Key Vocabulary

fire

wind

power

energy

gifts,

Holy Spirit

wisdom

understanding

right judgement

courage

knowledge

awe and wonder

reverence

Resurrection

good news

Holy Spirit

feast

'Share the Gospel'

mission

'I will be with you...'

YEAR 3 Energy PENTECOST – SERVING

Christians believe that the gift of the Holy Spirit within them gives them energy and the power to live the way of Jesus. The symbols used for the Holy Spirit – wind and fire – are symbols of power and energy. At Pentecost, the disciples were filled by the gifts of the Holy Spirit and went out courageously to carry the Gospel of Jesus to the whole world. Children will know and understand:

- The energy of fire and wind
- The wonder and power of the Holy Spirit

See the Background Notes for Parents

Week 1 – Think about the power of fire and wind. Use the Flame and wind template and on it write and draw the sounds, the smells, the sights, the feelings you have, the difference it makes to our life, the movement it makes, the warmth or cold it brings.

(see attached template)

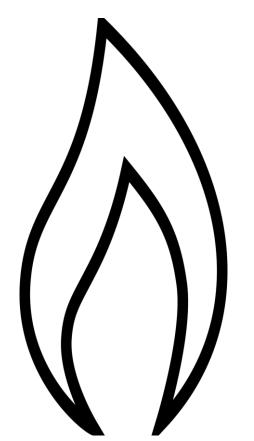
Week 2 –Read the story of Pentecost. Retell the story using a storyboard (see attached template)

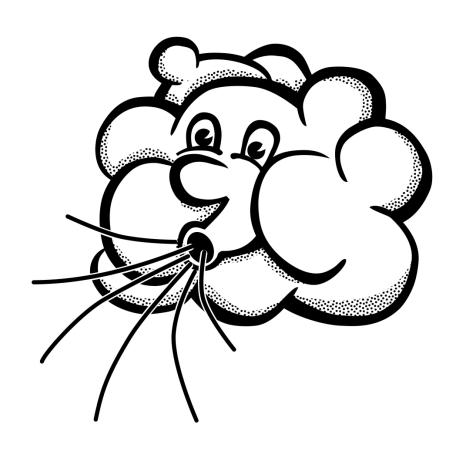
Week 3 – Look at the gifts of the Holy Spirit. How can people use their gifts to serve others? Create a simple poster drawing pictures or cutting images from magazines of people showing these gifts to others in their everyday lives (see attached template)

Week 4 - Celebrate what you have learned with a simple liturgy https://missiontogether.org.uk/pentecost/

https://cafod.org.uk/Education/Primary-teaching-resources/Pentecost-primary-resources

Week 1
The Power of Fire and Wind

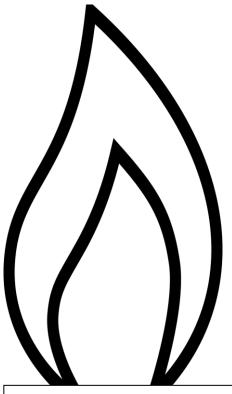




Week 2

The Story of Pentecost				

The Gifts of the Holy Spirit



to speak wisely; to work out difficult problems and to explain them; to believe in and trust God; the skill of nursing and healing; to do wonderful things for others; to know God and to help others to know him; to know the difference between right and wrong.

Week 3