

Weekly Home Learning Tasks

Complete as many of these tasks as you can this week.

Remember to submit any completed tasks to your Seesaw account or to the school email address. Three pieces of work per week will be 'showcased' on the class Seesaw page.

Remember to ask family members for support if you are not sure about the task.

Date: 08.06.20

Year group: 6

English tasks

Our learning focus:

**Kensuke's Kingdom by Michael Morpurgo
Comic strip**

Activities you could complete:

Activity 1: Listen and follow

Listen to a teacher read chapter 4

YouTube link: <https://www.youtube.com/watch?v=FtCBmU8n-8w>

Makes notes of the key events as you are listening. It is quite a long chapter so get comfy!

Activity 2: Emotions

Draw a picture of Michael in the sea after he has fallen from the ship.

- Label the picture with at least 5 different emotions he might be experiencing. Write these in black.
- Try to explain why he might be feeling this way. Write these in red.
- Use evidence/quotes from the text to support your ideas. Write these in blue.

Activity 3: Comic strip

Create a cartoon strip of 6 key events from this chapter.

- Divide a piece of A4 paper into 6 sections. Use a ruler!
- Draw/sketch key scenes. Try to add detail to the backgrounds to show where Michael is. Add colour if you have pens/pencils.
- Add in speech bubbles to show what Michael is saying (he might be speaking aloud to himself)
- Add in thought bubbles to show what he is thinking.

Maths tasks

Our learning focus:

Converting Measurements- grams and kilograms. Millilitres and Litres.

Activities you could complete:

Activity 1: Worksheet 1 Converting between grams and Kilograms. Don't forget to self assess your answers.

Activity 2: Worksheet 2 Converting between Millilitres and Litres. Don't forget to self assess your answers.

Activity 3: Worksheet 3 Reading Scales with Millilitres and Litres.

Activity 4: Choose 10 different items out of the kitchen cupboard. Take a photo of the measurement of the item.

If your measurement is in grams, convert it to kilograms.

If your measurement is in kilograms, convert it to grams.

If your measurement is in millilitres convert it to litres.

If your measurement is in litres convert it to millilitres.

Activity 5: Find a recipe online of your favourite meal or desert.

Make your chosen meal to practice measuring out items. You could take photos as you go along to show the measuring jug and scales. Show me how to convert the following measurements

<p>A good quality comic strip will take a while to complete so don't rush (if we were doing this in class, you would have at least 45 minutes.)</p>	<p>that are in your recipe: grams to kg kg to grams, ml to litres, litres to ml.</p>
<p style="text-align: center;">Grammar/Spelling task</p> <p style="text-align: center;">Our learning focus: Standard English</p> <p style="text-align: center;">Activities you could complete:</p> <p style="text-align: center;">Activity 1: Find out Work through the attached lesson presentation to find out more about Standard English. Try the activities out.</p> <p style="text-align: center;">Activity 2: Memory Challenge grid Complete the attached 'Memory Challenge' grid to show what you have understood.</p> <p style="text-align: center;">Activity 3: Recognising Standard English Complete the attached 'Recognising Standard English' worksheet to show what you have understood.</p> <p style="text-align: center;">Activity 4: Grammar game Play this grammar game to practise applying a range of grammar knowledge: https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw</p>	<p style="text-align: center;">Foundation subject task</p> <p style="text-align: center;">Our learning focus: What did our local town look like in the past?</p> <p style="text-align: center;">Activities you could complete: You are being challenged to find out as much as you can about Bedworth in the past.</p> <p>What were the streets like? What local businesses were around? Include schools, local work, mining, the park. How have things changed over time? You could do a comparison of then and now (maybe you could take some photos of Bedworth now).</p> <p>Look for different sources of evidence including photos, videos, newspaper articles, diary entries.</p> <p>Present your findings to us in your chosen way. You could create a leaflet, create a poster, create a PPT, create a video of you presenting.</p>
<p style="text-align: center;">Other useful websites/ideas: Virtual School Games - Dance</p> <p style="text-align: center;">Follow the steps below to get involved:</p> <ol style="list-style-type: none"> 1. Familiarise yourself with the 3 challenges below. 2. You can do all 3 challenges or just select the ones you want to do. 3. Take some time to practice and improve before recording your routines using the guidance below. 4. Click the link on page 2 and complete the form to support and represent your school. <p>Equipment - A safe space and something to play your music and to record your dances on. Link to music - Hey! https://youtu.be/m0hynO4BeRo Video link showing all 3 challenges - https://youtu.be/eNmTRXfzm6E Please Note: Record your challenges individually, and ensure videos are no longer than 24 seconds!</p> <p style="text-align: center;">CHALLENGE 1 Can you demonstrate the School Games Value of DETERMINATION?</p>	

Dance Task:

- Pick your 4 favourite fitness moves - for example: jogging on the spot, high knees, jumping jacks, squats, burpees, heel kicks.
- Repeat each move 4 times (16 counts), and finish by striking a pose. Video tutorial link - <https://youtu.be/RtmGvKngmRM>

CHALLENGE 2

Can you demonstrate the School Games Value of PASSION?

Dance Task:

- Click on the video tutorial link below and learn the short dance.
- Keep practicing until you are confident and ready to perform with lots of energy. Video tutorial link - <https://youtu.be/yaGboypAKCs>

CHALLENGE 3

Can you demonstrate the School Games Value of SELF-BELIEF?

Dance task:

- Impress us with your own choreography; create a short routine lasting a maximum of 15 seconds.
- Watch the video tutorial below for a few ideas! Video tutorial link - <https://youtu.be/QW8Xm8qfmco>

How to Enter Firstly, a few things to note:

1. Ensure you have permission from your parent/carer to record and send in your videos. Our full privacy policy can be found at: www.thinkactive.org/privacypolicy-csw-virtual-gamescompetition-entries/
2. Videos must be no longer than 24 seconds
3. You do not need a login/account with WeTransfer in order to send your videos
4. By submitting your dances, you will be put into a prize draw with the chance to win prizes (further details below)
5. If you do not want your dance to be used but have completed one of the challenges this week you can still complete the survey to show you have taken part, to support and represent your school.

To enter, please use the link below: www.surveymonkey.co.uk/r/CSWVirtualDance