



Modern Foreign Language (MFL)

Statement of Intent

At St Giles Junior School, our foreign language of choice is Spanish. Our intention when teaching Spanish reflects the National Curriculum's belief that we can liberate our children from insularity and provide an opening to other cultures. We intend to give a language education that will foster our pupils' curiosity and deepen their understanding of the world. They should be able to express their ideas and thoughts in another language whilst understanding, and responding to, its speakers, both in speech and in writing. We intend to provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read literature in the original language. We hope that, by learning a language, our children will be inspired to learn further languages thereby equipping them with the means to widen their horizons, leading, in the future, to study and work in other countries. Furthermore, we endeavour to inspire all MFL practitioners/peers through collaboration, support and modelling exceptional practice- no matter what stage of their career journey. Ultimately, we want our students to have a love of languages, and aim to achieve this by nurturing a linguistic curiosity and an intrinsic motivation to explore and respect other cultures and people.

Subject Leader Curriculum Intent, Implementation and Impact Overview

Intent	Implementation	Impact
<p>To build a MFL curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.</p> <p>Students are able to:</p> <p>Understand and respond to spoken and written language from a variety of authentic sources.</p> <p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.</p> <p>Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.</p> <p>Discover and develop an appreciation of a range of writing in the language studied.</p> <p>Staff are able to:</p>	<p>Curriculum - The MFL National Curriculum is planned for coverage in full within the KS2 school curriculum. Our MFL curriculum comes from the Primary Languages Network and is designed to progressively develop children skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. It also allows for the differing skillset of teachers providing support for those new to the language of Spanish and further structure for those who are more fluent.</p> <p>Language - Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences. Language is revisited during the day through, instructions being given in Spanish or answering the register.</p> <p>Spanish Lessons - Spanish lessons are taught each week to progressively build on knowledge and language skills. Lessons are as practical and verbal as possible to expose children to the language.</p> <p>Enhancement – Whole school Mardi Gras.</p>	<p>By the end of year 6:</p> <p>Students are ready for the next phase of their MFL education by being curious about languages and have developed lifelong linguistic skills</p> <p>Children will know more, remember more and understand more Spanish vocabulary. They will demonstrate a love of learning languages and will become more and more confident in communicating in Spanish.</p> <p>Work in books shows that that pupils are developing language, knowledge and skills in Spanish and their oral conversations.</p> <p>The large majority of children will achieve age related expectations by the end of the year.</p> <p>Our MFL curriculum ensures that children develop their knowledge of where different languages, including the range of home languages spoken by the families of the school, as well as Spanish, are spoken in the world. Varied learning experiences, including ‘Language of the Month’ and Spanish days also ensure that languages are celebrated throughout the school community whilst providing a context for language learning and</p>

<p>Foster children's curiosity and deepen their understanding of the world. They will display an enthusiasm for learning languages.</p>	<p>Whole school assemblies with a focus on Spanish speaking countries/ Spanish language. Spanish experience days enable the whole school to be immersed in the inclusion of the culture and use the language meaningfully in context. Language of the Month.</p> <p>Environment - MFL vocabulary walls and labels throughout school focus on key vocabulary.</p> <p>Assessment - Teacher assessment is used and moderated by the subject leader.</p>	<p>develop the children's understanding of different cultures.</p>
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MFL Progression of skills Y3 and Y4

☐ I can listen attentively to spoken language and show understanding by joining in and responding

☐ I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

☐ I can engage in conversations; ask and answer questions; express opinions and respond to those of others

☐ I can speak in sentences, using familiar vocabulary, phrases and basic language structures

☐ I can develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

☐ I can present ideas and information orally and to an audience

☐ I can read carefully and show understanding of words and phrases

☐ appreciate stories, songs, poems and rhymes in the language

☐ I can learn vocabulary and show an ability to understand new words that are introduced into familiar written material, including through using a dictionary

☐ I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly

☐ I can label people, places, things and actions orally and in writing

MFL Progression of skills Y5 and Y6

☐ I can listen attentively to spoken language and show understanding by joining in and responding

☐ I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

☐ I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

☐ I can speak in sentences, using familiar vocabulary, phrases and basic language structures

☐ I can develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

☐ I can present ideas and information orally to a range of audiences

☐ I can read carefully and show understanding of words, phrases and simple writing

☐ I can appreciate stories, songs, poems and rhymes in the language

☐ I can learn new vocabulary and show an ability to understand new words that are introduced into familiar written material, including through using a dictionary

☐ I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly

☐ I can describe people, places, things and actions orally and in writing