

Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

Date: 29.06.20	Year group: 6
English tasks	Maths tasks
<p>Our learning focus: Kensuke's Kingdom by Michael Morpurgo Comprehension</p> <p>Activities you could complete:</p> <p>Activity 1: Listen and follow Estimated time to spend on this: 35 minutes Listen to a teacher read chapter 7 YouTube link: https://www.youtube.com/watch?v=lewdO0DuFNI</p> <p>Sketch Michael and Kensuke. As you listen, jot down words, notes and questions around each sketch to describe them.</p> <p>Activity 2: Impression of Kensuke and Michael Estimated time to spend on this: 25 minutes</p> <p>What is your impression of Kensuke and of Michael after listening to this chapter? Give two impressions/ideas for each character and use two pieces of evidence from the text to support your answer. Pause the YouTube video to get your evidence from the text.</p> <p>I think Kensuke is.... because it says... Also, he is ... because it says...</p> <p>I think Michael is ...because it says... Also, he is... because it says....</p> <p>YouTube link: https://www.youtube.com/watch?v=lewdO0DuFNI</p> <p>Activity 3: Comprehension Estimated time to spend on this: 30 minutes</p> <p>Read pages 112-114 from chapter 7 in more detail.</p>	<p>Our learning focus: Long division</p> <p>Here is the famous rap to help you with the method: https://www.youtube.com/watch?v=rdWUfpo7KXw</p> <p>Activities you could complete:</p> <p>There are 4 worksheets to complete this week. You don't have to do them all in one day. I will also upload a poster to help you.</p> <p>Worksheet 1 - Use the squares to support your layout. Use the example to help you with the first one.</p> <p>Worksheet 2 - Use a formal method to calculate the answers to these word problems.</p> <p>Worksheet 3 - Can you spot the mistake? Answer each question using long division to complete the challenge cards. Compare your answer to their answer to spot the mistake.</p> <p>Worksheet 4 - The final challenge! Use a method of your choice to solve the problems. For some questions you might have to use long or short multiplication. For others you will have to use long or short division.</p> <p>Extra Maths Task - Can you re-create the Long Division Rap? Learn the words, make some actions, show an long-division example...you could even dress up! Send your videos in on Seesaw!</p>

Answer the questions to show your understanding.
Ensure to use the text on pages 112-114 to help you.

Activity 4: Predictions

Estimated time to spend on this: 20 minutes

Write a prediction about what might happen in the rest of the story. Use the following prompts to support your predictions:

I think Michael might get off the island by...
Or he might remain stuck there because...
I think his parents are currently...
I wonder if Kensuke will...
Michael is probably thinking...at the moment.
If Michael does get off the island then Kensuke will...

Grammar/Spelling task

Our learning focus:

Mixed grammar challenge

Activities you could complete:

Activity 1: Grammar challenge 1

Estimated time to spend on this: 30 minutes

Set a 30-minute timer. Complete as many of the grammar challenge cards as you can. If you are not sure what a grammar term means, try researching or using the glossary on:

https://www.sandalcastleprimary.co.uk/uploads/sandal_castle_primary/files/KS_2_Grammar_Glossary.pdf

Activity 2: Mystery Clues

Estimated time to spend on this: 45 minutes

Work through the Grammar Mystery Pack solving the clues as you go to try to solve the mystery! If you are not sure what a grammar term means, try researching or using the glossary on:

https://www.sandalcastleprimary.co.uk/uploads/sandal_castle_primary/files/KS_2_Grammar_Glossary.pdf

Activity 3: Challenge the teacher

Estimated time to spend on this: 15 minutes

Create 5 grammar questions for your teacher to answer. They could be about using brackets, synonyms, adverbs etc. They could be multiple choice questions. You must be able to answer them yourselves too so don't set anything that can't actually be answered!

Foundation Subjects

Our learning focus:

PSHE: Preparing for transition to secondary school

Activities you could complete:

Continuing from last week, we will explore 'Can I build Another Me' to reflect on your likes, dislikes and who you are as a person. A strong awareness of self is key to feeling confident as you move to secondary school

Activity 1: Listen again to the book being read:

<https://www.youtube.com/watch?v=9TfYTgmAXio>

Which is your favourite page and why?

Activity 2: Read in more detail

Look at the next 12 pages in more detail, using the lesson presentation.

Activity 3: Places I like to go

Just like the character in the book, consider the places you like to go.

You can write or draw onto the template.

Try using a similar style to the author of 'Can I build another me?' Maybe you could choose 2 or three key colours to use, just like the book mainly uses yellow, green and brown.

Activity 4: What others think of me

Just like the character in the book, consider your thoughts about yourself. Then ask other people in your house to say what they think about you too! Your teacher will add in a comment to the teacher section.

You can write or draw onto the template.

Try using a similar style to the author of 'Can I build another me?' Maybe you could choose 2 or three key colours to use, just like the book mainly uses yellow, green and brown.

Extra Activity:

RE: Judaism

Activity 1: Work through the lesson presentation to explore the Jewish religion.

Activity 2: You could also carry out your own research and create a fact-file or poster about Judaism using: <https://www.bbc.co.uk/bitesize/topics/znwhfg8/resources/1>

Art - Portrait sketching

Activities you could complete:

Watch the video.

Sketch a portrait of someone in your household.

Use the video to support you.

Have a go at shading too.

<https://www.youtube.com/watch?v=qApfKJZyoJw>

Take a picture of your portrait and upload it to Seesaw.

Or you could video yourself completing your sketch and upload it.

