

Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

Date: 22.06.20

Year group: 6

English tasks

Our learning focus:

**Kensuke's Kingdom by Michael Morpurgo
Setting Descriptions**

Activities you could complete:

Activity 1: Listen and follow

Estimated time to spend on this: 25 minutes

Listen to a teacher read chapter 6

YouTube link:

<https://www.youtube.com/watch?v=s8Y21Ac6ApA>

Consider the key events from this chapter carefully.

Write a summary of the chapter in no more than 30 words.

Activity 2: Figurative language revision

Estimated time to spend on this: 25 minutes

Work through the attached lesson slides to revisit figurative language.

Figurative language includes alliteration, metaphor, simile and personification. We have previously studied these in class so this will be a recap.

On slides where there is a yellow box, write or type an example or answer.

Activity 3: Creating an atmosphere; Island notes

Estimated time to spend on this: 25 minutes

Imagine YOU are on the desert island. Make notes about what it is like to be there.

Consider...

What you can see, hear, taste, smell and feel/touch.

Maths tasks

Our learning focus:

Short Division

Activities you could complete:

Use your known times table fact and short division method to solve the problems.

Worksheet 1 - Practise using the method of Short Division

Worksheet 2 - Choose your level of challenge.

Worksheet 3 - Short Division Challenge Cards.

Worksheet 4 - Use short division and give your answers to two decimal places.

Worksheet 5 - Solving Problems using Short Division.

Don't forget to self-assess. You could also check answers with a calculator.

If you want to go the extra mile...write your own questions and check them using the inverse.

You can decide whether the island you are describing is calm and idyllic or stormy and threatening. Think carefully about the vocabulary you will need to select to create the right atmosphere.

Example:

Warm air wafting across my face (creates a relaxing atmosphere)

A torrent of icy cold wind knocking me sideways (this sound threatening)

Use the figurative language techniques from activity 2.

You can use the attached template or create your own layout

Activity 4: Creating an atmosphere: Setting Description

Estimated time to spend on this: 30 minutes

Read the two WAGOLL paragraphs on the lesson slides. You may borrow ideas from these.

Using your notes from activity 2, write a setting description paragraph to describe the desert island.

Consider the atmosphere you are trying to create.

Try to include:

Well-selected vocabulary

Alliteration

Similes

Metaphors

Personification

Accurate use of basic punctuation (capital letters and full stops)

A range of higher-level punctuation (commas, brackets, semi-colons)

Grammar/Spelling task

Our learning focus:

Homophones

Activities you could complete:

Activity 1: Revise

Estimated time to spend on this: 15 minutes

Watch

<https://www.youtube.com/watch?v=9xMHKeeGHkU> to revise the meaning of homophones. Make notes about the key facts you find.

Then write a couple of sentences or record yourself to explain what a homophone is.

Foundation Subjects

Our learning focus:

PSHE: Preparing for transition to secondary school

Activities you could complete:

Over the next few weeks, we will explore a picture book called 'Can I build Another Me' to reflect on your likes, dislikes and who you are as a person. A strong awareness of self is key to feeling confident as you move to secondary school

Activity 1: Listen to the book being read:

<https://www.youtube.com/watch?v=9TfYTgmAXio>

Activity 2: Read in more detail

Activity 2: Apply your knowledge

Estimated time to spend on this: 25 minutes

Work through the lesson presentation to apply your knowledge of homophones.

Type or write onto each of the slides to record your answers to the questions.

Activity 3: Word search

Estimated time to spend on this: You set the timer!

Set a timer, complete the attached word search and see how long it takes you! Be honest!

Activity 4: Joke time

Estimated time to spend on this: 20 minutes

Lots of jokes rely on homophones to make them funny!

Examples: What do you call a piece of wood with nothing to do?
A 'board' (bored)

What did the beach say as the tide came in?
Long time, no 'sea' (see)

Research online or speak to people in your house to find other homophone jokes. Send in your top three on Seesaw and we will showcase the best ones.

Look at the first 6 pages in more detail, using the lesson presentation.

Note down 4 or 5 things you notice about the layout/presentation of the text

Activity 3: CAN and CAN'T YET

Just like the character in the book, consider what you CAN do already (it could be a skill, talent etc.) and things you CAN'T YET do.

You can write or draw onto the template.

Try using a similar style to the author of 'Can I build another me?' Maybe you could choose 2 or three key colours to use, just like the book mainly uses yellow, green and brown.

Activity 4: Likes and dislikes

Just like the character in the book, consider things you like and things you dislike. This could be about school, food, TV etc.

You can write or draw onto the template.

Try using a similar style to the author of 'Can I build another me?' Maybe you could choose 2 or three key colours to use, just like the book mainly uses yellow, green and brown.

Extra Activity:

Warwickshire Road Safety

Plan - Prepare - Rehearse

Below are 4 videos. You will need to do these with an adult who will act as the 'teacher'.

Whilst the videos are designed to do in the classroom, the key messages in them are still very important, so complete as many of the tasks as you can.

Extra resources will be uploaded to Seesaw.

Video 1: Introduction - <https://www.youtube.com/watch?v=rTJrwbC6gfs&feature=youtu.be>

Video 2: Safe Travel Kit (Resources: Rucksack template)

<https://youtu.be/Qhs2XWue-GE>

Video 3: Distractions

<https://youtu.be/AabH8jb7MIk>

Video 4: Scenarios (Resources: Challenge cards, pledge cards)

<https://youtu.be/T8ugWLEQSTY>