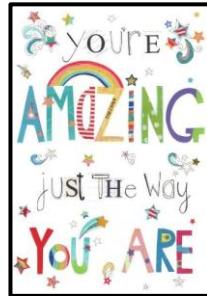




St Gregory's Catholic Academy Curriculum Newsletter Reception 2025

Autumn Term



ClassDojo

Thank you to those parents who have connected to our class-on-Class Dojo! We will add important information to our class page, regularly.



Wellbeing

In our wellbeing work, we are learning about thoughts and feelings. We will be thinking about our own feelings and trying to understand those of others. We will also be thinking about kindness and how we can show kindness to others.



Religious Education

This term, our RE topics are:

Myslef – Looking at the importance of our name, and how God knows and loves us.

Welcome – Learning about our church and what happens at a Baptism.

Judaism – Recognising the story of Hanukah.

Birthday- Exploring Advent and Jesus' birthday.

We will also be practicing how to make the Sign of the Cross correctly and learning our school prayers.

English

This half term, we will be practising our pencil grip. We will be developing our fine motor skills, which will mean we can use the muscles in our hands to grip our pencil properly, and apply pressure to the page when we write. We will be focussing on writing our names. We will do this a lot, with an adult and also independently in areas. For children who can already write their first name, we will also practise writing their surname.



In phonics, we are learning our initial sounds, how to recognise, read and write them. Through short adult led sessions, and as well as enhanced provision and support in their play, all children can be successful and hopefully develop a love of reading and writing! When your child is ready, we will begin to read and write simple words.



Understanding the World

This term, we will think about past and present events. Children will be encouraged to draw upon their own experiences through stories and information texts. Through opportunities to explore, observe and find out about people, culture and their natural world, children can begin to make sense of their physical world and the community in which they live. Initially, we will be learning all about seasonal changes and autumn. Later in the term, we will learn about Harvest and humans.



Communication and Language

Communication and language are very important in our classroom. In class, we will be practising holding conversations and participating in class, group and individual discussions. We will read and listen to stories throughout the term that link to our topic. This half term, we will begin by looking at the story 'Here We Are', which focuses on who we are and where we live. We will begin to have daily phonics sessions and will also have opportunities for mark making every day.

Physical Development

We will provide lots of time and space for energetic outdoor play. The children will have access to the outdoor area each day, to develop their fine and gross motor skills. Children will develop their gross motor skills by negotiating space and moving safely around the environment, working on balance, co-ordination, running, skipping, climbing, jumping and hopping. Children will also work on developing their fine motor skills, strengthening their hand muscles so they can hold a pencil correctly and use small tools like scissors and tweezers in class.



Personal, Social & Emotional Development

This term, we will spend time settling into full time school life, learning to follow our class rules and routines, understanding our feelings and those of others, being confident to try new things, and forming positive relationships with adults and peers. Children will be encouraged to manage their own basic hygiene, especially handwashing and to practise putting on their coat.



Expressive Arts and Design

This term, we will work on developing our drawing skills. We will explore using pencil, paint and pastel focussing on ourselves and our families. In Design Technology, we will expand our knowledge on healthy food and where our food comes from. We will consider what makes a healthy lunch and how to prepare food safely. In class, children will be encouraged to share their creations, as well as use props and equipment for role play and acting out narratives.