

Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

Date: 12.05.2020

Year group: 3

English tasks

Our learning focus:

To draw inferences such as; inferring characters' feelings, thoughts and motives from their actions & justifying inferences with evidence

Predicting what might happen from details stated and implied

Identifying main ideas

Identifying how language, structure, and presentation contribute to meaning

Activities you could complete:

1.



1. What are your first thoughts on looking at the cover?
2. What do you think might be the consequences of growing dragons?
3. Describe Tomas (boy) and Flicker (dragon). What do the illustrations suggest about their characters and their relationship?
4. What would you most like to grow in your back garden and why?
5. Design a front cover for the book about what you would grow.

2. Read the introduction to the text- where dragons and cucumbers are compared

'Things cucumbers do not do:

Poo in your dad's porridge

Singe your eyebrows

Make a really cosy nest by shredding all your mum's alphabetically ordered recipes

Leave your pants (the embarrassing ones covered in diggers) hanging from the TV aerial

Maths tasks

Our learning focus:

To solve problems involving money

Activities you could complete:

- 1) Complete a challenge card (these will be posted on Seesaw throughout the week)
- 2) Write a **subtraction** word problem involving money. Example: Miss Shepherd spent £3.87 at the shop. She paid with a 5 pound note. How much change did she get?
- 3) Write a money word problem which involves **adding**. Example: Miss Davies bought an umbrella for £3.90 and a pair of wellies for £2.94. How much money did she spend altogether?
- 4) Complete 'money word problems' activity sheet
- 5) Keep practising on Time Tables Rock Stars.

<p>Chase your cat Drop cabbages on your cat Try and ride your cat like a rodeo bull Wake you up at 4 a.m. every morning by digging razor-sharp claws into your forehead Set light to your toothbrush WHILE IT'S STILL IN YOUR MOUTH.'</p> <p>Write your own list of things cucumbers do not do but dragons do. Like in the book draw a picture to go with each one (you'll really need to use your imagination here).</p> <p>3. The last line from the piece of text you have been given say..</p> <p>'and the strangest-looking-plant I'd ever seen'</p> <p>Draw what you think the plant may look like and the use a range of adjectives to describe it - think about: colours; size, smell, texture and shape when writing the description.</p> <p>4. What would you grow in your back garden and why?</p> <p>Perhaps money or wishes or kittens or toys? Draw a picture of your plant or tree and then name your special plant or tree. Then (and this is the main task) write a set of instructions about how to look after your plant or tree. What does it need in order to live and grow. You set of instructions should include:</p> <ul style="list-style-type: none"> • a title and sub-headings, • an introduction, • a list of 'things you will need', • step- by-step instructions <p>5. Write a prediction about what will happen next in this story - use the title, pictures and what you have read so far to help - what evidence do you have to support this prediction?</p>	
<p>Grammar/Spelling task</p>	<p>Foundation subject task</p>
<p style="text-align: center;">Our learning focus:</p> <p><u>Extend a range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</u></p> <p style="text-align: center;">Activities you could complete:</p> <p style="text-align: center;">Watch the following clip</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3</p>	<p style="text-align: center;">Our learning focus:</p> <p style="text-align: center;"><u>What happened when the Romans came?</u></p> <p style="text-align: center;"><u>Local History Study</u></p> <p style="text-align: center;">Activities you could complete:</p> <p>1) Research the Lunt Roman Fort and create a fact file, thinking about the following questions: - What is it?</p>

Add different conjunctions to these sentence starters and complete the sentence (or add the clause).

He had to miss break

The girl was sick

I hope it's sunny tomorrow

She ate an apple

Sam went out to play

We went to the park

Can you spot the conjunctions in these sentences?

Underline them:

1. I put on my shoes and I went out to play.
2. I can't eat my sweets until after dinner.
3. I can't go out tonight because I have to stay in and do my homework.
4. It had been a long time since I had last played football.
5. I was going to eat the sweets but I saved them for my sister.
6. She was nice to me although she wouldn't let me play with the lego.

Play a game:

<https://www.turtlediary.com/game/conjunction.html>

<https://www.funenglishgames.com/grammargames/conjunction.html>

Where is it? What happened there?
Who was involved?

- 2) Design a poster advertising the Lunt Roman Fort (include details such as, how old it is, what can be seen, how much it costs to visit, when you can visit, colourful pictures and where it is)
- 3) Sketch the Lunt Roman Fort

Our learning focus:

PSHE - being me and my emotions

Activities you could complete:

- 1) 'It's OK to feel' - Choose an activity to complete
- 2) 'I am ME, you are YOU' - Choose an activity to complete

Other useful websites/ideas:

SPAG

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

<https://www.turtlediary.com/game/conjunction.html>

<https://www.funenglishgames.com/grammargames/conjunction.html>

Topic

Lunt Roman Fort

<https://www.luntromanfort.org/>

<https://historicensland.org.uk/listing/the-list/list-entry/1017245>

<http://www.bbc.co.uk/coventry/features/days-out/lunt-fort.shtml>