



# CURRICULUM MAP FOR SCIENCE - ST GREGORY'S OVERVIEW 2024 – 2025



|               | Autumn <span style="font-size: 2em;">→</span> Summer   |  |  |  |                                  |                        |
|---------------|--|--|--|--|----------------------------------|------------------------|
| <b>Year 1</b> | <b>Earth &amp; Space</b><br><b>Seasonal Changes – Autumn/Winter</b><br><b>Animals including humans</b> | <b>Earth &amp; Space</b><br><b>Seasonal Changes – Winter/Spring</b><br><b>Everyday Materials</b> | <b>Earth &amp; Space</b><br><b>Seasonal Changes Spring/Summer</b><br><b>Forces &amp; Magnets</b> | <b>Earth &amp; Space</b><br><b>Seasonal –Changes - Summer</b><br><b>Plants</b> |                                  |                        |
| <b>Year 2</b> | <b>Animals including</b><br><b>Humans</b>  | <b>Living Things and their</b><br><b>Habitats</b>  | <b>Use of everyday materials</b>   | <b>Electricity</b>   | <b>Plants</b>                    |                        |
| <b>Year 3</b> | <b>Animals including</b><br><b>Humans</b>  | <b>Light</b>   | <b>Earth &amp; Space</b><br><b>Rocks and soils</b>   | <b>Forces &amp; Magnets</b>  | <b>Plants</b>                    |                        |
| <b>Year 4</b> | <b>Animals including</b><br><b>Humans</b>  | <b>Living Things and their</b><br><b>Habitats</b>  | <b>Materials (States of</b><br><b>Matter)</b>  | <b>Sound</b>   | <b>Electricity</b>               |                        |
| <b>Year 5</b> | <b>Animals including</b><br><b>Humans</b>  | <b>Living Things and</b><br><b>their Habitats</b>  | <b>Properties &amp; changes</b><br><b>of materials</b>   | <b>Sound</b>   | <b>Forces</b>                    | <b>Earth and Space</b> |
| <b>Year 6</b> | <b>Animals including</b><br><b>Humans</b>  | <b>Living Things and their</b><br><b>Habitats</b>  | <b>Light</b>   | <b>Electricity</b>   | <b>Evolution and Inheritance</b> |                        |