

## Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

**Date:** 5.7.20

**Year group:** 6

### English tasks

**Our learning focus:**

**Kensuke's Kingdom by Michael Morpurgo  
Comprehension**

**Activities you could complete:**

**Activity 1: Listen and follow**

**Estimated time to spend on this: 35 minutes**

Listen to a teacher read chapter 8

YouTube link:

[https://www.youtube.com/watch?v=D8A2PF\\_nXok](https://www.youtube.com/watch?v=D8A2PF_nXok)

What do we now know about Kensuke? Write down a list of things we know about his life.

**Activity 2: Using evidence**

**Estimated time to spend on this: 25 minutes**

Do you agree or disagree with the following statements? Use evidence from the text to support your answer. E.g. I agree because the text says...

(Pause the YouTube video to get your quotes/evidence:  
[https://www.youtube.com/watch?v=D8A2PF\\_nXok](https://www.youtube.com/watch?v=D8A2PF_nXok))

1. Kensuke has hard life.
2. The relationship between Michael and Kensuke has changed since they first met.
3. Kensuke's and Michael have nothing in common.

**Activity 3: Comprehension**

**Estimated time to spend on this: 30 minutes**

Read pages 128-130 from chapter 8 in more detail.

Answer the questions to show your understanding.  
Ensure to use the text on pages 128-130 to help you.

### Maths tasks

**Our learning focus:**

**Time**

**Activities you could complete:**

A knowledge organiser will also be uploaded to support you.

Most worksheets also come with answers so that you can self-assess.

**Worksheet 1** - Telling the time with 5minutes intervals on an analogue clock.

**Worksheet 2** - Convert between 12hr and 24hr.

**Worksheet 3** - Converting between analogue and digital

**Worksheet 4** - Converting time in multiple ways.

**Worksheet 5** - Using time to read and calculate Train Timetables

**Worksheet 6** - Reasoning Paper with a time focus.

#### Activity 4: Dilemma

Estimated time to spend on this: 20 minutes

Should Michael attempt to leave the island? Consider the reasons/points for and against his decision.

Reasons he should leave the island:

Reasons he should remain on the island:

You can use the attached templates to present your ideas.

#### Grammar/Spelling task

**Our learning focus:**

**Mixed grammar challenge**

**Activities you could complete:**

**Activity 1: The big grammar challenge**

Estimated time to spend on this: 30 minutes

Set a 30-minute timer. Complete as many of the grammar challenge cards as you can. If you are not sure what a grammar term means, try researching or using the glossary on:

[https://www.sandalcastleprimary.co.uk/uploads/sandalcastle\\_primary/files/KS\\_2\\_Grammar\\_Glossary.pdf](https://www.sandalcastleprimary.co.uk/uploads/sandalcastle_primary/files/KS_2_Grammar_Glossary.pdf)

**Activity 2: Research**

Estimated time to spend on this: 25 minutes

Select one of the following areas of grammar:

Clauses  
Adverbials  
Conjunctions

Research as much as you can about the area in 25 minutes. Try using BBC bitesize for ideas:

<https://www.bbc.co.uk/bitesize/topics/zhrrd2p>

Make notes about the key points you find. You will need these notes for activity 3.

**Activity 3: Become the expert**

Estimated time to spend on this: 25 minutes

Using your research from activity 2, can you now present your learning to be the expert on that area of grammar? You could...

Create a quiz

Speak for at least 2 minutes about the subject then film/record yourself

#### Foundation Subjects

**Our learning focus:**

**PSHE: Preparing for transition to secondary school**

**Activities you could complete:**

Continuing from last week, we will explore 'Can I build Another Me' to reflect on your likes, dislikes and who you are as a person. A strong awareness of self is key to feeling confident as you move to secondary school

**Activity 1: Listen again to the book being read:**

<https://www.youtube.com/watch?v=9TfYTgmAXio>

What do you think the overall message of the story is?

**Activity 2: Read in more detail**

Look at the next 9 pages in more detail, using the lesson presentation.

**Activity 3: Facts about me**

Just like the character in the book, consider what other people need to know about you...especially the new teachers you will have at secondary school. What key facts do you think it is important for your form tutor to know about you?

You can write or draw onto the template.

Try using a similar style to the author of 'Can I build another me?' Maybe you could choose 2 or three key colours to use, just like the book mainly uses yellow, green and brown.

**Activity 4: My tree!**

Just like the character in the book, consider your what type of tree you would be! Then ask other people in your house to say what type of tree they might be too!

Create a poster or knowledge organiser about the topic

An odd shape tree? One with plenty of fruit/berries? A autumnal tree with no leaves? A spring tree full of blossom?. Sketch each one and try to write a reason for the design you have chosen.

You can write or draw onto the template.

Try using a similar style to the author of 'Can I build another me?' Maybe you could choose 2 or three key colours to use, just like the book mainly uses yellow, green and brown.

### Extra Activity:

#### RE: Sikh Festival of Vaisakhi

1. Work through the information and resources to learn more about the Sikh festival of Vaisakhi.
2. Do you know any more information about the Sikh religion? You could create a presentation or research more about the religion here: <https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn>