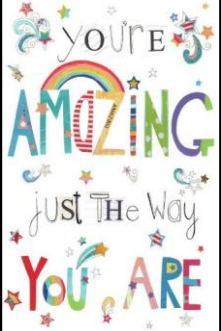




St Gregory's Catholic Academy Curriculum Newsletter Year 3

Spring Term



We continue use Class Dojo to share homework, letters and other important information during this term. You can use class dojo to contact teachers and send any work your child is completing at home!

RHE & PSHE

In RHE, we will be exploring the Parable of the Prodigal Son, showing that God loves us, and nothing we can do will stop him from loving us. We will learn about different types of sin and the importance of forgiveness in relationships.



In PSHE, we will be exploring the importance of staying safe in online relationships. We will then learn about mental health and who to talk to when we need.

English

Our English focus this term is based on the Historical Narrative 'Stone Age Boy'. We will begin by writing a sequence of events to follow the structure of the story before learning how to create dialogue between characters. Throughout this term, we will be working towards the outcome of writing the story from the point of view of a main character. After this, we will be learning about information texts. We will be continuing to learn new spelling rules weekly and work on applying them in our writing. In reading sessions, we are strengthening our comprehension skills through retrieving, inferring and making predictions using a variety of texts. To support this, children should continue to use Reading Plus at home at least twice a week to improve their reading fluency.



Science

Our new science topic this term is Earth and Space. During this topic, we will start by comparing and describing rocks according to their properties. We will learn about the effects of weathering on rocks and discover the three different types of rocks and discover where in the world they can be found. We will also investigate how fossils are formed. After this, we will start our forces and magnets topic, here we will compare how things move on different surfaces. In addition, we will observe how magnets attract or repel each other and how they attract some materials and not others.

The Arts

At the beginning of the Spring term, we will continue our learning of line drawing. We will explore continuous line drawing and artists such as Julian Opie. We will then move on to making flower sculptures and using paints for detail. In DT, we will be looking at 'CAD (computer-aided design)' based packaging. We will be exploring why we need packaging and will be designing and making our own. In music, we will be continuing our development of singing skills. We will explore a range of song genres throughout the term.



Religious Education

In our first topic called Journeys, we will learn about the special journey we make through the Liturgical year and the importance of pilgrimage. We will also study Islam. Our next RE topic this term is called, "Listening and Sharing". This topic consists of two parts. First, we will learn about the Liturgy of the Word, the Homily and the Prayers of the Faithful. Next the children will find out about the celebration of the Eucharist. We will end the term with our Lenten topic "Giving All" where we will find out more about Lent and how Jesus gave his life to show his love for others.



Maths

This term we will continue to improve our multiplication and division skills by learning how to multiply and divide with and without exchange, and with flexible partitioning. We will work on our mental maths skills through daily recalls, and reasoning through challenging reasoning questions. In our length and perimeter topic, we will be using a ruler to measure objects in centimetres before converting between units of measure for example metres to centimetres. Later in the term, we will focus on fractions.

History / Geography

In Geography, we will be exploring rivers. We will begin by naming, locating and identifying key rivers on a global, national and local scale; particularly focusing on the Thames, Tyne, Wear and Tees. We will learn how to identify and describe river characteristics and processes. We will be able to compare the river Thames to the river Tees. In History, we are thinking like a historian by exploring why events happen, their consequences and why historical individuals are significant. We will achieve this through learning about ancient civilizations.

PE

In the Spring term, we will have a focus on dance, where we will learn how to travel and create sequences within unique solo and ensemble dances. Then, we will move on to netball and developing accuracy in passing and catching. This term PE will be on a **Monday and Tuesday**.



Spanish

During our Family topic, we will learn some of the basic vocabulary and structures of Spanish. We will learn to recognise the vocabulary for family members and pets before using the term 'I have' and 'I don't have'. Furthermore, we will recap our prior knowledge of numbers in Spanish to say how many brothers/sisters and other family members we have. Finally, we will use our new knowledge to complete and describe our family tree.