

EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM



Forward together in the love of Christ

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£17,800
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated: £17,800		Date Updated: 5 th June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
A broad range of PE and sporting opportunities are offered to all pupils through St. Gregory’s PE & sports curriculum.		Equipment audit and purchases. Staff training. New curriculum overview to incorporate a range of opportunities. After school sporting activities. Celebration of out of school sporting events/achievements of individual children. Trophies/certificates.	£1,569 £100	New equipment supports curriculum delivery. New curriculum overview has ensured pupils are accessing a wider range of opportunities. Staff incorporate daily movement tasks to support physical activity throughout the school day in some classes.	Further links made with sporting events linked to Trust and local community. Further embed daily movement to increase physical activity for all pupils to ensure 30 minutes is met.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Newly appointed PE Lead and Sports Apprentice advocates and evidences the contribution Physical Education, school sport and physical activity makes to the whole school, along with sports apprentice.	Appointment of Sports Apprentice. CPD for Lead teacher.	£11,000	PE & sports lead considers where curriculum subjects have become 'active'.	Appointment of Sports Apprentice has provided school with more opportunities to evaluate the delivery of progressive lessons across all key stages.
	Cascading CPD to other teachers and support staff. Visitors to school will promote a range of sporting activities.	£1,000	Whole school approach to the impact of PESSPA on the lives of our children. Visitors have raised awareness of PESSPA (gymnastics, basketball and golf coach and cycling training.)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD forms an integral part of the learning and growth of teaching and support staff.	Staff skills audit. Staff training and support by PE & Sports Lead. ECT teacher CPD - 1:1 mentor support. Complete PE purchased to support planning and delivery, as well as CPD. Peer lesson studies.	£975	Quality CPD has a positive impact on pupil attainment (knowledge and skills). Gaps in staff knowledge and skills addressed, thus increasing staff confidence. Complete PE has supported this.	Continued, regular CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A variety of sports and physical activities, both as part of the PE curriculum, daily movement sessions and extra-curricular activities.	<p>Audit of activities on offer.</p> <p>Yearly programme caters for all sporting abilities.</p> <p>Participation in events for enjoyment within Stockton School Sports Partnership.</p> <p>Visitors into school to provide further enhancement days.</p> <p>Staff training and support from PE Lead.</p>	£2,700 (Cactus programme) – unable to do due to groups capacity.	<p>Children associate physical activity with enjoyment and achieving personal goals.</p> <p>Children are aware that an active lifestyle contributes to a healthy lifestyle.</p> <p>KS2 children have attended: football skills days, racket skills, Quad kids athletics.</p> <p>KS1 children have attended events including a literacy trail and multi-sports.</p> <p>Visitors to school have allowed pupils to experience and enjoy different activities.</p>	<p>Links to sporting events within the community.</p> <p>Cactus programme to be offered to target children in the next academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased pupil participation in a range of competitive sporting events, interschool sports, intra school sports and events.	Investment in Stockton School Sports Partnership SLA. PE & Sports Curriculum Lead CPD. Sporting events calendar displayed in staffroom and dates added to strategic calendar. Sports Day to provide inter-school competition.	£2,156 SSSP £1,000 Transport to events (actual spend £835 - reduced due to using school minibus)	Through the SLA: KS2 children have participated in competitive hockey, racquet skills, tag rugby, football and athletics, skills festival and SEND event. Pupils have developed their knowledge and skills to support their participation in different sporting events. Increased number of pupils have participated in competitive events.	Apprentice to make links between Trust and other LA schools. Evidence gathered for silver level - School Games Award. Further intra school competitions.

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated: £17,780	Date Updated: 5 th June 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
A broad range of PE and sporting opportunities are offered to all pupils through St. Gregory’s PE & sports curriculum.	<p>Equipment audit and purchases. Staff training.</p> <p>New curriculum overview to incorporate a range of opportunities.</p> <p>Further links made with sporting events linked to Trust and local community.</p> <p>Embed daily movement to increase physical activity for all pupils to ensure 30 minutes is met.</p> <p>After school sporting activities.</p> <p>Celebration of out of school sporting events/achievements of individual children. Trophies certificates.</p>	<p>£1,000</p> <p>£25</p>	<p>New equipment supports curriculum delivery.</p> <p>New curriculum overview has ensured pupils are accessing a wider range of opportunities.</p> <p>Staff incorporate daily movement tasks to support physical activity throughout the school day in some classes.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Newly appointed PE Lead and Sports Apprentice advocates and evidences the contribution Physical Education, school sport and physical activity makes to the whole school, along with sports apprentice.	<p>Appointment of Sports Apprentice. CPD for Lead teacher.</p> <p>Cascading CPD to other teachers and support staff.</p> <p>Staff to take an active role in 'daily mile' challenge.</p> <p>Visitors to school will promote a range of sporting activities.</p>	<p>£11,000</p> <p>£1,000</p>	<p>PE & sports lead considers where curriculum subjects have become 'active'.</p> <p>Sports Apprentice has provided school with more opportunities to evaluate the delivery of progressive lessons across all key stages.</p> <p>Whole school approach to the impact of PESSPA on the lives of our children.</p> <p>Visitors have raised awareness of PESSPA (gymnastics coach, basketball coach and cycling training, as well as judo and martial arts that children participated in.)</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
CPD forms an integral part of the learning and growth of teaching and support staff.	<p>Staff skills audit.</p> <p>Staff training and support by PE & Sports Lead. ECT teacher CPD - 1:1 mentor support.</p> <p>Complete PE supports planning and delivery, as well as CPD.</p> <p>Peer lesson studies.</p>		<p>Quality CPD has a positive impact on pupil attainment (knowledge and skills).</p> <p>Gaps in staff knowledge and skills addressed, thus increasing staff confidence. Complete PE has supported this.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
A variety of sports and physical activities, both as part of the PE curriculum, daily movement sessions and extra-curricular activities.	<p>Audit of activities on offer.</p> <p>Yearly programme caters for all sporting abilities.</p> <p>Participation in events for enjoyment within Stockton School Sports Partnership. Links to</p>		<p>Children associate physical activity with enjoyment and achieving personal goals.</p> <p>Children are aware that an active lifestyle contributes to a healthy lifestyle.</p>	

	<p>sporting events within the Trust and local community.</p> <p>Visitors into school to provide further enhancement days. Cactus programme to be offered to target children in the next academic year.</p>	<p>£1,799 (Cactus programme)</p>	<p>Children across all key stages have been involved in out of school sporting events/activities.</p> <p>Visitors to school have allowed pupils to experience and enjoy a variety of different activities.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation – Planned Actions		Expected Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Increased pupil participation in a range of competitive sporting events, interschool sports, intra school sports and events.	<p>Investment in Stockton School Sports Partnership SLA.</p> <p>Apprentice to make links between Trust and other LA schools.</p> <p>Evidence gathered for silver level - School Games Award.</p> <p>Further intra school competitions.</p> <p>PE & Sports Curriculum Lead CPD.</p> <p>Sporting events calendar displayed in staffroom and dates added to strategic calendar.</p> <p>Sports Day to provide inter-school competition.</p>	<p>£2,156 SSSP</p> <p>£800 Transport to events</p>	<p>Through the SLA children participate in competitive hockey, tag rugby, football and athletics.</p> <p>Pupils have developed their knowledge and skills to support their participation in different sporting events.</p> <p>Increased number of pupils have participated in competitive events.</p>