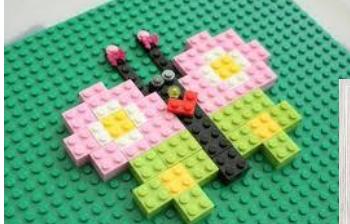
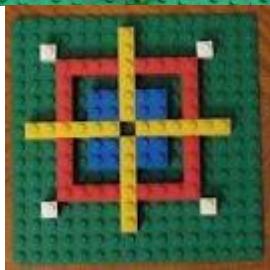


Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

Date: 5/5/20	Year group: 4/5
English tasks	Maths tasks
<p>Our learning focus: Creative/Persuasive Writing</p> <p>Activities you could complete:</p> <p>Create a travel brochure about a place you have visited or would like to visit. You could do one for the Alps if you have researched about this area already. Try to include persuasive language, pictures and important information about the area.</p> 	<p>Our learning focus: Shape Activities you could complete:</p> <p>Watch any or all of these videos:</p> <p>https://youtu.be/WMKY_uIku9Q https://youtu.be/uZ8Jy1xqqPU https://youtu.be/JQUTVgT9RXY</p> <p>Summarise what you have found out from them. This could be in the form of a poster, Powerpoint, song/rap, lift the flap book for children, lesson for children etc. Be creative!</p>
<p>Watch Pigeon Impossible on https://www.literacyshed.com/pigeon-impossible.html</p> <p>Choose from the following activities:</p> <p>Create comic strips and picture boards from the story</p> <ul style="list-style-type: none"> - Write more missions for Walter which are spoilt by the pigeon - Write a news report on events, interviewing key witnesses etc - Write a persuasive argument giving an argument for why it was not the pigeon's fault. - Should we feed the pigeons in the street? <p>Discuss.</p> 	<p>Try using the information that you have found out to create a set of shape top trumps.</p> <p>Can you use Lego (or anything similar) to create symmetrical designs? A shape with one line of symmetry might be quite</p>   <p>straightforward but what about more than one line of symmetry?</p> 
<p>Description of a new Amazon Rainforest animal</p> <p>Use your descriptive writing skills to invent a new rainforest animal that lives in The Amazon. Describe what it looks like, where it lives, what it</p>	<p>Using dry spaghetti (or small sticks) and small marshmallows or jelly sweets (if you have them) can you make 3D shapes? Which ones can't you make? Can you make complicated 3D shapes? Can you find out what they are called? What about a dodecahedron?</p> 

does, what it eats etc. Think about existing animals and their characteristics!



The Toucan

When I am famous...

"In the future, everyone will be famous for 15 minutes" - quote from Andy Warhol a famous artist. Think about what it means to be famous. Would you like to be famous? What would you like to be famous for?

Then write one of the following:

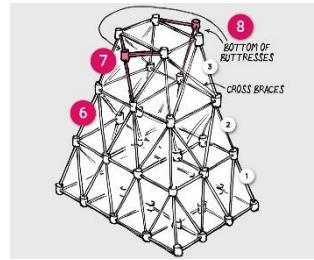
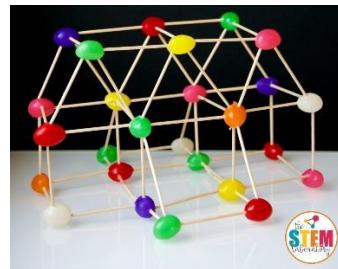
- An account of what you would like to be famous for, and why.
- A diary, written as if you are famous in the future. How are you feeling? What things do you have to do?
- A newspaper interview, written in the future, with you who is now famous.



Reading Tasks

Read the text about Tremors and then answer the VIPERS questions about it.

Can you combine any of the shapes that you make to form an amazingly complex structure?



What about heading outside to investigate angles? Angles in nature are everywhere! Check out the tree branches? Can you see any obtuse angles? (More than 90°)

Acute angles? (Less than 90°)

Right angles? (90°)

Reflex angles? (Between 180° and 360°)



Perhaps you could take some photos, load them onto Seesaw and label them?

Have you checked out any of the maths lessons on BBC bitesize?

<https://www.bbc.co.uk/bitesize/subjects/z826n39>



Tremor

Alarna woke with a start. Instinctively, she knew something was wrong. She'd fallen asleep on her sofa as soon as she'd got home from work, but that wasn't it. Cold beads of condensation had formed on the glass of water by the side of her bed. Each droplet shook and shimmered as she watched. Specks of dust tumbled from the ceiling tiles. The room seemed to be swaying around her. She carefully stepped out of bed and made her way over to the window.



There was a half-moon pinned to the darkening sky, but there was still some light to see by. Alarna stared down at a street in chaos, twenty-five floors below. She struggled to keep her balance. The floor seemed to be buckling under her feet and time seemed to have slowed down. Ever since she'd moved to San Francisco the year before, she'd lived in fear of what was now happening.

When she'd moved out west, her parents had warned her that the city was sat right on the edge of two tectonic plates. She knew that when they ground together, the pressure would build up until it was released. She'd learnt how earthquakes happened in junior school, but until now she'd never experienced one.

There wasn't time to collect her possessions. Alarna grabbed a pair of slip-on shoes and raced out into the hallway. Mrs Dubois from down the hall was desperately trying to drag her terrified poodle to the stairwell, but it wouldn't move. Alarna raced over and grabbed up the dog. She took the stairs two at a time until her lungs hurt and she felt sick. She wasn't sure if that was because of the exercise or the swaying building.

Once she hit the ground floor, she didn't stop. She'd seen enough television to know that the basement was likely to be safer than the streets. Who knew what was falling outside. She wrenched open the metal door into the basement and stopped. Everybody else in the building had beaten her there.

A blond-haired boy who Alarna recognised as her neighbour waved her over. She blushed and dragged the whimpering dog on its lead across the concrete floor. "Corey," the boy said, shuffling over to make room for both of them.

Alarna shook his hand and introduced herself. "I'm not sure what this one's called," she said, pointing at the dog. "He belongs to Mrs Dubois."

"This feels like a big one," Corey said. He looked up towards the ceiling as he spoke. "We get quite a few small tremors around here, but nothing like this."

"I reckon this one will be nearly a 7," said an old man who. He was sat holding his wife just across from them.

"Oh easily," his wife confirmed.

"Did you know," the old man continued, desperate to share his knowledge and take their minds off the disaster, "that the Richter scale?"

"That's how they measure earthquakes in the newspapers," Corey interrupted for Alarna. She smiled, even though she already knew that from school as well.

"Right." The old man seemed annoyed at the interruption. "Well, it's logarithmic. That means it gets ten times more powerful with each number. So a magnitude 6 'quake would be ten times more powerful than a 5, and so on."

"I didn't actually know that," Alarna said with a grin. "I'm not sure it makes me feel any better, though!" They all laughed and agreed.

Moving through the crowd was a young couple with a big basket filled with fruit and bread. "We're going to be here for a while, better get some food in us," the man said and handed Alarna a chunk of white bread. Suddenly, she felt very far from home.

INFERENCE FOCUS

1. Why do you think she felt like time had slowed down?
2. How do you think Alarna felt when she first woke up? What evidence is there to support this?
3. Why do you think Alarna saved Mrs Dubois' poodle?
4. What time of day is it? How do you know?
5. Why was the old man desperate to take their minds off what was happening?

VIPERS QUESTIONS

- S** What signs were there that an earthquake was happening?
- R** When did Alarna learn about earthquakes?
- E** Why has the author used dialogue to explain the Richter scale? What effect does this have on the reader?
- S** What does the Richter scale being logarithmic mean?
- V** What does the word **wrenched** tell you about the metal door?

Make a list of facts you have learned from reading a non-fiction book.



Think about a story you have read. Write about your favourite part of the story and explain why it is your favourite bit.



Grammar/Spelling task

Our learning focus: Paragraphs

Activities you could complete:

<https://www.theschoolrun.com/what-is-a-paragraph>

Use the above website to research and find out some information on what a paragraph is. On the website there is also information on how you can create/divide a story into paragraphs using a story mountain or a story map for a fiction text. We have already done this in school. There is also a way to write paragraphs for a non-fiction text.

You could:

- * Design a poster to explain to year 2's coming into year 3 next year on when they would use a paragraph and give them examples.
- * Create your own story map/mountain and write the outline of a made-up story. It could be about anything you like, or it could be about a story or film that you know well.

Remember a paragraph is used to break up text when there is a change in location, time, person or subject.

Our learning focus: Spellings
Activities you could complete:

Year 4

Foundation subject task

Our learning focus: PE and VE day

It is really important to stay physically active each day, this is so that your brain can work to its full potential. Hopefully you are doing your daily amount of exercise, this is good. A child should be taking part in an hour of moderate - high intensity physical activity per day. But in case you are stuck Try some of these things to help you.

TRAIN TO WIN: EXERCISE CHALLENGE



NAME: _____

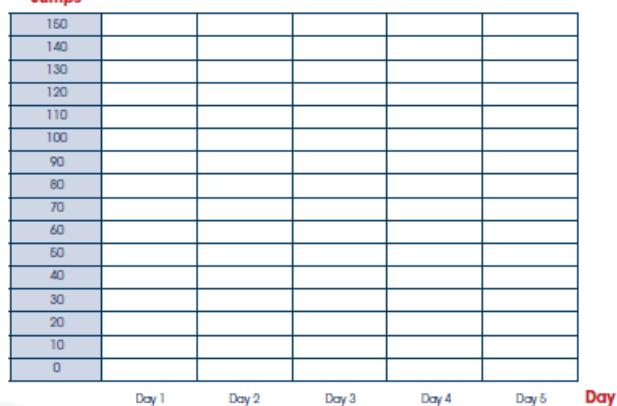
Find out if your performance improves in line jumping over a week.



Write down how many jumps you did in one minute each day. Mark these results on the graph below.

DAY AND DATE					
NUMBER OF JUMPS					

Number of Jumps



Try the link, it has loads of ideas to do 10 minute exercises. 10 minutes at each point of the day. Type in 10 minute exercises into google. Of course, you can always use Joe Wicks to get you moving as well, first thing in the morning.

If you really want to challenge not only yourselves, but your parents as well, try the Couch to 5K Challenge.

Common Exception Words		Common Exception Words	
accident	disappear	island	promise
accidentally	early	knowledge	purpose
actual	earth	learn	quarter
actually	eight	length	question
address	eighth	library	recent
answer	enough	material	regular
appear	exercise	medicine	reign
arrive	experience	mention	remember
believe	experiment	minute	sentence
bicycle	extreme	natural	separate
breath	famous	naughty	special
breathe	favourite	notice	straight
build	February	occasion	strange
busy	forward	occasionally	strength
business	forwards	often	suppose
calendar	fruit	opposite	surprise
caught	grammar	ordinary	therefore
centre	group	particular	though
century	guard	peculiar	although
certain	guide	perhaps	thought
circle	heard	popular	through
complete	heart	position	various
consider	height	possess	weight
continue	history	possession	woman
decide	imagine	possible	women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	

Above is a list of all of the common exception words that you need to learn how to spell by the end of year 4. We are going to learn the third set of these words. - All of the D's and most of the E's.

- 1) Decide
- 2) Describe
- 3) Different
- 4) Difficult
- 5) Disappear
- 6) Early
- 7) Earth
- 8) Eight
- 9) Eighth
- 10)Enough
- 11)Exercise
- 12)Experience

Ways you can practise those spellings

- Find the definition of these words
- Write the words in a sentence (that makes sense)

Year 5

You can download the app or go on the website for some more information on it. The couch to 5K can be done as a whole family!

All the websites are in the useful links at the bottom.

Our Learning Focus: VE Day

VE day is on May 8th - Friday of this week. It is an incredibly day as it marks the 75th anniversary of the end of the WW2 in Europe.

We would like you to join in with the festivities by creating your own bunting - PDF is also on SEESAW - to decorate your home and the garden (weather dependent).

You can also do some VE day inspired baking. You can make something that is incredibly traditional, such as a strawberry cheesecake. There is a wartime baking booklet on SEESAW for you to use.

You can also answer these questions.

VE Day is celebrated on May 8th, it was the day that Victory in Europe was obtained and is the end of WW2.

- 1) What is remembered on VE Day?
- 2) Why do you think it is important to celebrate and recognise VE Day?
- 3) How do you think VE Day should be celebrated?

Common Exception Words		Common Exception Words	
accommodate	criticise	immediate	recommend
accompany	curiosity	individual	relevant
according	definite	interfere	restaurant
aggressive	desperate	interrupt	rhyme
amateur	develop	language	rhythm
ancient	dictionary	leisure	sacrifice
apparent	disastrous	lightning	secretary
appreciate	embarrass	marvellous	shoulder
attached	environment	mischiefous	signature
available	equipment	muscle	sincere
average	equipped	necessary	sincerely
awkwfrd	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	suggest
category	existence	occur	symbol
cemetery	explanation	opportunity	system
committee	familiar	parliament	temperature
communicate	foreign	persuade	thorough
community	forty	physical	twelfth
competition	frequently	privilege	variety
conscience	government	profession	vegetable
conscious	guarantee	programme	vehicle
controversy	harass	pronunciation	yacht
convenience	hindrance	queue	
correspond	identity	recognise	

Above is a list of all of the common exception words that you need to learn how to spell by the end of year 6. We are going to learn the 3rd set of 12 this week. - The rest of the C words, all of D and some of E

- 1) Correspond
- 2) Criticise
- 3) Curiosity
- 4) Definite
- 5) Desperate
- 6) Develop
- 7) Dictionary
- 8) Disastrous
- 9) Embarrass
- 10) Environment
- 11) Equipment
- 12) Equipped

Ways you can practise those spellings

- Find the definition of these words
- Write the words in a sentence (that makes sense)

Other useful websites/ideas:

<https://www.bbc.co.uk/bitesize/primary>

<https://whiterosemaths.com/homelearning/>

<https://nrich.maths.org/14600>

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRf>

<https://www.bbc.co.uk/sport/get-inspired/43501261>

<https://www.mrsmaactivity.co.uk/ve-day-activities-for-kids/>