



St Gregory's Catholic Academy Curriculum Newsletter Nursery

Spring Term 2026

Religious Education

This term, our RE topics are Celebrating, Gathering and Growing. We will talk about celebrations we have enjoyed and those still to come, including celebrating together in Mass. We will explore how we gather in our church, how we grow, and how we prepare for Easter. You can support this at home by looking at family celebration photos, noticing churches on your walks, reading Bible stories and talking about Lent. During this term, we will also learn about Islam, exploring their special days and the importance of the prayer mat.



Literacy

Each week, we will read a range of stories together, discussing them, asking questions, listening for details and joining in with familiar parts. This term, we will look at the parts of a book and develop our understanding of the five key concepts of print. We are also learning to write our names and to hold a writing tool using a tripod grip. By the end of this term we hope to be able to recognise our written name.



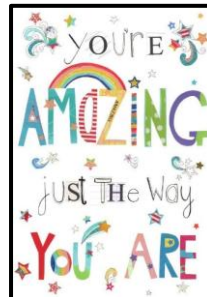
Number

This term, developing our understanding of number will continue to be a key part of our Maths learning. We will count out loud, count objects and enjoy singing counting songs. Our number focus will be numbers to 10, and we will also begin writing numbers, paying close attention to correct number formation. We will also be practising subitising to 3, helping children recognise small amounts without counting. Alongside number work, we will explore patterns, shapes and positional language to help build our mathematical vocabulary and deepen understanding.



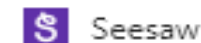
Understanding the World

Our first topic this term is "Extraordinary People." The children will learn about special people in our community who help us and play important roles in society. We will then begin our "Vegetable Patch" topic, a spring-themed unit of work that will allow us to explore how vegetables grow, learn about healthy eating, make delicious food, and discover more about the season of spring.



RSE

This term we will learn about how we are created to love others, exploring how we show kindness and care within our families and friendships. Through age-appropriate activities, children will begin to understand what it means to build happy, healthy relationships and how to keep themselves safe in their everyday lives.



Don't forget to check Dojo and Seesaw to see all the lovely things we've been doing!

Physical Development

This term, we will continue to focus on the development of gross and fine motor skills to help the children develop their dexterity, strength and coordination. We will practice pre-writing skills, including patterns, holding a pencil and mark making. In P.E., our primary focus will be on the development of ball skills paying particular attention to throwing and catching.



Communication and Language

Speaking, listening and building our language is an important part of our work this term. We will be learning new words alongside our topics and spending time listening and talking about linked stories. Asking and answering questions is always encouraged! We will also go outdoors to explore a wider range of sounds and try to discover what they are. Singing is part of our daily routine, an activity which we really enjoy, which also helps us to prepare for our phonics next term.



Personal, Social & Emotional Development

We focus on our Personal, social and emotional skills daily by encouraging children to take turns, play together and to begin to understand our feelings and emotions. Each week we read a story to help us to explore specific feelings and how we respond to them.



Expressive Arts and Design

In Art this term, our main focus will be painting. We will explore colour mixing and experiment with different tools, including brushes, to create our own artwork. Music will continue to be an important part of our curriculum. We will learn to play a range of percussion instruments and take part in daily singing to develop our musical skills.

