

# Year 2 Homework Summer 2020 (WB 18.5.20)

## Spelling

This week we look at adding the suffixes -er and -est. Below are some examples, but please also explore further (additional resources in website).

faster  
fastest  
bigger  
biggest  
taller  
tallest  
braver  
bravest

## English

-Write sentences including your weekly spellings.

**Challenge-** Can you use different sentence types?

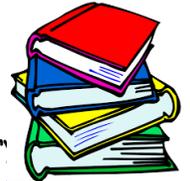
-Continue to use Twinkl's word of the day PowerPoint to explore new vocabulary

<https://www.twinkl.co.uk/resource/t-l-526320-year-2-summer-1-word-of-the-day-powerpoint>

**Reading/ Writing Task-** This week we are continuing our work around Pandora's Box

Please see the Pandora's Box document for this weeks' tasks.

After the half term we will then begin to develop our own ideas to write our own version of the poem.



## Topic

Grace Darling.

Recap what you have learnt about Grace Darling. Choose one of the following tasks:

- Write a newspaper report about the event
- Imagine you are Grace Darling and write a diary entry of the rescue
- Imagine you are one of the people Grace rescued- write a thank you letter
- Create a storyboard

## Science

'Plants.'

Plants we eat.

Use the power point or carry out your own research/ discussions to think about plants that we eat.

Possible tasks:

- On the farm activity sheet
- Keep a diary of the plants you eat over the week
- Write about your favourite plant(s) to eat
- Draw some of the different plants we eat



## Maths

This week we will continue learning our learning about measures, moving on to mass and capacity. Below are some suggested activities to give you ideas of what you could do at home.

### Mass

We measure mass using grams (g) and kilograms (kg). How many grams in 1 kg?

Some activities you could try at home:

- Pick up two items. Using your hands to hold one in each, which do you think is the heaviest/ lightest?
- If you have some scales you could weigh different things, looking at how many grams or kilograms objects weigh.
- Having weighed objects you could add two items together or place them in order (eg. lightest to heaviest)
- Have a look at some food in your cupboard (tins, packets etc.). Can you find the weight of them on the label? Can you add two together? Can you find the difference between two?
- Practise your skills by applying them to baking/ cooking.



### Capacity

We measure capacity using millilitres (ml) and litres (l). How many ml in 1l?

Some activities you could try at home:

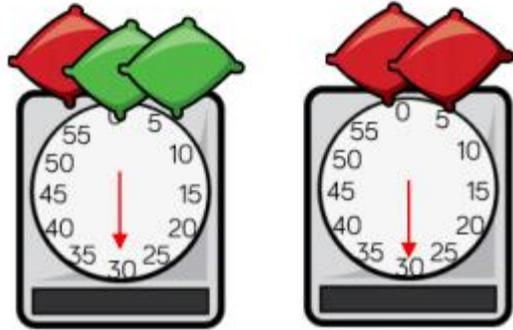
- Put different amounts of water in different cups- compare the water in each using some of the following vocabulary- more, less, half full, full, empty, quarter full
- If you have any empty bottles explore how many cups/mugs it takes to fill the bottle. Does this change if you use a different cup/ mug?
- How many buckets/bottles of water to fill a bath? Paddling pool? Sink?
- If you have any measuring jugs, explore ml and l. Can you fill a jug to 100ml? 250ml? 1 l? etc.
- Have a look at any bottles of liquid at home (juice, water, milk, washing up liquid, bubble bath etc.). Can you find the capacity on the label? Can you add two together? Can you find the difference between two?
- Make a potion- If you have food colouring at home add a drop to different amounts of water, mix them together to make your own potion- write a recipe adding together what is in your potion!



See the next page for some **Maths challenges!**

Remember to keep practising your times tables and telling the time.

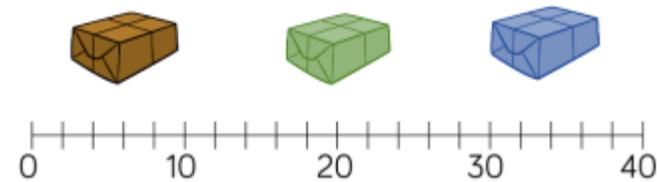
# Maths Challenges



Which is heavier, the red or the green beanbag?  
Explain why.

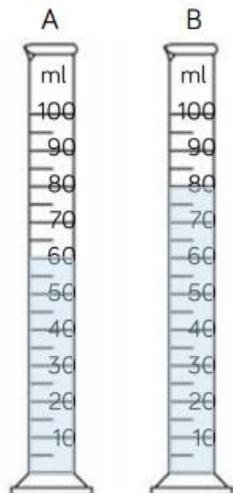
The brown parcel weighs twice as much as the blue parcel.  
The green parcel weighs 2 kg more than 30 kg  
The blue parcel weighs 12 kg less than the green parcel.

Draw an arrow to show where each parcel would be on the scale.



A  holds 5 ml of liquid.

How many  of liquid are there in each container?



Mo puts 4 litres of water in bucket A.  
He then pours 3 litres from bucket A into bucket B.

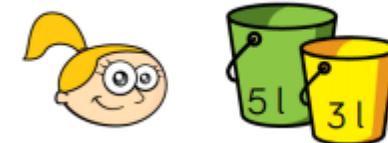


Which sentence is correct? A B

- There is more in bucket A.
- There is less in bucket A.
- There are equal amounts in each bucket.

Explain why.

Eva wants to measure 2 litres of water into a tub. She only has a 5 litre and a 3 litre container.



How can she use both containers to measure 2 litres?

## **RE**

This week we start our new RE topic 'Reconciliation- Rules.'

Please see RE topic overview that will provide activities for this topic. Activities in the overview are to be completed over four weeks, so please do them over this time, completing 1-2 activities a week.