

Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

Date: 11/5/20

Year group: 6

English tasks

Our learning focus:

Kensuke's Kingdom by Michael Morpurgo
Summarising key plot points.

Activities you could complete:

1. Listen to Mrs. So reading the rest of chapter one (Make sure you have read pages 1-5 from last week.)

YouTube links to hear the text:

Part 1 (pages 5-10):

<https://youtu.be/mFgws1VOJqE>

Part 2 (pages 10-12):

<https://youtu.be/Ug8rb9X8V-w>

Part 3 (pages 13-16):

<https://youtu.be/FxvSrMWA0pY>

2. Find out the meaning of the following words from the chapter (use a dictionary or discuss the words with people at home)

Dingy

Skipper

Helm

Winch

Inculcated

Disdain

3. As you listen, jot down notes to summarise the key events. You could also create small labelled sketches to show the main events.

Maths tasks

Our learning focus:

Data collection

Activities you could complete:

This week you will need to do these tasks in this order.

- 1) Think of a topic/subject. It could be TV/Films, colours, household objects, anything you want.
- 2) Research and find out what a closed question is.
- 3) Create a 10 question survey about your topic using closed questions only. Your survey will need a title that needs to be a question. For example 'Which household object is most common?'
- 4) Collect your results - contact family, contact friends, ask the people in your house, ask your teacher.
- 5) Present your results in 3 different ways. Pie charts, tally charts, bar graphs are some ideas but there are lots of other choices. Be creative. Be accurate.
- 6) Write a conclusion. What did you find out? What would you like to find out next time? Which piece of information could you research further? Who did you ask? Did adults respond differently to children? Why might this be?

4. Use your notes to support you with writing a diary entry as Michael. Include...
- Details of how he is feeling
 - Thoughts he may have about the journey that he might not have shared with his parents
 - Questions he may have about the situation.
 - What he might be excited about
 - What he might be worrying about
 - Write in first person (I, me, we, us, my)
 - Accurate punctuation (challenge yourself to use brackets, semi-colons, dashes and commas.)
5. If you were Michael, what would you take with you on this journey? You could draw a suitcase and sketch and label the things you would want to take with you.

Grammar/Spelling task

Foundation subject task

Our learning focus:

Grammar: Word classes

Our learning focus:

PSHE

Activities you could complete:

Activities you could complete:

Noun games:

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/naming-nouns/>

- 1) We've attached a booklet that you can work through about moving up to Secondary School.
- 2) I am me, You are you - this activity has several different questions related to feelings and emotions.
- 3) It's OK to feel - this activity has different activities that you can complete about feelings.

<https://www.sheppardsoftware.com/grammar/nouns.htm>

Verbs and adjectives games:

<https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar02>

<http://www.scottle.edu.au/ec/viewing/L8469/index.html>

Pronouns and determiners:

<https://www.eslgamesplus.com/pronouns-determiners-moonshot/>

You could also:

- 1) Try typing a sentence into: <https://parts-of-speech.info/> and it will tell you the word class of each of the words! You could try to work out the

word classes first and then check it with the website.

- 2) Create a revision mat with an explanation and examples for each of the following word classes:

Noun

Pronoun

Verb

Adverb

Adjective

Determiner

Preposition

- 3) Create a video to explain the meanings of the different terminology. Maybe it could include a quiz?

Other useful websites/ideas:

ICT: **Learn to type without looking at the keyboard** -

Here are some websites that you can use to become a touch-typing expert!

- <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
- <https://www.typingclub.com/>

Presentation: **The Umm Err Game**

1. Choose a topic you would like to talk about (a hobby, a book, a famous person, a food etc.)
2. Carry out some research so you know plenty about the subject.
3. Set a timer for 1 minute.
4. Talk about your chosen topic for 1 whole minute. For every second you complete, you score 1 point...
5. ...but if you say 'umm' or 'err' or hesitate, you lose a point!
6. The idea is to be able to talk confidently for a full minute.
7. You could film your 'presentation' and upload it to Seesaw
8. Challenge people at home to create their own 1minute presentation too and see what you learn.