



# St Gregory's Catholic Academy Curriculum Newsletter Year 6

Spring Term



## ClassDojo

Remember to keep up to date with all the latest information on Class Dojo. Please feel free to contact me via Dojo or if it is a longer chat you require then the office will be more than happy to make a phone call appt.

## Wellbeing

We will continue to focus on our own mental health and wellbeing, as well as how to support each other during these unprecedented times. From this, we will have lots of discussion around our feelings and how to deal with feelings or worry.

## Religious Education

Our first RE topic this term is 'Sources, which is focuses on the Bible. The children will learn more about the Bible and understand that it is a story spread over more than two thousand years of God's love and how God's people responded to that love.

Our next focus will be on Unity and the Eucharist. The children will learn about the Eucharist and how it enables the Christian family to live and grow in communion every day. Within our Death and New Life topic, we will focus on the seasons of Lent, Holy week and Easter and how the suffering, death and resurrection of Jesus led to new life.



## English

Over this term, we will write a range of fiction and non-fiction texts based on a variety of stimuli including, pictures, video clips, picture books and short stories. We will also continue to learn some new grammar and punctuation skills, which the children should continue to apply in their writing. Our class novel will be Room 13 by Robert Swindells. Children should continue to use Reading Plus at home regularly in order to improve their reading fluency and comprehension. Spellings will focus on spelling rules and the statutory words outlined in the national curriculum. Children should use Spelling Shed to practise their spellings regularly in order to apply them in their writing.



## Maths

During spring term, we will be concentrating on fractions, decimals and percentages, and measures. We will further consolidate the use of efficient written and mental methods of calculation for all four operations: addition, subtraction, multiplication and division in order to solve a wide range of increasingly complex problems. We will also work to further consolidate their knowledge of multiplication tables and the related division facts.

The children will also investigate, compare and classify geometric shapes based on their properties and sizes and will learn how to find missing angles in triangles.



## Science Electricity / light

This term we will be focussing on the physical sciences of electricity and light.

Within the electricity unit, the children will construct simple series circuits to help them to answer questions about what happens when they try different components, for example, switches, bulbs, buzzers and motors. They will also learn how to represent a simple circuit in a diagram using recognised symbols.

During our light topic, the children will investigate how light travels and using this knowledge explain how we see things. They will also investigate why shadows have the same shape as the objects that cast them.



## The Arts

This term we are focussing on painting in art. We will be linking this to our history topic about the Mayans. We will focus on the importance and significance of the colour blue thinking about how we can darken and lighten colour. In DT we focus on construction.

In music we will investigating the dimensions of music for example the pulse, rhythm, pitch. The children will also learn how to compose a piece of music using a graphic score.



## History / Geography

In Geography, our new topic is Migration. We will be learning to locate and identify where people live in the world and finding out about why people move from one country to another. We will identify how and why population changes around the world and the different reasons why people migrate, linking them to social, economic and environmental factors.

In History, we will study the Ancient Maya civilisation. We will identify where the ancient Maya lived, recognising how historians know about them and learning some key aspects of Maya life. Using comparisons from other history topics, we will identify the chronology of the Maya civilisation and where this fits into British eras and other ancient civilisations.



## PE

This term PE will focus on gymnastics and Net and wall games.

Y6 PE will be on a Monday. Children should come to school in their PE kit on that day.



## MFL

This term, in our Spanish lessons, we will focus on seasons, dates and parts of the body.

