

St Gregory's Catholic Academy Curriculum Newsletter Nursery

Spring Term 2025



Wellbeing

We will be reading stories about emotions and talking about our feelings and things that make us happy.





ClassDojo

Seesaw

Don't forget to check Dojo and Seesaw to see all the lovely things we've been doing!

<u>Literacy</u>

Each week, we will read a range of stories together, discussing them, asking questions, listening for details and joining in with familiar parts. This term, we will look at the parts of a book and develop our understanding of the five key concepts of print. We are also learning to write our names. By the end of this term we hope to be able to recognise our written name.



Understanding the World

Our first topic this term is "Superheroes." The children have become superheroes in training and will receive a special mission from a specific superhero every week relating to different people who can help us. We will then start our "What's hatching?" topic. This is spring themed and will allow us to explore life cycles, animals around the world, minibeasts and the season of spring.





Religious Education This term our RE tonic

This term, our RE topics are Celebrating, Gathering and Growing. We will be talking about celebrations we have experienced and celebrations to come, including celebrating in Mass. We will explore gathering in our church, growing and looking forward to Easter. You can help at home by looking at family photos of celebrations past, look at churches on your daily walks, read Bible stories and talk about Lent. During this term, we will also learn about Islam and find out about their Special days and the importance of the prayer mat.

Number

This term, understanding of number will continue to play an important role in our Maths work. We will count out loud, count objects and sing counting songs. Our number focus will be numbers to 5. This term, we will also start to write numbers paying particular attention to number formation. In addition to number, we will also be exploring patterns, shapes and positional language to help develop our mathematical vocabulary and understanding.

Communication and Language

Speaking, listening and building our language is an important part of our work this term. We will be learning new words alongside our topics and spending time listening and talking about linked stories. Asking and answering questions is always encouraged! We will also go outdoors to explore a wider range of sounds and try to discover what they are. Singing is part of our daily routine, an activity which we really enjoy, which also helps us to prepare for our phonics next term.

Physical Development

This term, we will continue to focus on the development of gross and fine motor skills to help the children develop their dexterity, strength and coordination. We will practice pre-writing skills, including patterns, holding a pencil and mark making. In P.E., our primary focus will be on the development of ball skills paying particular attention to throwing and catching.

Personal, Social & Emotional Development

We focus on our PSED skills daily by encouraging children to take turns, play together and to begin to understand our feelings and emotions. Each week we read a story to help us to explore specific feelings and how we respond to them.



Expressive Arts and Design

In art this term, painting will be our main focus. We will explore colour mixing and use a range of tools including brushes, to produce our own paintings.

Music will continue to play an important role in our curriculum. We will learn to play a variety of percussion instruments and continue with our daily singing to develop our musical skills.