**What is this topic about?**

During this topic we will investigate what life was like for children during the Victorian period (1837-1901) and compare it the lives of children now. We will discuss how and why they are different.

|  |  |
| --- | --- |
| **Vocabulary dozen** | |
| **Age of majority:** | the age at which children were usually regarded as full adults |
| **Adolescence:** | the period following the onset of puberty during which a young person develops from child into an adult |
| **childhood:** | the age span ranging from birth to adolescence |
| **Child labour** |  |
| **Different types of schools:** | charity, grammar, dame, public, board, church |
| **extended family:** | usually several relatives of different generations living in the same household |
| **Factories** | A place where many children during the time would have worked. |
| **Governess** |  |
| **infant mortality rate:** | the statistics of children dying in their first year of life |
| **legislation:** | law(s) |
| **Philanthropist:** | someone who helps others, often with money, and often secretly with no return. |
| **Workhouse** |  |

**Year 3 Autumn 1 – Knowledge Organiser**

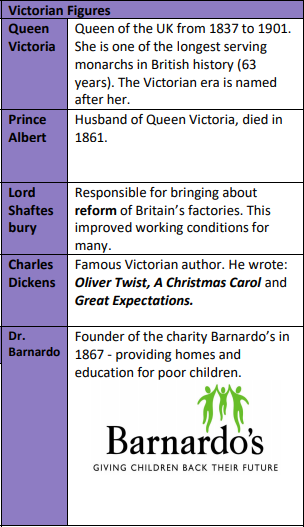
***Our Autumn 1 theme…***

**Is it better to be a child now than in the past?**



**How to help at home:**

* Look at the vocabulary Dozen – can you come up with definitions for the words missing them?
* Look at the Victorian figures, can you find out any more information about them?
* Talk to them about your own childhood including hobbies and toys.



**Also in Year 3 this term we will also be covering:**

Science: Plants

PE: Ball skills including football and handball

Spanish: Greeting and Numbers

RE: What do different people believe about God?

Music: Singing (melody/tune/C Major scale)

ART/DT – Edible garden (what we eat that is grown)

Don’t forget to read with your children at least 3 times a week!