



## Nursery Rhymes Progression in EYFS

### Nursery:

- Row Row Row your boat because it supports physical development and PSED (working as a partnership). Lovely rhyme and various verses which can then support extension of rhyme and language. It offers scope to explore the meaning of new vocabulary such as the words gentle and merrily.
- Humpty Dumpty sat on a wall because it is able to support rhyme, play within construction area and lends itself to questioning as to why he had a fall, how he felt? Accompanied by Makaton signing for pre-verbal children.
- 1,2,3,4,5 once I caught a fish alive because it supports counting up to 5, encourages rhyme and supports water play and fine motor for catching fish.
- Miss Polly had a dolly because it challenges children to learn a longer rhyme and has actions that children can copy and follow. The rhyme lends itself to talk opportunities and inference and links with understanding of the world – people who help us.
- Heads, shoulders, knees and toes because it supports physical movement and skills, it supports children learning body parts and therefore develops their understanding of the world. This rhyme also supports the development of following and listening to instructions.
- Incey Wincey Spider because children can identify rhyme, learn about prepositions and it links to weather and understanding of the world. Accompanied by Makaton signing for pre-verbal children.
- Old McDonald had a farm teaches children to identify farm animals and the sounds they make. It also encourages voice sounds and the song is used in phonics to identify initial sounds to animal names.

### Reception:

- The Grand old Duke of York because it is a slighter longer rhyme to learn and recite and allows for exploration of new vocabulary and allows for talk and comprehension skills to be developed.
- I'm a little teapot because although it is short and simple it allows for discussion around vocabulary and exploring new words. This rhyme also links to understanding of the world – heating/cooling.
- Jack and Jill went up the hill because it allows talk around new vocabulary and meaning and discussions around feelings when hurt.
- I'm a dingle dangle scarecrow because of the actions, linking it to festivals and farms and supports opportunities for art work and the improvement of physical skills.
- Hot cross buns because it links to money and counting and allows exploration of rhyme and allows discussion around family members and names of family members.
- Goosey Goosey Gander because it can be recited as a poem and allows for comprehension skills to be developed and exploration of new vocab and meaning of words.