfamily. Do they have to defeat amonster? or find something they havelost?● Write a set of family rules, could theybegin with ‘We always…..’● Write a letter/email/ text message to amember of their family that they have not seen this week.● Use your knowledge organiser to write a glossary for your class topic.● Do some research about your class topic – can you write a paragraph about what you have found out. |

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| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to gain a better****understanding of their own family. Learning may focus on what different makeup of families,****what traditions your family has, stories linked to your family etc.**● **Let’s Wonder:**Who is in your child’s immediate family? What other relatives do they have?How does their family link together? How many people do they have in theirfamily? Why not spend time looking through old photos and talking aboutthe people in their families. What family stories can they tell? How is life different to theirparents? grandparents? ● **Let’s Create:**Create a piece of artwork about your family – a fancy family tree or a portrait of a family member?**● Be Active:**Try and active together Maybe try some Yoga or a competition (who can run on the spot for the longest?).***Recommendation at least 2 hours of exercise a week.*****● Time to Talk:**Perhaps they could play a board game, facetime a member of their family they have not seen this week or enjoy a family indoor picnic.**● Reflect:**Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they Identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the classics? |
| **Don’t forget to look at our website which holds many on-line websites that are packed with many activities.** |