British Values

At St Gregory's our school mission is to move 'forward together in the love of Christ" which underpins all that we do. Our aim is to nurture and support our young people to grow into proud, happy citizens, who will make a positive contribution to British Society and the wider world.

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	At St Gregory's we encourage our children	We start the year by inviting our Year 6s to deliver election speeches as part of their application to be a House Captain.
Democracy	to embrace and value democracy and the	Within classes, leadership roles are identified, and children choose their class representatives following speeches and a class vote.
	common good. Children	Elected class representatives express their opinions and present ideas to the School Council.
	are taught that it is vital	We seek the ideas and opinions of children and parents, acting upon them where possible.
	they listen and respect the views of others and	We learn about what democracy means and how it works.
	accept majority decisions.	We provide our children with a broad knowledge of and promoting respect for public institutions
	There are many	and services e.g., MP visits into school, visits to/from Police, Hospitals, Fire Service, Local
	opportunities for our	Councillors, attendance at Remembrance Day services.
	pupils to experience democracy in their	We model how perceived injustice can be peacefully challenged e.g. by teaching about inspirational figures such as Ghandi, Mandela, Mother Teresa, Martin Luther King.
	everyday school life.	figures such as Onahai, Manaem, Moiner Teresa, Martin Lamer King.
The Rule of Law	We teach our children to	In school we have rules in every classroom, and these are discussed and referred to throughout the
	realise that rules are	school year.
	there to protect the common good. Children	We ensure school rules are clear and fair, through our consistent behaviour policy.
	recognise that rules are	We help children to distinguish right from wrong e.g. by using the example of Christ when dealing with behaviour that is not acceptable
	necessary to keep us safe	Promoting respect for the law and the basis on which it is made e.g. through visitors such as
	and protect our communities.	PCSOs, Police, MP into school.
	COMMUNICATION CO.	We support children to understand that living under the rule of law protects individuals e.g.
		through our RE curriculum, through focus weeks, visitors.
		Our behaviour policy is linked to restorative justice e.g. that is based in the Christian value of forgiveness.
		We learn about God's rules in the Bible in RE lessons and during Assemblies.
	We teach our children	We support our children to embrace our school mission in action by showing love for themselves.
Individual Liberty	that the freedom to make	This includes taking responsibility for their behaviour towards themselves and others. Our daily
	choices is a gift. These	collective worship gives us time to reflect on our mission in action.
	rights are not earned; everyone has them – no	We help children to understand that all children have rights under the UN's Convention
	one must wait to be	We challenge stereotypes e.g. disability awareness, anti-bullying and anti-racism learning, fundraising weeks.
	adults to have rights. All	We implement a strong anti-bullying culture beginning with Anti-bullying Week.
	children have the same rights, and these rights	We model how having the freedom to express different opinions is part of a healthy community as
	are listed in the United	long as it does not incite hatred, cause hurt and or breed intolerance.
	Nations Convention on	We celebrate our uniqueness and that we all created in the image of God.
	the Rights of the Child.	We read in scripture how Jesus shows us to have respect for ourselves.
Mutual Respect	Respect for each other and ourselves is	This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.
	consistently promoted	We support our children to embrace our school mission in action by showing love for each other
	and taught at St	and how we demonstrate this in our everyday lives.
	Gregory's. The way we	The quality of our relationships is of the highest priority within school and helping children to
	treat others is based around our Gospel	recognise that our golden rule in school is to treat others as you wish to be treated.
	values.	The children learning about other countries, cultural differences, and values.
		We openly discuss and celebrate the differences between people such as differences of faith, ethnicity, disability, gender and different family situations including looked after children.
		We celebrate our differences and that we all created in the image of God.
		We read in the scriptures how Jesus demonstrates how to love all people.
Tolerance of those of different faiths and beliefs.	We teach our children to	Members of different faiths or religions are encouraged to share their knowledge to enhance
	recognise the importance	learning within classes and the school.
	of tolerance of people	We visit local places of worship such as the mosque.
	with different faiths and beliefs to our own.	We embrace diversity and seek opportunities to celebrate this within our school community.
	223900000000000000000000000000000000000	Our Mini Vinnies are very successful in promoting tolerance of other faiths particularly with their charity work. The whole school supports a range of charities throughout the year for example,
		CAFOD, Teesside Hospice, Mission Together, Stockton Foodbank.
		Our children enjoy multi-faith weeks, which encourage dialogue about differences in faith and religious practices.
*		We read in the scriptures how Jesus cares for others who don't share our beliefs.