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| St Giles Junior School – Geography Autumn 2 | | |
| Topic: How is our Country changing? | Year 4/5 | Locational Knowledge / Human and Physical Geography |

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| **What should I already know?** |
| 🡪 The country I live in is called England.  🡪 I live in Warwickshire, which is a county in the West Midlands |

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| **Diagrams** |
| UK Map  **Also this term we are learning…**  PSHE – Character Education  PE – Netball and Dance  Science – materials and their properties  RE – why is Jesus inspiring to some people?  **Please remember to read at least 3 times a week at home!** |

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| **Key Vocabulary** -please complete the first 7 at home |
| **Continent -** |
| **Country -** |
| **County -** |
| **Region -** |
| **Human Feature -** |
| **Industry -** |
| **Mountain -** |
| **North, South, East and West –** compass points |
| **Physical Feature –** natural feature on the Earth’s surface e.g. lake, mountain etc |
| **GDP –** the nation’s income |
| **River –** a stream of water that outlets into a sea |
| **Settlement –** a place where people establish a community |
| **Great Britain –** geographical term for England, Wales and Scotland |
| **The British Isles -**  consist of the islands of Great Britain, Ireland, the Isle of Man, the Hebrides and over six thousand smaller isles |
| **The United Kingdom –** political term for England, Wales, Scotland and Northern Ireland |
| **City** – a large or important town, often with a cathedral |
| **Town** -a populated area with fixed boundaries and a local government |
| **Village** – small community in a rural area |

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| **What will I know by the end of the unit?** |
| 🡪 There are 4 countries in the United Kingdom  🡪 The capital cities of the UK  🡪 Where we live on a map  🡪 Understand the changes that have happened in our local area  🡪 Describe how several UK regions have changed over time  🡪 Recognised why the UK had changed through the years and why it will continue to change |

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| Geographical skills |
| 🡪 Learn to read maps and recognise where places are in the UK  🡪 Recognise points on a compass  🡪 Observe changes over time. |