

# Spelling Teaching Structure



<b>Monday</b>	<p><b>30-minute spelling lesson:</b> Spellings will be taught through Spelling Shed</p> <p>Teach the spelling rule/ weekly spellings - share the words with the children Discuss/ find the meaning of words. Practise/learn the words.</p>	
<b>Tuesday Wednesday Thursday</b>	<p><b>15-minute spellings lesson:</b></p> <p>Select a different activity each day for the children to practise their spellings</p> <p>Spelling practice to be recorded in books at least twice a week.</p>	<p><b>Activities:</b> <i>See 'ways to learn spellings' activities sheet for more ideas</i></p> <ul style="list-style-type: none"> <li>*Look, say, cover, write, check,</li> <li>*Spelling scribble</li> <li>*Crossword</li> <li>*Word search</li> <li>*Cloze sentences</li> <li>*Hangman</li> <li>*Draw around the shape of the word</li> <li>*Find the definition</li> <li>*Write the words in sentences</li> <li>*Draw an image around the words</li> <li>*Spelling Shed</li> </ul>
<b>Friday</b>	<p><b>30-minute spelling lesson:</b></p> <p>*Spelling test for the weekly spellings <i>These spellings should be tested using cloze sentences and differentiated where necessary.</i></p> <p>*Introduce spelling rule/ new words to children <i>Children will have a go at spelling the words- see if they can read them/ recognise them and take them home to practise and find the meanings.</i></p>	