

Lower Key Stage 2		
	Year 3	Year 4
Speaking	<ul style="list-style-type: none"> <li>Respond to simple questions (with support from a spoken model or visual clue).</li> <li>Ask simple questions (with support from a spoken model or visual clue).</li> <li>Begin to correctly pronounce some simple nouns and adjectives.</li> <li>Join in with a song or rhyme in a group.</li> <li>Recognise and say key phonic sounds.</li> <li>Recognise and say numbers 1 -31.</li> </ul>	<ul style="list-style-type: none"> <li>Respond to simple questions with correct intonation.</li> <li>Ask simple questions with correct intonation.</li> <li>Speak in short phrases / sentences related to the topic.</li> <li>Sing a song from memory.</li> <li>Recognise and say numbers 1 -100.</li> <li>Improvement in pronunciation of key phonic sounds.</li> </ul>
Listening	<ul style="list-style-type: none"> <li>Listen attentively to spoken language and understand key words.</li> <li>Respond to simple spoken questions and instructions.</li> <li>Recognise numbers 1-31 when spoken.</li> <li>Discriminate sounds and identify meaning when items are repeated several times.</li> <li>Recognise the letters of the alphabet.</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively to spoken language and understand key words and phrases.</li> <li>Understand instructions, statements and questions, which relate to the topic, from a teacher or a recording (with repetition as needed).</li> <li>Listen to a piece of text and select key words and phrases from it.</li> <li>Recognise numbers beyond 31 when spoken.</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Recognise some familiar words in written form.</li> <li>Recognise some familiar short phrases in written form.</li> <li>Recognise and read known sounds within words.</li> <li>Read some key words aloud.</li> <li>Match key words to pictures / translations.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise some familiar short phrases and sentences in written form.</li> <li>Read and understand familiar phrases and short sentences.</li> <li>Use context and pictures to work out the meaning of new words relating to the topic.</li> <li>Read some short phrases and sentences aloud, with support.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Copy familiar words.</li> <li>Copy accurately some familiar phrases.</li> <li>Choose the correct words to label items.</li> <li>Fill the gaps in sentences.</li> <li>Write some key words / numbers from memory.</li> </ul>	<ul style="list-style-type: none"> <li>Write some key vocabulary correctly from memory.</li> <li>Copy simple sentences correctly.</li> <li>Write some simple sentences from memory.</li> <li>Write own short sentences with support (e.g. writing frame / model).</li> </ul>
Knowledge about Languages: Grammar / Vocabulary / Phonics	<ul style="list-style-type: none"> <li>Begin to identify some phonemes that are the same as or different from English or another language that is spoken.</li> <li>Understand and start to use some basic core structures e.g. Use of first person pronoun and articles according to the gender of the noun.</li> <li>Begin to use first person present tense of some verbs.</li> <li>Recognise negative first person verbs.</li> <li>Understand capitalisation rules for days of the week and months of the year.</li> <li>Recognise possessive adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>Identify some phonemes that are the same as or different from English or another language that is spoken.</li> <li>Use knowledge of key sounds to pronounce new words.</li> <li>Understand the main core structures and begin to use some actively e.g. First and third person present tense of verbs.</li> <li>Begin to use third person present tense verbs.</li> <li>Use negative first person verbs.</li> <li>Begin to understand the structure of questions.</li> <li>Begin to use simple adjectives with nouns.</li> <li>Begin to comprehend basic adjective agreement.</li> <li>Understand possessive adjectives.</li> </ul>

Cultural  
Understanding

- How festivals are celebrated
- Lifestyle: food

- Identify countries where selected language is spoken

		Upper Key Stage 2	
		Year 5	Year 6
Speaking	<ul style="list-style-type: none"> <li>Use short sentences when asking and answering questions.</li> <li>Prepare a short speaking task and present this with reasonable pronunciation.</li> <li>Use spoken language confidently to respond in conversations.</li> <li>Pronounce key vocabulary and short phrases.</li> <li>Develop a wider knowledge of key phonic sounds.</li> </ul>	<ul style="list-style-type: none"> <li>Use spoken language confidently to initiate and sustain conversations.</li> <li>Prepare a short presentation on a familiar topic; present with pronunciation that is clear and can be understood.</li> <li>Pronunciation of known vocabulary is accurate.</li> <li>Confidently pronounce known phonic sounds.</li> </ul>	
Listening	<ul style="list-style-type: none"> <li>Listen attentively and understand short sentences.</li> <li>Understand short dialogues, instructions and questions using familiar language.</li> <li>Pick out the main points from speech.</li> <li>Listen to a recording and understand the gist of the text.</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively and understand more complex phrases and sentences.</li> <li>Listen to and understand familiar language at near normal speed.</li> </ul>	
Reading	<ul style="list-style-type: none"> <li>Read and understand the main points in a short text containing familiar and unfamiliar language.</li> <li>Research additional unknown vocabulary in a text by using a dictionary.</li> <li>Begin to read aloud independently.</li> </ul>	<ul style="list-style-type: none"> <li>Read and understand the main points and some details in a short text.</li> <li>Show more independence in using context to work out the meaning of new words outside of the familiar topic.</li> <li>Read aloud with confidence.</li> </ul>	
Writing	<ul style="list-style-type: none"> <li>Write some longer sentences with support e.g. by using conjunctions or intensifiers.</li> <li>Write some sentences from memory.</li> <li>Begin to write a short paragraph using familiar language about the topic studied.</li> </ul>	<ul style="list-style-type: none"> <li>Write some longer sentences from memory.</li> <li>Begin to write independently from memory.</li> <li>Apply a range of linguistic knowledge to create written pieces that can be understood.</li> <li>Use dictionaries to support writing.</li> </ul>	
Knowledge about Languages: Grammar / Vocabulary / Phonics	<ul style="list-style-type: none"> <li>Confidently identify phonemes that are the same as or different from English or another language that is spoken.</li> <li>Begin to identify sentence structures that are the same as or different from English or another spoken language.</li> <li>Show a greater understanding of adjective agreement.</li> <li>Begin to use quantifiers / intensifiers.</li> <li>Begin to use simple conjunctions (and/but/also) to make compound sentences.</li> <li>Use negative first and third person verbs.</li> <li>Use positive and negative verbs together in a sentence.</li> <li>Remember and use accurate questions.</li> </ul>	<ul style="list-style-type: none"> <li>Confidently identify common phonemes in varied contexts.</li> <li>Understand which sentence structures are the same as or different from English or another spoken language.</li> <li>Understand and use negatives.</li> <li>Use conjunctions (and/but/also/because) to make compound sentences.</li> <li>Recognise and use conditional tense verbs to express opinion.</li> <li>Give justifications for opinions.</li> <li>Use the conventions for sentence structure studied.</li> <li>Recognise and use different spellings for masculine and feminine adjectives.</li> </ul>	

Cultural  
Understanding

- Knowledge of places of interest within the country studied.

- Knowledge of famous people /events from the country studied.