

## Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

**Date: 18.05.20**

**Year group: 6**

### English tasks

**Our learning focus:**

**Kensuke's Kingdom by Michael Morpurgo**  
**Using evidence from the text**

**Activities you could complete:**

**Activity 1: Listen and follow**

Listen to Mrs. So read chapter 2:

YouTube link:

<https://www.youtube.com/watch?v=bhnFuGsOxFk>

**Activity 2: Definitions**

Find the definitions to the following vocabulary from chapter 2:

Talisman

Sextant

Longitude

Latitude

Porpoise

**Activity 3: Agree or disagree**

Read the following statements. Do you agree or disagree with them?

**Use evidence from the text to support your answer (You might need to listen to the text again and pause the video to jot down the quotes.) Don't forget to use quotation marks to show which words are from the text.**

Statement one: Michael is enjoying life on the boat.

Statement two: Stella Artois does not like being on the boat.

Statement three: Michael is missing his friends.

Statement four: Michael was looking forward to doing his school work on the boat.

Statement five: Michael wasn't interested in writing in the log.

### Maths tasks

**Our learning focus:**

**Measure - Miles and Kilometres**

**Activities you could complete:**

**Activity 1: Worksheet 1**

Use the worksheet to practice converting between the two different measurements.

**Activity 2: Different level worksheets**

Choose between 1star, 2star or 3star to practice.

**Activity 3: Plan a post-lockdown road trip.**

a) Choose a starting destination e.g your house.

b) Pick 5 places to visit around the UK that you could drive to.

c) Use google maps - put each destination in. Start at home. Add destination 1. Then it will show you how many miles it is.

Then find out how far it is from destination 1 to destination 2.

Repeat until you have done destination 5 back to home.

Convert each one into Kilometres.

What is the total amount of miles?

What is the total amount of Kilometres?

**See Miss Spencer's example.**

d) Use the same destinations. Is there a route/order of destinations that uses less miles in total?

**Activity 4: Fluency and Reasoning**

Complete the tasks and explain how you got your answers.

You could use these sentence starters to support you:

***I agree/disagree with the statement because in the text it says '.....' which shows that...***

**Activity 5: Labelled diagrams**

Michael and his parents sail around the coast of Brazil. Carry out research into what fish/sea creature they may have spotted if they were sailing there.

Create labelled sketches to show what they might have spotted - just like Michael said he was asked to do by his parents. Include details about the size of the fish, the colour, what it eats etc.

**Grammar/Spelling task**

**Our learning focus:  
Prefixes and suffixes**

**Activities you could complete:**

**Activity 1: Games**

Try playing these prefixes and suffixes games:

<https://www.turacogames.com/games/common-suffixes-game/>

<http://www.bigbrownbear.co.uk/prefix.htm>

<https://www.roomrecess.com/games/PrefixPopper/play.html>

<https://www.funenglishgames.com/grammargames/prefixsuffix.html>

<https://www.turtlediary.com/game/suffix.html>

**Activity 2: Definitions**

Find out the meaning of the following prefixes AND write down as many words as you can which start with these **prefixes**:

Re  
Dis  
Pre  
Un  
Mis  
Im  
Sub

You could present the information in a poster or fact-file.

**Foundation subject task**

**Our learning focus:  
E-Safety**

**Activities you could complete:**

**Activity 1: Watch Play Like Share, Episode 1: Block Him Right Good, Alfie**

[www.thinkuknow.co.uk/8\\_10/watch/](http://www.thinkuknow.co.uk/8_10/watch/)

Answer the following questions about the cartoon:

- 1) What did you think?
- 2) What did you like about Play Like Share?
- 3) What different things do Sam, Ellie and Alfie do online?
- 4) What problem did Alfie face at the beginning of the cartoon?
- 5) How did the gamer make Alfie feel?
- 6) What did Alfie do when he realised something wasn't right?
- 7) What happened when Selfie's video was made public? How did it make them feel?

**Activity 2: Design a poster for Selfie**

Create a poster for Sam, Ellie and Alfie's new band Selfie. Come up with a design that shows off each character's talents and personality.

**Activity 3: Age restrictions.**

Think of 10 games/apps/websites that you often use. List them or create a mind-map of them. Research the age restrictions on each one and put them on your list or mind-map

**Activity 4: Write a note of advice to the new Year 6 children in September.**

What should they think about when online? When is the internet useful? When are social media sites useful?

### Activity 3: Word list

Practise the following word list (use rainbow writing, pyramid writing or other strategies we use for practising spellings at school.)

#### Word list 1:

Dishonest  
Disappear  
Submerge  
Subconscious  
Immature  
Immortal  
Unload  
Unfair  
Misheard  
Misunderstand

Ask someone at home to test you on the word lists.

### Activity 4: Wordsearch

Create your own wordsearch. Hide 10 prefix or suffix words in the grid. Ask someone at home to solve it (you could even set them a time limit!)

When should you avoid them? What have you learnt about E-safety? How can you help them to stay safe online?

### Other useful websites/ideas:

#### Break a world record on TTRS:

All the information that you need is here. Can you do it? <https://trockstars.com/page/gwr>



#### Art:

Can you recreate a famous work of art? Read this news article for more information:

<https://metro.co.uk/2020/04/01/people-recreating-famous-artworks-viral-challenge-12477755/>

Then select a famous piece of art (you could try looking for a painting by Van Gogh, da Vinci, Banksy or Dali) Then try to recreate it. You can use objects around the house and involve your family if they are happy to be photographed. Upload a copy of the original artwork alongside your own version for us to see on Seesaw.

#### P.E

School Games have created a series of challenges for you to complete around a cricket theme. We will upload each of them to Seesaw for you to have a go at.

<http://www.thinkactive.org/wp-content/uploads/2020/05/Primary-Cricket-PDF-Final-.pdf>