

## Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

**Date: 4.5.20**

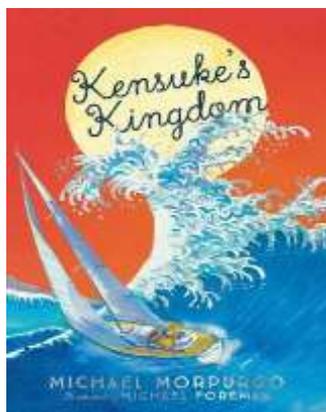
**Year group: 6**

### English tasks

**Our learning focus:**

**Kensuke's Kingdom by Michael Morpurgo**

**Activities you could complete:**



Read pages 1-5 (attached)

Answer the following questions:

1. Find and copy the date that Michael went missing.
2. What does the phrase 'live out a lie' mean?
3. Find and copy the words which means the same as 'betrayed' (p. 2)
4. Use evidence from the text to show what Michael thinks of Kensuke.
5. What happened when Michael was 11?
6. Who lives with Michael?
7. Why did Michael's dad call the school 'the monkey' school? Use evidence from the text.
8. Find and copy the actual name of the school.
9. What is a paper round?
10. What was Michael saving up to buy with his paper round money?

### Maths tasks

**Our learning focus:**

**Fractions**

**Activities you could complete:**

- 1) Use this website to play some games:  
<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>
- 2) Some different worksheets are being uploaded on to Seesaw and some are games that you can play too!
- 3) BBC Bitesize has some helpful videos:  
<https://www.bbc.co.uk/bitesize/topics/zhdwxnb>
- 4) This link takes you to a PDF document of tasks:  
[https://mathsframe.co.uk/resource\\_files/pdf/Y6\\_Booster\\_Fractions\\_v1.pdf](https://mathsframe.co.uk/resource_files/pdf/Y6_Booster_Fractions_v1.pdf)
- 5) This website has some worksheets but a grown-up will need to register an account.  
<https://urbrainy.com/maths/year-6-age-10-11/fractions-decimals-percentages>
- 6) Can you create a poster to explain the method? There are lots of different ideas online.
- 7) Can you become the teacher? Video yourself explaining a question.

11. What was the letter about that arrived?  
(p.5)
12. How did the letter change life for mum and dad?
13. How did the letter change life for Michael?

**Challenge 1:**

What similarities can you already spot between Michael in this story and the Michael in Skellig (they aren't the same Michael and the books have different authors but there are lots of similarities between the characters and their families.)

**Challenge 2:**

The story is all about Michael becoming stranded on a desert island (we find out how and why as the story continues.) If you were on a desert island, what items would you most want with you (assume you already have food and water.)

Choose 5 items and explain why you would want them with you. You could write your answers, record your list, take photographs of the items or draw pictures and add labels to explain.

**Grammar/Spelling task**

**Our learning focus:**  
Spellings with silent letter

**Activities you could complete:**

Practise spelling including silent letter with these games:

[https://www.spellzone.com/word\\_lists/games-290575.htm](https://www.spellzone.com/word_lists/games-290575.htm)

[https://www.spellzone.com/word\\_lists/games-290575.htm](https://www.spellzone.com/word_lists/games-290575.htm)

**You could also:**

- 1) Look at the first page in any book you have at home. How many words can you find which contain at least one silent letter?

**Foundation subject task**

**Our learning focus:**  
VE Day

Lots of your learning about WW2 will help you!

**Activities you could complete:**

- 1) Create a leaflet/poster. What is VE Day? Why does it happen? You could use <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr> as a starting point to help you.
- 2) Create a video to teach people to dance at a VE Day party.
- 3) Research war time music - names of songs, who sang them?

Write the words down and underline the silent letter or write it in a different colour

2) Practise these words, which all include a silent letter:

1. Comb
2. Yacht
3. People
4. Thumb
5. Gnaw
6. Business
7. Calm
8. Folk
9. Chimney
10. Raspberry
11. Honest
12. Wrestle
13. Numb

3) Ask someone in your family to quiz you on the words

4) Invent a mnemonic to help you remember the spelling of the words you find the trickiest

5) Find a definition for the words in a dictionary or using <https://www.oxfordlearnersdictionaries.com/>

6) Create a sentence or a short paragraph using as many silent letter words as you can. How many can you use?

4) Create some bunting.

5) Hold a VE Day picnic.

6) Research the food that would have been eaten at a picnic, then bake some War Time treats.

7) Create a war time recipe book.

### Other useful websites/ideas:

#### Music:

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Listen to 'Music for 18 Musicians' using the link above

Get your hands, feet and imaginations ready as we compose our own piece of minimalism! What does the piece remind you of? Can you conjure up a storyline using the music as inspiration?

#### Art:

Faces are really tricky to draw. Try following this tutorial to practise this skill:

<https://www.youtube.com/watch?v=iMEBSQJYaAY> You could take a picture of your sketch to share on Seesaw.