



St Gregory's Catholic Academy Curriculum Newsletter Year 5

Spring Term

Religious Education

During our first topic, Community, we will explore what community truly means and reflect on our own mission. We will draw connections between how Jesus carried out His mission to share the Good News and how each diocese continues that mission today. We will also investigate the different ways people live out Jesus' mission through their words and actions. Next, in our Eucharist topic, we will consider how our feelings and beliefs about memories influence our own behaviour and the behaviour of others. We will make links between the Passover in Exodus, the Last Supper, and our belief in the Eucharist, deepening our understanding of this central aspect of faith. Finally, our Lent topic will focus on Sacrifice. We will explore how feelings and beliefs shape the way we give and develop an appreciation for the true cost of giving.



English

In English, we will be working with our class text Arthur and the Golden Rope. Through this, we will revise previously taught punctuation and grammar to ensure the children can apply these skills consistently in their writing. The children will complete a variety of writing tasks, including narratives, recounts and newspaper reports, while continuing to expand their vocabulary. Our class novel will be Varjak Paw by SF Said. Using this text and a range of supporting extracts, we will develop comprehension skills by exploring different question types. Spellings will focus on key spelling rules and the statutory words outlined in the National Curriculum. Spellings will remain a priority, and the children will receive weekly spellings to practise at home. We will continue to use Reading Plus alongside in-class reading to further strengthen reading fluency and understanding.

Maths

In Maths, we will begin our Fractions topic, focusing on improper fractions and mixed numbers. Children will learn how to compare fractions and use efficient methods to add and subtract them. Following this, we will revisit key strategies for multiplication and division before moving on to decimals and percentages. To support learning, please encourage your child to use Times Tables Rockstars at home. Strong times tables knowledge is essential for success across the Year 5 curriculum.



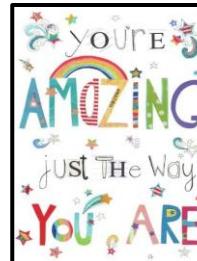
Science

Our first Science topic this term is Animals Including Humans, where we will focus on the human life cycle and explore the different stages of human development. Following this, we will move on to Properties and Changes of Materials. We will compare and group everyday materials based on their properties and magnetic responses, discuss the suitability of materials for different purposes, and learn the difference between reversible and irreversible changes.



Computing

This term, we will be learning about video production. We will watch different videos to find out how they are filmed and why different filming techniques are used. We will learn how to plan, film, and edit our own short videos, using creativity and care. Later in the term, we will learn more about physical computing. We will create simple programs and use technology in smart and purposeful ways.



The Arts

This term, we are introducing Kapow Music to support and enrich our musical learning. The children will listen with attention to detail, develop their aural memory, and explore a wide range of live and recorded music from different traditions and great composers. In Art, we will link our creative work to our History topic by studying and designing our own wartime propaganda posters, exploring how images and messages were used to influence people during the war. In DT, we will investigate which designs make the sturdiest structures. The children will experiment with different building techniques before applying what they have learned to design and create their own bird hide.



History / Geography

In Geography, we will continue our study of biomes, focusing on deserts. We will explore which plants and animals live in desert environments, how they adapt to survive, and what causes such extreme heat. We will also learn to locate major deserts on a world map, identify the human and physical features of hot deserts, and understand the natural processes that shape them. After completing our Geography topic, we will move on to History, where we will learn about life on the Home Front during World War II. The children will explore key events and discover how they affected daily life, including the Blitz, rationing, the Home Guard, and the vital role of women during the war.

RSE

In RSE, we will begin with 'Me, My Body, My Health,' which will involve learning about how our bodies change during puberty. We will also explore 'Emotional Wellbeing' and learn how to stay safe online.



PE

This term, PE will focus on gymnastics and net-and-wall games. Year 5 PE lessons will take place on Monday and Friday. Please ensure your child has their PE kit in school on these days.



MFL

Hola! In our next Spanish topic, we will be learning how to describe our personalities and how to use adjectives to describe physical attributes.

