



Features of Genres in Year Groups

Genre	Chronological report	Instructions	Non-chronological report	Persuasive writing	Discussion	Narrative	Punctuation
Text types	Recount, journalistic writing, biography, explanation.	Recipes, directions.	Information texts, fact files, explanations (not chronological).	Letters, articles, leaflets, arguments.	Comparisons, balanced arguments.	Historical, flashback, suspense, dialogue, play scripts, fairy/ traditional, Fables/Myths /legends and stories from other cultures.	
Y1 Features	<p>Simple headline</p> <p>List of events in chronological order</p> <p>What? Where? When?</p> <p>Past tense</p> <p>Simple time cohesive devices/conjunctions</p>	<p>Clear title</p> <p>List of what is needed</p> <p>Method</p> <p>Chronological order/ cohesive devices/conjunctions</p> <p>Clear /brief vocabulary</p> <p>Present tense</p> <p>Imperative verbs e.g. take, put, mix</p> <p>Subheadings</p> <p>Diagram/picture</p>	<p>Open with general statement about topic</p> <p>Fact file using given images</p> <p>Simple sentences about animal, vehicle etc</p> <p>Present tense</p> <p>Illustrations</p>	<p>Persuasive postcard</p> <p>Opening statement - eye catching phrase/Slogan</p> <p>Present tense</p> <p>Personal pronouns</p>	<p>Title using a question</p> <p>List arguments for</p> <p>List arguments against</p> <p>Outcome of the discussion</p> <p>Present tense</p>	<p>Setting and character development - spider diagrams</p> <p>Brief descriptions of setting and character</p> <p>Speech bubble dialogue</p> <p>Figurative language: alliteration, onomatopoeia</p> <p>Past Tense</p> <p>1st or 3rd person</p> <p>Story maps</p> <p>Repetitive language, familiar phrases</p> <p>Word choice to create effect: adjectives, nouns, adverbs, verbs</p>	<p>CL</p> <p>FS</p> <p>?</p> <p>!</p>



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Y2 Features	<p>Attention grabbing headline where applicable</p> <p>What? Where? When? Why?</p> <p>Chronological order</p> <p>Past tense</p> <p>Simple time cohesive devices/conjunctions</p>	<p>Clear title</p> <p>Start with aim/goal</p> <p>List of what is needed Method</p> <p>Chronological order/time cohesive devices/conjunctions</p> <p>Clear /brief vocabulary</p> <p>Present tense</p> <p>Imperative verbs e.g. take, put, mix</p> <p>Subheadings</p> <p>Bullet points?</p> <p>Diagram/picture</p>	<p>Open with general statement about topic</p> <p>Fact file using given images</p> <p>Simple sentences about animal, vehicle etc</p> <p>Non-chronological order Subheadings?</p> <p>Present tense</p> <p>Illustrations</p>	<p>Persuasive postcard</p> <p>Opening statement - eye catching phrase /Slogan</p> <p>List of arguments in logical steps or description of what & where</p> <p>Present tense</p> <p>Personal pronouns</p> <p>Groups of 3</p> <p>Simple cohesive devices/conjunctions to join sentences</p> <p>Some alliteration</p>	<p>Persuasive postcard</p> <p>Opening statement - eye catching phrase /Slogan</p> <p>List of arguments in logical steps or description of what & where</p> <p>Present tense</p> <p>Personal pronouns</p> <p>Groups of 3</p> <p>Simple cohesive devices/conjunctions to join sentences</p> <p>Some alliteration</p>	<p>Title using a question</p> <p>List arguments for</p> <p>List arguments against</p> <p>Outcome of the discussion with simple explanation</p> <p>Progress to writing these.</p> <p>Present tense</p>	<p>Setting and character development - spider diagrams</p> <p>Brief descriptions of setting and character</p> <p>Speech bubble dialogue leading onto direct speech sentences</p> <p>Figurative language: alliteration, similes, onomatopoeia</p> <p>Past Tense</p> <p>1st or 3rd person</p> <p>Story maps</p> <p>Repetitive language, familiar phrases</p> <p>Word choice to create effect: adjectives, nouns, adverbs, verbs</p>	<p>CL FS ? !</p> <p>, for lists</p> <p>' for contractions and singular possession</p>



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Y3 Features	<p>Attention grabbing headline where applicable</p> <p>What? Where? When? Why? How?</p> <p>Chronological order</p> <p>Past tense</p> <p>Time cohesive devices/conjunctions e.g. next, meanwhile, finally</p> <p>Third person</p> <p>(First person - auto biography or fiction)</p> <p>Use quotes for journalistic writing - direct</p> <p>Final paragraph summary</p>	<p>Clear title</p> <p>Start with aim/goal</p> <p>List of what is needed</p> <p>Method</p> <p>Chronological order/time cohesive devices/conjunctions</p> <p>Clear /brief vocabulary</p> <p>Present tense</p> <p>Imperative verbs e.g. take, put, mix subheadings</p> <p>Bullet points</p> <p>Evaluation of process</p> <p>Diagram/picture</p>	<p>Opens with general statement</p> <p>Information categorised - Logical steps</p> <p>Sub headings</p> <p>Clear, factual and impersonal language.</p> <p>Non-chronological order</p> <p>Present tense</p> <p>Cohesive devices/conjunctions to emphasise sequence or comparison.</p> <p>Questions?</p> <p>Simple glossary of key words</p> <p>Diagrams or illustrations</p> <p>Third person</p>	<p>Persuasive letter</p> <p>Opening statement - eye catching phrase/Slogan</p> <p>List of arguments in logical steps or description of what & where</p> <p>Some evidence to support argument - examples/benefits</p> <p>Present tense</p> <p>Personal pronouns</p> <p>Formal language</p> <p>Groups of 3</p> <p>Rhetorical question</p> <p>Simple cohesive devices/conjunctions to join sentences</p> <p>Adjectives, adverbs, alliteration, word play</p>	<p>Title using a question</p> <p>Brief introduction to explain how the issue arose</p> <p>Outline some arguments 'for' in sequenced paragraphs</p> <p>Outline some arguments 'against' in sequenced paragraphs</p> <p>Conclusion of the argument summarising key points</p> <p>Explaining, adding and time cohesive devices/conjunctions: however, in addition, furthermore etc.</p> <p>Present tense</p>	<p>Setting and character development - spider diagrams</p> <p>Paragraph descriptions of setting and character</p> <p>Speech bubble dialogue leading onto direct speech sentences</p> <p>Figurative language: alliteration, similes, onomatopoeia</p> <p>Past Tense</p> <p>1st or 3rd person</p> <p>Story maps and planning</p> <p>Imaginative word choice to create effect: adjectives, nouns, adverbs, pronouns, verbs, preposition</p>	<p>CL FS ? ! , for lists ' for contractions and singular possession " " for speech</p>



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Y4 Features	<p>Attention grabbing headline where applicable</p> <p>What? Where? When? Why? How?</p> <p>Chronological order</p> <p>Logical paragraphs</p> <p>Past tense</p> <p>Time cohesive devices/conjunctions e.g. next, meanwhile, finally</p> <p>Third person</p> <p>(First person - auto biography or fiction)</p> <p>Use quotes for journalistic writing - direct</p> <p>Factual information with significant events and detail</p> <p>Final paragraph summary</p>	<p>Clear title</p> <p>Start with aim/goal: introduction</p> <p>List of what is needed</p> <p>Method - step by step process</p> <p>Chronological order/time cohesive devices/conjunctions</p> <p>Clear /brief vocabulary- introduce some technical language</p> <p>Present tense</p> <p>Imperative verbs e.g. take, put, mix subheadings</p> <p>Bullet points</p> <p>Evaluation of process?</p> <p>Diagram/picture</p>	<p>Opens with general statement</p> <p>Information categorised - Logical steps</p> <p>Sub headings</p> <p>Clear, factual and impersonal language with some technical terms</p> <p>Non-chronological order</p> <p>Present tense</p> <p>Cohesive devices/conjunctions to emphasise sequence or comparison. Can be casual: because, although, as soon as</p> <p>Questions</p> <p>Glossary</p> <p>Diagrams or illustrations</p> <p>Third person</p>	<p>Persuasive letter</p> <p>Opening statement - eye catching phrase/Slogan</p> <p>List of arguments in logical steps or description of what & where</p> <p>Evidence to support argument - examples/benefits</p> <p>Present tense</p> <p>Rhetorical question</p> <p>Personal pronouns</p> <p>Formal language</p> <p>Groups of 3</p> <p>Simple cohesive devices/conjunctions to join sentences</p> <p>Adjectives, adverbs, alliteration, word play</p>	<p>Title using a question</p> <p>Introduction to explain how the issue arose</p> <p>Outline some arguments 'for' in sequenced paragraphs</p> <p>Outline some arguments 'against' in sequenced paragraphs</p> <p>Conclusion of the argument, summarising key points</p> <p>Explaining, adding and time cohesive devices/conjunctions: however, in addition, furthermore etc.</p> <p>Present tense</p>	<p>Paragraph descriptions of setting and character</p> <p>Show not tell</p> <p>Speech bubble dialogue leading onto direct speech sentences</p> <p>Figurative language: alliteration, similes, onomatopoeia, metaphors</p> <p>Past Tense</p> <p>1st or 3rd person</p> <p>Imaginative word/phrase choice to create effect: adjectives, nouns, adverbs, pronouns, verbs, prepositions</p> <p>Variety of sentence types to support action, suspense, atmosphere and dialogue</p>	<p>CL FS ? !</p> <p>, for lists, to separate clauses and after fronted adverbials</p> <p>' for contractions and singular possession</p> <p>" " for speech</p>



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Y5 Features	<p>Attention grabbing headline where applicable</p> <p>What? Where? When? Why? How?</p> <p>Chronological order</p> <p>Logical paragraphs</p> <p>Past tense</p> <p>Time cohesive devices/conjunctions e.g. next, meanwhile, finally</p> <p>Third person (First person - auto biography or fiction)</p> <p>Use quotes for journalistic writing - direct/indirect</p> <p>Factual information with significant events and detail</p> <p>Final paragraph summary</p> <p>Variety of sentence types</p>	<p>Clear title</p> <p>Start with aim/goal: general opening paragraph</p> <p>List of what is needed</p> <p>Method - step by step process</p> <p>Chronological order</p> <p>Time, explanation and illustration cohesive devices/conjunctions</p> <p>Clear /brief/technical vocabulary</p> <p>Present tense</p> <p>Imperative verbs e.g. take, put, mix subheadings</p> <p>Bullet points</p> <p>Evaluation of process</p> <p>Diagram/picture</p> <p>Variety of sentence types</p>	<p>Opens with general statement</p> <p>Information categorised - Logical steps</p> <p>Sub headings</p> <p>Clear, factual and impersonal language with some technical terms</p> <p>Non-chronological order</p> <p>Present tense</p> <p>Cohesive devices/conjunctions to emphasise sequence or comparison. Can be casual: because, although, as soon as</p> <p>Questions</p> <p>Glossary</p> <p>Diagrams or illustrations</p> <p>Third person</p>	<p>Persuasive letter</p> <p>Opening statement - eye catching phrase/Slogan</p> <p>List of arguments in logical steps or description of what & where</p> <p>Detailed evidence to support argument - examples/benefits</p> <p>Facts and statistics</p> <p>Present tense</p> <p>Rhetorical question</p> <p>Personal pronouns</p> <p>High level cohesive devices/conjunctions to join sentences</p> <p>Formal language Emotive language</p> <p>Groups of 3</p> <p>Adjectives, adverbs, alliteration, word play</p> <p>Variety of sentence types to move text forward.</p>	<p>Title using a question</p> <p>Introduction to explain how the issue arose</p> <p>Outline detailed arguments 'for' in sequenced paragraphs</p> <p>Outline detailed arguments 'against' in sequenced paragraphs</p> <p>Conclusion of the argument, summarising key points and give personal opinion</p> <p>Comparison, explaining, adding and time cohesive devices/conjunctions: however, in addition, furthermore etc.</p> <p>Variety of sentence styles to engage the reader</p> <p>Present tense</p>	<p>Paragraph descriptions of setting and character</p> <p>Show not tell - use of senses in description</p> <p>Dialogue with direct speech</p> <p>Figurative language: alliteration, similes, onomatopoeia, metaphors</p> <p>Past Tense</p> <p>1st or 3rd person</p> <p>Imaginative word/phrase choice to create effect: adjectives, nouns, adverbs, pronouns, verbs, prepositions</p> <p>Variety of sentence types to support action, suspense, atmosphere and dialogue</p>	<p>CL FS ? !</p> <p>, for lists, to separate clauses and after fronted adverbials</p> <p>' for contractions and singular possession</p> <p>" " for speech</p> <p>() - , for extra information/subordinate clauses</p>



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Y6 Features	<p>Attention grabbing headline where applicable</p> <p>What? Where? When? Why? How?</p> <p>Chronological order</p> <p>Past tense</p> <p>Time cohesive devices/conjunctions e.g. next, meanwhile, finally</p> <p>Logical paragraphs</p> <p>Third person (First person - auto biography or fiction)</p> <p>Use quotes for journalistic writing - direct/indirect</p> <p>Factual information with significant events and detail</p> <p>Final paragraph summary</p> <p>Variety of sentence types</p>	<p>>Clear title</p> <p>>Start with aim/goal: general opening paragraph</p> <p>>List of what is needed</p> <p>>Method - step by step process</p> <p>>Chronological order</p> <p>>Time, explanation and illustration cohesive devices/conjunctions</p> <p>>Clear /brief/technical vocabulary</p> <p>>Present tense</p> <p>>Imperative verbs e.g. take, put, mix</p> <p>>Subheadings</p> <p>>Bullet points</p> <p>>Evaluation of process or explanation of effect paragraph</p> <p>>Diagram/picture</p> <p>>Variety of sentence types</p> <p>>Style to interest the reader: strange as it may seem, not many people know...</p>	<p>>Opens with general statement</p> <p>>Information categorised - Logical steps</p> <p>>Sub headings</p> <p>>Clear, factual and impersonal language with technical terms</p> <p>>Non-chronological order</p> <p>Present tense</p> <p>>Cohesive devices/conjunctions to emphasise sequence or comparison. Can be casual: because, although, as soon as</p> <p>>Questions</p> <p>>Glossary</p> <p>>Diagrams or illustrations</p> <p>>Third person</p> <p>>Descriptive language explaining interesting facts which intrigue the reader using a variety of sentences.</p> <p>>Conclusion</p>	<p>Persuasive letter</p> <p>Opening statement - eye catching phrase/Slogan</p> <p>List of arguments in logical steps or description of what & where</p> <p>Detailed evidence to support argument - examples/benefits</p> <p>Facts and statistics</p> <p>Present tense</p> <p>Rhetorical question</p> <p>Personal pronouns</p> <p>Formal language</p> <p>Emotive language</p> <p>Groups of 3</p> <p>High level cohesive devices/conjunctions to join sentences</p> <p>Adjectives, adverbs, alliteration, word play</p> <p>Variety of sentence types to move text forward.</p>	<p>Title using a question</p> <p>Introduction to explain how the issue arose</p> <p>Outline detailed arguments 'for' in sequenced paragraphs</p> <p>Outline detailed arguments 'against' in sequenced paragraphs</p> <p>Conclusion of the argument, summarising key points and give personal opinion</p> <p>Comparison, explaining, adding and time cohesive devices/conjunctions: however, in addition, furthermore etc.</p> <p>Variety of sentence styles to engage the reader</p> <p>Some persuasive features if applicable</p> <p>Present tense</p>	<p>Setting development</p> <p>Character development</p> <p>Dialogue with direct speech</p> <p>Show not tell - use of senses in description</p> <p>Creation of feeling: atmosphere, suspense, emotion and drama.</p> <p>Figurative language: alliteration, similes, metaphor, personification, onomatopoeia</p> <p>Past Tense</p> <p>1st or 3rd person</p> <p>Variety of sentence types to move text forward</p> <p>Use of flashbacks, older literature features, transcribe into play scripts etc</p>	<p>CL</p> <p>FS</p> <p>?</p> <p>!</p> <p>, for lists, to separate clauses and after fronted adverbials</p> <p>' for contractions and singular possession</p> <p>" " for speech</p> <p>() - , for extra information/subordinate clauses</p> <p>;</p> <p>:</p>