

## Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address.  
Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

**Date:** 21.04.2020

**Year group:** 3

### English tasks

#### Our learning focus:

Participate in discussions, presentations, performances, roleplay/improvisations and debates

#### Activities you could complete:

- 1) Discuss one of these statements with members of your household: write down what they think and say...

Does success in life means having lots of money?

Is it cruel to keep animals in zoos?

Holidays in Britain are better than abroad?

- 2) Write a list of arguments for your chosen statement - can you write a list for **and** against it.

- 3) Write a paragraph about one of the statements; try using conjunctives such as;

**however, although, therefore, thus, consequently, yet, unfortunately, but, while & since**

to put your point of view across - e.g. if you believe it is cruel to keep animals in a zoo write a paragraph to say why and use the conjunctives to add your reasons

- 4) Read some articles on-line (from kids websites) about your chosen statement and see what others are saying/believe - do you agree? Do they change your mind in anyway?

### Maths tasks

#### Our learning focus:

know the number of seconds in a minute and the number of days in each month, year and leap year

#### Activities you could complete:

- 1) Play a game against the family - who can sit down closest to 1 minute or 60 seconds (use the timer on a phone or a watch) - whoever sits down closest to 1 minute wins (do this 1 at a time to stop cheating!).
- 2) Make a calendar of the year - give each month a picture (event/festival/season) and put family members birthdays on and other key events such as Halloween, Christmas etc
- 3) Watch videos about the number of days in each month - can you learn it off by heart?  
<https://www.youtube.com/watch?v=v4FHihbwNuo>
- 4) Make quiz about the months of the year and time; make sure you include  
Seconds in a minute (or several minutes)  
Minutes in an hour (or several hours)  
Hours in a day (or several days)  
Days in a week  
Weeks in a year  
Months in a year  
How many days in each month  
You could even have an answer and someone else makes up the question e.g. 30 is the answer - what is the question?
- 5) Keep practicing on Times Table Rock Stars - remember it's girls against boys until Thursday!

### **Grammar/Spelling task**

**Our learning focus:**

Prefix - anti

**Activities you could complete:**

- \_Find ten words that start with the prefix 'anti'
- \_Find out what the prefix 'anti' means or how it changes the root word meaning.
- \_Learn to spell the 10 words.
- \_Put the ten words into meaningful sentences.

### **Foundation subject task**

**Our learning focus:**

What happened when the Romans came?

**Activities you could complete:**

- \_Read through the new knowledge organiser
- \_Complete the tasks on the knowledge organiser - watch the video and then write a diary from the perspective of a Roman soldier.
  - Learn about Boudica and try and draw her portrait
- \_Find out five facts about the Romans while in Britain  
(upload what you can onto Seesaw - even if you just take a photograph of it!)

**Other useful websites/ideas:**

<https://www.theschoolrun.com/homework-help/roman-empire>

<https://www.coolkidfacts.com/ancient-rome-for-kids-2/>

<http://www.primaryhomeworkhelp.co.uk/Romans.html>

<https://www.dictionary.com/browse/anti->

**There will be some more tasks on Seesaw too - Log-on and see what is on there - have a go at what you can!**

**Try and up-load at least three of these tasks onto seesaw for me to take a look at - I'm really looking forward to seeing what you have achieved.**

**Keep safe - Miss Davies and Miss Shepherd**