Chunk it for a Fraction



- Before doing this activity children should have been taught:
 - o To find a fraction of a discrete set of objects.
 - o That finding a fraction of an amount relates to division.
 - o To calculate division by grouping on a number line chunking.
- Calculate the following by using practical equipment, a mental or a written method:

1.
$$\frac{1}{4}$$
 of 52 =

2.
$$\frac{1}{3}$$
 of 51 =

3.
$$\frac{1}{5}$$
 of 70 =

4.
$$\frac{1}{6}$$
 of 84 =

5.
$$\frac{1}{7}$$
 of 105 =

6.
$$\frac{1}{4}$$
 of 68 =

7.
$$\frac{1}{9}$$
 of 117

- This activity can be made more challenging by calculating with non-unit fractions, e.g. $\frac{3}{4}$ of 52 =
- To do this children will need to have been taught multiplication of two-digit numbers times one-digit numbers.