

Genre Chronologic	l report Instructions	Non-chronological report	Persuasive writing	Discussion	Narrative	Punctuation
Text Recount, jou types writing, bid expland	graphy,	files, explanations (not chronological).	Letters, articles, leaflets, arguments.	Comparisons, balanced arguments.	Historical, flashback, suspense, dialogue, play scripts, fairy/ traditional, Fables/Myths /legends and stories from other cultures.	
Simple headline List of events in chronological or What? Where? When? Past tense Simple time con devices/conjunct	Method Chronological order cohesive devices/conjunction Clear /brief vocabu	Fact file using given images Simple sentences about animal, vehicle etc Present tense Illustrations	Persuasive postcard Opening statement - eye catching phrase/Slogan Present tense Personal pronouns	Title using a question List arguments for List arguments against Outcome of the discussion Present tense	Setting and character development - spider diagrams Brief descriptions of setting and character Speech bubble dialogue Figurative language: alliteration, onomatopoeia Past Tense 1st or 3rd person Story maps Repetitive language, familiar phrases Word choice to create effect: adjectives, nouns, adverbs, verbs	CL FS ?



Genre	Chronological report	Instructions	Non-chronological report	Persuasive writing	Discussion	Narrative	Punctuation
Text types	Recount, journalistic writing, biography, explanation. Attention grabbing	Recipes, directions. Clear title	Information texts, fact files, explanations (not chronological). Open with general	Letters, articles, leaflets, arguments. Persuasive postcard	Comparisons, balanced arguments. Title using a question	Historical, flashback, suspense, dialogue, play scripts, fairy/ traditional, Fables/Myths /legends and stories from other cultures. Setting and character	CL
Y2 Features	headline where applicable What? Where? When? Why? Chronological order Past tense Simple time cohesive devices/conjunctions	Start with aim/goal List of what is needed Method Chronological order/time cohesive devices/conjunctions Clear /brief vocabulary Present tense Imperative verbs e.g. take, put, mix Subheadings Bullet points? Diagram/picture	Fact file using given images Simple sentences about animal, vehicle etc Non-chronological order Subheadings? Present tense Illustrations	Opening statement - eye catching phrase /Slogan List of arguments in logical steps or description of what & where Present tense Personal pronouns Groups of 3 Simple cohesive devices/conjunctions to join sentences Some alliteration	List arguments for List arguments against Outcome of the discussion with simple explanation Progress to writing these. Present tense	development - spider diagrams Brief descriptions of setting and character Speech bubble dialogue leading onto direct speech sentences Figurative language: alliteration, similes, onomatopoeia Past Tense 1st or 3rd person Story maps Repetitive language, familiar phrases Word choice to create effect: adjectives, nouns, adverbs, verbs	FS ? ! , for lists ' for contractions and singular possession



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Text types	Recount, journalistic writing, biography, explanation.	Recipes, directions.	Information texts, fact files, explanations (not chronological).	Letters, articles, leaflets, arguments.	Comparisons, balanced arguments.	Historical, flashback, suspense, dialogue, play scripts, fairy/ traditional, Fables/Myths /legends and stories from other cultures.	
Y3 Features	Attention grabbing headline where applicable What? Where? When? Why? How? Chronological order Past tense Time cohesive devices/conjunctions e.g. next, meanwhile, finally Third person (First person - auto biography or fiction) Use quotes for journalistic writing - direct Final paragraph summary	Clear title Start with aim/goal List of what is needed Method Chronological order/time cohesive devices/conjunctions Clear /brief vocabulary Present tense Imperative verbs e.g. take, put, mix subheadings Bullet points Evaluation of process Diagram/picture	Opens with general statement Information categorised - Logical steps Sub headings Clear, factual and impersonal language. Non-chronological order Present tense Cohesive devices/conjunctions to emphasise sequence or comparison. Questions? Simple glossary of key words Diagrams or illustrations Third person	Persuasive letter Opening statement - eye catching phrase/Slogan List of arguments in logical steps or description of what & where Some evidence to support argument - examples/benefits Present tense Personal pronouns Formal language Groups of 3 Rhetorical question Simple cohesive devices/conjunctions to join sentences Adjectives, adverbs, alliteration, word play	Title using a question Brief introduction to explain how the issue arose Outline some arguments 'for' in sequenced paragraphs Outline some arguments 'against' in sequenced paragraphs Conclusion of the argument summarising key points Explaining, adding and time cohesive devices/conjunctions: however, in addition, furthermore etc. Present tense	Setting and character development - spider diagrams Paragraph descriptions of setting and character Speech bubble dialogue leading onto direct speech sentences Figurative language: alliteration, similes, onomatopoeia Past Tense 1st or 3rd person Story maps and planning Imaginative word choice to create effect: adjectives, nouns, adverbs, pronouns, verbs, preposition	CL FS ? ! , for lists ' for contractions and singular possession " " for speech



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Text types	Recount, journalistic writing, biography, explanation.	Recipes, directions.	Information texts, fact files, explanations (not chronological).	Letters, articles, leaflets, arguments.	Comparisons, balanced arguments.	Historical, flashback, suspense, dialogue, play scripts, fairy/ traditional, Fables/Myths /legends and stories from other cultures.	
Y4 Features	Attention grabbing headline where applicable What? Where? When? Why? How? Chronological order Logical paragraphs Past tense Time cohesive devices/conjunctions e.g. next, meanwhile, finally Third person (First person - auto biography or fiction) Use quotes for journalistic writing - direct Factual information with significant events and detail Final paragraph summary	Clear title Start with aim/goal: introduction List of what is needed Method - step by step process Chronological order/time cohesive devices/conjunctions Clear /brief vocabulary- introduce some technical language Present tense Imperative verbs e.g. take, put, mix subheadings Bullet points Evaluation of process? Diagram/picture	Opens with general statement Information categorised - Logical steps Sub headings Clear, factual and impersonal language with some technical terms Non-chronological order Present tense Cohesive devices/conjunctions to emphasise sequence or comparison. Can be casual: because, although, as soon as Questions Glossary Diagrams or illustrations Third person	Persuasive letter Opening statement - eye catching phrase/Slogan List of arguments in logical steps or description of what & where Evidence to support argument - examples/benefits Present tense Rhetorical question Personal pronouns Formal language Groups of 3 Simple cohesive devices/conjunctions to join sentences Adjectives, adverbs, alliteration, word play	Title using a question Introduction to explain how the issue arose Outline some arguments 'for' in sequenced paragraphs Outline some arguments 'against' in sequenced paragraphs Conclusion of the argument, summarising key points Explaining, adding and time cohesive devices/conjunctions: however, in addition, furthermore etc. Present tense	Paragraph descriptions of setting and character Show not tell Speech bubble dialogue leading onto direct speech sentences Figurative language: alliteration, similes, onomatopoeia, metaphors Past Tense 1st or 3rd person Imaginative word/phrase choice to create effect: adjectives, nouns, adverbs, pronouns, verbs, prepositions Variety of sentence types to support action, suspense, atmosphere and dialogue	CL FS ? ! , for lists, to separate clauses and after fronted adverbials ' for contractions and singular possession " " for speech



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Text	Recount, journalistic	Recipes, directions.	Information texts, fact	Letters, articles, leaflets,	Comparisons, balanced	Historical, flashback,	
types	writing, biography,		files, explanations (not	arguments.	arguments.	suspense, dialogue, play	
	explanation.		chronological).			scripts, fairy/ traditional,	
						Fables/Myths /legends and	
						stories from other cultures.	
	Attention grabbing	Clear title	Opens with general	Persuasive letter	Title using a question	Paragraph descriptions of	CL
	headline where applicable		statement			setting and character	FS
	V41 - 10	Start with aim/goal:		Opening statement - eye	Introduction to explain		3
	What?	general opening	Information categorised	catching phrase/Slogan	how the issue arose	Show not tell - use of senses	!
	Where?	paragraph	- Logical steps			in description	
	When?			List of arguments in logical	Outline detailed	S. 1	, for lists, to
	Why?	List of what is needed	Sub headings	steps or description of what	arguments 'for' in	Dialogue with direct speech	separate clauses
	How?			& where	sequenced paragraphs	F I	and after fronted
	character to the contract of	Method - step by step	Clear, factual and	National Control of the Control of t		Figurative language:	adverbials
	Chronological order	process	impersonal language with	Detailed evidence to support	Outline detailed	alliteration, similes,	16
	Lastad managemba	Characterised and an	some technical terms	argument -	arguments 'against' in	onomatopoeia, metaphors	' for contractions
	Logical paragraphs	Chronological order	Nan almonata da al andan	examples/benefits	sequenced paragraphs	Past Tense	and singular
	Past tense	Time, explanation and	Non-chronological order	Facts and statistics	Conclusion of the	Past tense	possession
	Pasi Tense	illustration cohesive	Present tense	racis and statistics	argument, summarising	1 st or 3 rd person	" " for speech
	Time cohesive	devices/conjunctions	Fresent tense	Present tense	key points and give	1 or 5 person	Tor speech
Features	devices/conjunctions e.g.	devices/conjunctions	Cohesive	rresem tense	personal opinion	Imaginative word/phrase	() - , for extra
a t c	next, meanwhile, finally	Clear /brief/technical	devices/conjunctions to	Rhetorical question	personal opinion	choice to create effect:	information/subo
	next, meanwrine, finally	vocabulary	emphasise sequence or	Knerorical question	Comparison, explaining,	adjectives, nouns, adverbs,	rdinate clauses
75	Third person	vocabarar y	comparison. Can be	Personal pronouns	adding and time cohesive	pronouns, verbs, prepositions	Tamaro ciaases
	min a person	Present tense	casual: because, although,	r or sorial pronouns	devices/conjunctions:	pronound, verse, propositions	
	(First person – auto		as soon as	High level cohesive	however, in addition,	Variety of sentence types to	
	biography or fiction)	Imperative verbs e.g.		devices/conjunctions to join	furthermore etc.	support action, suspense,	
	3p,	take, put, mix	Questions	sentences		atmosphere and dialogue	
	Use quotes for journalistic	subheadings	,		Variety of sentence	, , , , , , ,	
	writing - direct/indirect		Glossary	Formal language	styles to engage the		
	3	Bullet points	,	Emotive language	reader		
	Factual information with	'	Diagrams or illustrations				
	significant events and	Evaluation of process		Groups of 3	Present tense		
	detail		Third person				
		Diagram/picture		Adjectives, adverbs,			
	Final paragraph summary			alliteration, word play			
		Variety of sentence					
	Variety of sentence types	types		Variety of sentence types to			
				move text forward.			



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Y6 Features	Attention grabbing headline where applicable What? Where? When? Why? How? Chronological order Past tense Time cohesive devices/conjunctions e.g. next, meanwhile, finally Logical paragraphs Third person (First person - auto biography or fiction) Use quotes for journalistic writing - direct/indirect Factual information with significant events and detail Final paragraph summary Variety of sentence types	>Clear title >Start with aim/goal: general opening paragraph >List of what is needed >Method - step by step process >Chronological order >Time, explanation and illustration cohesive devices/conjunctions >Clear /brief/technical vocabulary >Present tense >Imperative verbs e.g. take, put, mix >Subheadings >Bullet points >Evaluation of process or explanation of effect paragraph >Diagram/picture >Variety of sentence types >Style to interest the reader: strange as it may seem, not many people know	>Opens with general statement >Information categorised - Logical steps >Sub headings >Clear, factual and impersonal language with technical terms >Non-chronological order Present tense >Cohesive devices/conjunctions to emphasise sequence or comparison. Can be casual: because, although, as soon as >Questions >Glossary >Diagrams or illustrations >Third person >Descriptive language explaining interesting facts which intrigue the reader using a variety of sentences. >Conclusion	Persuasive letter Opening statement - eye catching phrase/Slogan List of arguments in logical steps or description of what & where Detailed evidence to support argument - examples/benefits Facts and statistics Present tense Rhetorical question Personal pronouns Formal language Emotive language Groups of 3 High level cohesive devices/conjunctions to join sentences Adjectives, adverbs, alliteration, word play Variety of sentence types to move text forward.	Title using a question Introduction to explain how the issue arose Outline detailed arguments 'for' in sequenced paragraphs Outline detailed arguments 'against' in sequenced paragraphs Conclusion of the argument, summarising key points and give personal opinion Comparison, explaining, adding and time cohesive devices/conjunctions: however, in addition, furthermore etc. Variety of sentence styles to engage the reader Some persuasive features if applicable Present tense	Setting development Character development Dialogue with direct speech Show not tell - use of senses in description Creation of feeling: atmosphere, suspense, emotion and drama. Figurative language: alliteration, similes, metaphor, personification, onomatopoeia Past Tense 1st or 3rd person Variety of sentence types to move text forward Use of flashbacks, older literature features, transcribe into play scripts etc	CL FS ? ! , for lists, to separate clauses and after fronted adverbials ' for contractions and singular possession " " for speech () - , for extra information/subo rdinate clauses ; :