

Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

Date: 02.06.20

Year group: 6

English tasks

Our learning focus:

Kensuke's Kingdom by Michael Morpurgo

Using evidence from the text

Activities you could complete:

Activity 1: Listen and follow

Listen to a teacher read chapter 3 (it isn't Mrs. So this week due to technical difficulties.)

YouTube link:

https://www.youtube.com/watch?v=i_PDiOvipfc

Makes notes of the key events as you are listening. You could create sketches of what Michael saw too.

Activity 2: Definitions

Find out the meaning of the following words from this chapter.

Bow (of a ship)

Rudder

Knots (ensure your definition is linked to ships/boats)

Tankers

Gannets

Manky

Activity 3: Comprehension

Carefully read pages 34-38 (attached) then answer the following questions

1. Where were Michael and his family on February 7th?
2. 'Dad was brewing up down in the galley.' What does 'brewing up' mean?
3. Using evidence from the text, explain what the 'man overboard drill' was: (p.35)
4. Why was mum 'going mad' on page 35?
5. Find and copy the verb which means the same as 'drag.' (p.36)

Maths tasks

Our learning focus:

Position and Direction - Co-ordinates

Activities you could complete:

Activity 1: Short, quick tasks

Attached is a PPT of some quick 5 minute tasks that you can complete.

Activity 2: Olympic Co-ordinates

In this task you need to be able to read the co-ordinates in the four different quadrants.

Activity 3: People of the Past

There are 3 levels of challenge in this activity. Choose your preferred one. You need to read and write the co-ordinates in this task.

Activity 4: Secret Message

In this task you need to plot the co-ordinates to reveal a secret word. Again, there are 3 levels of challenge.

A knowledge organiser will also be uploaded to Seesaw to support you.

8. Find and copy the word Michael uses to describe the giraffe:
(1 mark)
9. Which city will they meet Uncle John in?
10. What two things have made Michael 'happier than I've ever been all my life' (p. 37)
11. What did the family do when they 'saw Australia for the first time?'
12. Find and copy the phrase which shows Michael was proud of reaching Australia:

Activity 4: Understanding a character

In what ways are you similar to Michael? In what ways are you different? Consider his personality, likes and dislikes.

You could create a Venn diagram to present your ideas or draw and label a picture of yourself and then draw and label a picture of Michael.

Activity 5: Predictions

Michael has fallen into the water...what do think will happen next?

He might...

Possibly he could...

I wonder if...

I don't think that...

The next thing that will happen will be...

The reason I think that will happen is because...

Grammar/Spelling task

Our learning focus:

Alphabetical order

Activities you could complete:

Activity 1: Warm-up

How many times can you write out the alphabet in 2 minutes? Can you 'beat the teacher'? Mrs. So managed to write it 8 times!

You could experiment with writing it vertically or horizontally and either upper or lower case to see which is fastest for you.

Ask someone at home to try it too. Who is the fastest in your house?

Foundation Subject Task

Our learning focus:

PE - Tennis

Activities you could complete:

Follow the steps below to get involved:

1. Familiarise yourself with the 2 challenges below.
2. Take some time to practice and improve before recording your scores.
3. Once you feel confident, record your score using the guidance below.
4. Click the link at the bottom of page 2 and complete the form to support and represent your school.
<http://www.thinkactive.org/cyp/school-games-virtual-challenge/>

Challenge 1 - Target Throw
Equipment -

Activity 2: Recap

Watch:

<https://www.youtube.com/watch?v=oWNelUdqmfQ> to ensure you understand alphabetical order.

Create a revision mat/poster to explain how to order words alphabetically.

Activity 3: Purpose/Use

Write down as many places/times/situations as you can where alphabetical order is used or is important. (e.g school registers are ordered alphabetically.) You could research this online or talk to someone at home.

Activity 4: Game

Set a two-minute timer. Write down the names of as many people as you can in two minutes (It could be friends, relatives or famous people...just don't forget a capital letter for their name!)

After the two minutes, try ordering the names in alphabetical order.

Repeat with another category e.g. foods, sports, books)

- 4 tennis balls (or you can use rolled up socks).
- A target (a tea towel, newspaper, hoop or towel).
- A tape measure or ruler to measure the distance between your standing place and the target.
 - Something to mark where you'll stand.

Video support - <https://youtu.be/YiGZ4QmfZz0>

Recording your score - You have 60 seconds to make as many accurate throws as possible. Set up a timer for 60 seconds or ask someone to time you. During the 60 seconds count how many times you hit the target.

KS2 Yr. 3/4/5 & 6 - Target placed 3 metres away

Challenge 2 - Switch

Equipment -

- 1 tennis ball (or: a small ball, a teddy, or rolled up socks),
- 2 markers/cones, and a tape measure or ruler to measure the correct distance between your markers.

Video support - <https://youtu.be/YiGZ4QmfZz0>

Recording your score - You have 30 seconds to make as successful transfers as possible. Set up a timer for 30 seconds or ask someone to time you. During the 30 seconds count how many times you complete a transfer.

Take your final scores from both challenges, and add them together to get your result.

Target Throw + Switch = TOTAL SCORE

Submit your TOTAL SCORE via the link -

www.surveymonkey.co.uk/r/CSWVirtualTennis

Participants - All participants will receive an e-certificate via e-mail on completion of each challenge.

Individuals - At the end of each week the top 3 individuals from KS1, KS2, KS3 and KS4 will receive a £5.00 E-VOUCHER. Schools - The Infant/junior or Primary School and Secondary schools with the highest percentage of participants by the time the challenge ends will a £75.00 PE equipment voucher.

Extra Activity:

When we come back into school, Year 6 are being split into 4 groups.

Don't worry if you are not returning to school because we would still love for you to be involved.

Think Harry Potter and Hogwarts. Hogwarts is divided into four houses (like our four groups), each bearing the last name of its founder: Godric Gryffindor, Salazar Slytherin, Rowena Ravenclaw and Helga Hufflepuff. Each of these has their own flag to represent them.

We challenge you to think of 4 different names, one for each group. Create a flag for each one. You could even create a motto for each one, a secret handshake for each, or choose a song to represent each one.