



## Curriculum Offer

### Topic – (History and Geography)

#### Statement of Intent

At Exhall Junior School (EJS) our aim is that all pupils access a broad and deep range of history and geography skills by the end of Key Stage 2. We hope to provide our children with the opportunities to become global citizens, deepening their interest and wonder in exploring their own place in the world. We do this by ensuring the skills of chronology, knowledge, interpretation and enquiry are developed through time – giving students the opportunity to reflect and consider the differences and similarities between a variety of different eras and timeframes.

It is our aim that history teaching at EJS equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world; know and understand about significant aspects of the history of the wider world like ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions.

In geography all pupils develop a secure enquiry skill, locational knowledge, place knowledge and an understanding of human and physical aspects of geography. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Not only this, but in each year group, the children will consider a country of the world to complete a case study on – These countries are across different continents, so that our pupils are further able to draw informed comparisons from across the globe.

Our curriculum is split into “blocks” with the Topic being a central aspect of each block. The English curriculum and Science curriculum link into the topic as best as possible so that the students are able to draw links and comparisons not only from within the humanities but outside it as well.

#### Special Educational Needs (SEND) / Pupil Premium / Higher Prior Achievers

At Exhall Junior School, we are committed to ensure that all children are able to access the curriculum at their respective academic level. We support our SEND children by providing them with resources suitable for their needs. For example, some children have WIDGITS made for them with the key words of the unit so that they are able to access it. We ensure that all children have access to a knowledge organiser, relevant to their current unit of study. This is so that they are able to look and use during lessons to aid with their learning.

Our Pupil Premium children are exposed to the language of the Topic in advance of the lesson, this gives them the opportunity to ask for extra support on words and language that they are unsure of.

Our Higher Prior Achievers are able to deepen their learning within Topic through high quality first teach. The history curriculum allows students to pose historically important questions. The way in which they can then gather information from a variety of sources, often selecting the relevant information, means that they are developing their skills as a learner by deepening their skills.

#### Implementation

At Exhall Junior School, we have rewritten our long term plan so that the learning is sequenced. Students are able to learn about the 3 “big” ancient civilisations and make informed judgements on how those civilisations have impacted modern society.

Our Geography units give our students the opportunity to explore and investigate a variety of countries on various continents. In addition to this, in year 4, our students further develop their understanding of their local community, providing the opportunity for students to experience fieldwork and map reading skills.

Long Term Curriculum Plan	Coverage of Skills
<a href="https://docs.google.com/document/d/1DtA3gcl1h7aVyE6N5_atKSTSbrQEjZmm/edit?usp=sharing&amp;oid=106609544512898034566&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1DtA3gcl1h7aVyE6N5_atKSTSbrQEjZmm/edit?usp=sharing&amp;oid=106609544512898034566&amp;rtpof=true&amp;sd=true</a>	<a href="https://docs.google.com/document/d/1Tqla-X7LhP4hE_kqKMP4JqWPofTF3VWO/edit?usp=sharing&amp;oid=106609544512898034566&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1Tqla-X7LhP4hE_kqKMP4JqWPofTF3VWO/edit?usp=sharing&amp;oid=106609544512898034566&amp;rtpof=true&amp;sd=true</a>

### Impact

Across each year group, the students evaluate their own learning through their own assessment “mind maps” Through this system, pupils will be able to clearly see the impact of the teaching and recognise their new-found knowledge.

Each national curriculum objective has been broken down into year groups so that there is a clear progression of skills, ensuring that all aspects of the curriculum are covered by the time the students leave the school in year 6.