

Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

Date: 14.07.2020

Year group: 3

Transition Work

Our learning focus: Transition Activities

Text - Miss Hazeltine's Home for Shy and Fearful Cats



1. We would like you to have the opportunity to tell your next teacher as much information about you as you can. We would like you to complete the 'My one-page profile' sheet. On it you can give information about yourself, what helps you learn, what makes you happy, what makes you worry and the opportunity to set targets for yourself. Just remember to put your name at the top of the sheet. Really think about your answers before you put them on.
2. Think about things in the past you may have been worried about, scared of or dreaded. Draw a picture of the worry, scare or dread on the sheet. Underneath write about how you overcame it or how and why it went away. Why doesn't it bother you as much anymore. On my sheet I would have had a fear of hamsters - last year I bought my daughter one. Initially I could go near the hamster as I feared it would bite me. However, over time I was able to put my hand into the cage and stroke it. My journey started by watching Penny care for it, then by feeding it, sitting and talking to her, putting her into her ball and finally by putting my hand in and stroking her. It took several weeks and several small steps but I finally got there. Yours could be handling animals, spelling tests, sleeping in the dark. Knowing that you can overcome previous worry will help you with future ones.
3. This year was shorter than usual but I'm sure you have some fantastic memories - we would like you to share these memories with us. Complete the sheet 'My School Year Memory Page'.
4. Time to give advice - some children may have worries that you don't have. You may be the best person to support them and give them some advice. Read through the three scenarios and choose one of the students you would like to give advice to.

Claire:

I'm too shy: I'm very quiet and don't like putting my hand up in class - what if my new teacher expects me to?

John:

Hard work: I worried by moving up to year 4 the work will be much harder and I won't be able to do it?

Laura:

New Teacher: I am having a new teacher next year and I worried they will be too strict or will shout a lot?

5. In life we have lots of transitions - it could be changing swimming group, moving up a class or into a new school, new brother or sister, moving house etc - the only thing we know for sure is that things are always changing - Use the sheet to draw a picture of yourself and the qualities you have. Then decide which quality you would like to embrace, get better at or use more next year. It maybe you want to be more positive - change 'I only got 7 out of 10 on my spelling test' for 'I know how to spell 7 words' or be more tolerant - change 'Jake is getting on my nerves' for 'Jake needs me to listen to him right now'. At the bottom of the sheet choose a quality you would like to improve and write down ways you could do this.

English task

Of course, we couldn't see out this year without finishing the book 'The Boy who Grew Dragons'

1. Listen to me read or read chapters 23 'Attack of the Killer Leaf' and 24 'Here be Dragons'. Tomas says 'It soon became clear that there were dragons! A whole flock, herd, flight - I don't know, what do you call a mass of baby dragons?' Collective nouns - we all know terms like a herd of cows or a flock of birds but can you find some more unusual collective nouns. For the following animals find out what the collective noun is for them (term do we use when there are many of them). Find the collective nouns for the following animals: hens, cats, snakes, hippos, crows, lion, lemurs, owls, giraffe and camels.
2. Listen to me read or read chapters 25 'Grand High Dragon Master' and chapter 26 'Poor Guppie!' On page 189 Tomas says 'He deserves a medal, my grandad'. Think about all the traits grandad has shown in the book - choose one and design and make a medal for grandad.
3. Listen to me read or read chapter 27 'Flaming Cabbages'. Complete the book review sheet to let other know what you thought about the book. This is important as many people read books based on others reviews.

Other useful websites/ideas:

Miss Hazeltine's Home for Shy and Fearful Cats: (Read aloud)

<https://www.youtube.com/watch?v=h3sT4jNWErU>